

SKAPW29 - SQA Unit Code F37E 04

Interact with parents and carers in the play setting



Overview

This unit is about interacting with parents and carers to support the needs of children in the play setting. It is about providing basic parenting support, especially in relation to issues pertinent to play.

The unit is divided into three parts. The first part describes the two things you have to do. These are:

1. contribute to effective relationships with parents and carers
2. provide information to parents and carers

The second part describes the knowledge and understanding you must have.

The third part gives some examples and explanations of some words we use in this unit.

This unit is for staff working directly with children and young people in a setting whose main purpose is to provide children and young people with opportunities for freely chosen, self-directed play. These staff do not have full responsibility for the play environment but make a significant contribution to supporting play.

This unit is underpinned by the Playwork Principles and staff must be familiar with these and committed to them in their practice

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Performance criteria

You must be able to:

Contribute to effective relationships with parents and carers

- P1 communicate with parents and carers in a way that helps them and their children to feel welcome and valued
- P2 exchange information with parents and carers in ways that meet their needs
- P3 provide information to parents and carers when it is in the interests of the children and young people you work with⁴
- P4 pass on information about or from parents and carers, when required by your organisation's policy
- P5 show that you respect parents and carers
- P6 respond positively to issues, disagreements or complaints from parents and carers according to your procedures
- P7 maintain the confidentiality of information in line with your organisations procedures

You must be able to:

Provide information to parents and carers

- P8 discuss play and playwork with parents and carers
- P9 explain to parents and carers your actions and choices as a playworker when this relates to them or their children
- P10 listen and respond to parents and carers questions or queries
- P11 discuss transitions with parents and carers when this affects their children
- P12 signpost parents and carers to other services, agencies or professionals that they may find useful; in line with your organisation's procedures
- P13 pass on information to other authorised professionals or agencies to help them with their work with families in your setting

Knowledge and understanding

You need to know and understand:

- K1 how the Playwork Principles specifically relate to this unit
- K2 why respectful, honest, open and trusting relationships with parents and carers are important
- K3 the importance of clear communication with parents and carers
- K4 what is meant by a 'shared understanding' with parents and carers
- K5 the importance of being sensitive to communication difficulties with parents and carers and strategies you can use to overcome these
- K6 the importance of showing that you listen to parents and carers and take their views and opinions seriously
- K7 how to balance the wishes of parents and carers with the agreed procedures and policies of the organisation and the rights of the child
- K8 how to support the creation of an environment that is inclusive and welcomes all parents and carers and their children
- K9 the specific support needs that parents of disabled children may need
- K10 the importance of confidentiality and how to balance the need to respect confidential information about parents and carers with the welfare of the child
- K11 what 'parenting approaches' means and some different approaches
- K12 parent and carers role in keeping their children safe
- K13 how particular parenting approaches may impact on safeguarding
- K14 some of the issues affecting parents and carers including social, cultural, education and economic pressures
- K15 the information needs and expectations that parents and carers may have and how to meet these
- K16 where and how you may signpost parents and carers experiencing some of these pressures
- K17 typical situations that may cause conflict with other adults and how to deal with these effectively
- K18 your organisation's complaints procedure
- K19 different transitions children and young people may experience, including; early years setting, primary, secondary schools, divorce, family break-up, puberty, leaving care, unemployment
- K20 why regular contact with parents and carers is useful
- K21 what multi-agency working is, and why parents and carers input can be very valuable

Additional Information

Scope/range related to performance criteria

1. **information**
 - 1.1. about play and playwork
 - 1.2. on the children's experiences
 - 1.3. on opportunities available in the play setting
 - 1.4. on agreed procedures and values
 - 1.5. on ways in which parents and carers can be involved in the play setting

Glossary

Children and young people

All children and young people of school age with respect for any impairment, their gender, race, culture, language, sexuality, health, economic or social status and any other individual characteristics

Communicate/communication

Conveying knowledge, information, feelings, ideas, needs or wants to others

Diversity

Where there is difference and variety that reflects a broad mix of people from, for example, various demographic, socio-economic, ethnic and cultural backgrounds and types of ability

Effectively

Producing a successful outcome for the persons involved

Individuality

The combination of qualities and characteristics that distinguish one person from others

Parents and Carers

All people with parental or caring responsibilities for children. Including primary and non-primary carers. This term should be taken to include all family members (including brothers and sisters) who may have caring responsibilities, wider family members, partners of parents and childminders or similar

Links to other NOS

This unit links closely with units SKAPW33, SKAPW34, SKAPW35 and SKAPW36

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Developed by SkillsActive

Version number 1

Date approved July 2010

Indicative review date July 2015

Validity Current

Status Original

Originating organisation SkillsActive

Original URN SA44NPW29

Relevant occupations Health, Public Services and Care; Child Development and Well Being; Associate Professionals and Technical Occupations; Sports and Fitness Occupations

Suite Playwork

Key words interact, Parents, Carers, play setting