



**INFORMATION AND
COMMUNICATION
TECHNOLOGY SCQF**
Level 4
SQA Unit Code
F42E 04

WORKPLACE CORE SKILLS UNIT

What are Core Skills?

Core Skills are skills and abilities that everyone needs in their work. This is true for every job in every workplace.

The Core Skills are:

- ◆ Communication
- ◆ Numeracy
- ◆ Information and Communication Technology (ICT)
- ◆ Problem Solving
- ◆ Working with Others

Employers look for Core Skills when they are appointing new staff. They also expect their existing staff to have these skills.

Core Skills are important because they help you work effectively in your present job and also prepare you for jobs that you will do in future. Developing your Core Skills helps you deal with today's rapidly changing world and improve your career prospects.

What is this Core Skills Unit about?

This Unit is about using effective, straightforward ICT skills to access, process, and present information in workplace situations.

Your assessor will explain anything in this Unit that you do not understand.

What should I know or be able to do before I start this Unit?

You should either:

- ◆ have achieved the Core Skills Unit in ICT at SCQF level 3 or an equivalent qualification

or

- ◆ be able to show that you have some experience of accessing and processing information in the workplace, for example word processing letters; inserting data into a spreadsheet; searching the internet

What do I need to do?

You will need to carry out each of the following four tasks.

Task 1: Performing ICT operations

Carry out ICT activities related to your work that involve straightforward operations. To do this you will have to:

- ◆ use straightforward tools, for example:
 - ◆ file manager
 - ◆ print manager
 - ◆ control panels
- ◆ name and organise folders and sub-folders
- ◆ present information in a suitable way that is helpful to others, for example:
 - ◆ display on screen
 - ◆ print out
 - ◆ play audio file

Task 2: Processing information

Carry out a range of straightforward ICT activities related to your work that involve familiar application software. To do this you will have to:

- ◆ select and launch application software that is suitable for the tasks you are doing, for example:
 - ◆ word processing
 - ◆ spreadsheet
 - ◆ database
 - ◆ media packages
- ◆ enter, process, and output data

Task 3: Finding information

Use ICT to find information relevant to your work. To do this you will have to:

- ◆ find information in different formats from a range of local or remote data sources, for example:
 - ◆ internet
 - ◆ CD-ROM
 - ◆ intranet
 - ◆ your own computer
- ◆ use appropriate search techniques, for example:
 - ◆ choice of keywords, fields, or file names
 - ◆ phrases within quotes
 - ◆ find tools
- ◆ select relevant information that matches criteria, for example:
 - ◆ date of information
 - ◆ UK information
 - ◆ media type, for example text, number, graphic, audio

Task 4: Keeping information safe

Demonstrate safe practice in using ICT to handle information. To do this you will have to:

- ◆ recognise security risks and act accordingly, for example:
 - ◆ keeping your own log-in and password secure
 - ◆ taking precautions when online

How will I show that I have achieved this Unit?

You will need evidence to show that you have achieved all the tasks in this Unit.

Your assessor will watch you carrying out some tasks and may ask you questions, take notes, or make a recording of what was said and/or done.

You should also keep records of your work. This might include screen dumps, printouts, or information stored on your hard drive, network, or external storage device.

What might be involved?

This Unit may be achieved in many ways. Examples of tasks you might do are:

- ◆ produce a short report with graphics using word-processing software and e-mailing this to a colleague as an attachment
- ◆ use search engines to find information on the internet to plan a business trip for your manager and printing this off as hard copy
- ◆ calculate the cost of staff overtime using spreadsheet software
- ◆ customise your PC desktop to suit your own needs at work
- ◆ use a digital camera to record a VIP visiting your place of work

What can I do next?

You could move on to the ICT Core Skills Unit at SCQF level 5.

You could consider doing other Core Skills Units in:

- ◆ Communication
- ◆ Numeracy
- ◆ Problem Solving
- ◆ Working with Others

Your assessor can advise you about this.

Guidance for assessors

Further information about delivery, assessment, and evidence requirements for this Unit can be found in the corresponding Assessment Support Pack. In addition, the *Guide to Assessing Workplace Core Skills* provides further information on assessment.

Disabled learners and/or those with additional support needs

The additional support needs of individual learners should be taken into account when planning learning experiences, selecting assessment instruments, or considering alternative competence standards for Units.

Additional advice and guidance for learners with disabilities and/or additional support needs should initially be discussed with the centre where the learner is registered.

If the centre is unable to offer a satisfactory solution then the learner, usually in conjunction with the centre, should contact the External Verifier of the Awarding Body where the learner is registered for certification.

Information on Awarding Body requirements to become an 'approved' Awarding Body is published in the SQA Accreditation *Awarding Body Criteria (2007)*.

http://www.sqa.org.uk/files_ccc/AccreditationAwardingBodyCriteria.pdf

ADMINISTRATION INFORMATION

Credit Value

6 SCQF credit points at SCQF level 4



Publication Date: 2010
Source: SQA Accreditation
Version: 2

Tel: 0845 213 5249
Fax: 0845 213 5000
Website: www.sqa.org.uk/coreskills

Optima Building

58 Robertson Street
Glasgow
G2 8DQ

© SQA Accreditation 2010