

# EUSNCO321 (SQA Unit Code - FA7Y 04)

## Assist individual learners to apply their learning



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### Overview

This unit is for you if you are involved in coaching activities for workmates and colleagues. This unit is designed for the candidate to demonstrate competence in assisting individual learners to apply learning achieved through formal and informal opportunities presented both in the workplace and other situations. The candidate must provide and implement learning objectives giving feedback to assist and encourage the development of the learner.

This unit will apply to Network Construction Operations at Level 3 and is intended for Construction Supervisors.

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### Performance criteria

- You must be able to:*
- P1 identify a range of opportunities to enable learners to apply what they have learnt
  - P2 identify opportunities to ensure that learners will have the opportunity of achieving agreed learning objectives
  - P3 identify opportunities to enable learners to practise skills, acquire knowledge and gain experience in a structured way
  - P4 identify ways of integrating different learning opportunities and agree them with learners
  - P5 give learners clear and accurate information about other people and resources involved in helping them to apply their learning
  - P6 give timely feedback to learners, in a positive and encouraging manner, on their progress towards learning objectives
  - P7 identify and explore with the learner any factors which are inhibiting learning
  - P8 explain clearly to the learner the ongoing support which is available to them

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### Knowledge and understanding

*You need to know and understand:*

- K1 opportunities available for learners to apply their learning and how to match them against learning objectives
- K2 how to integrate different learning opportunities
- K3 methods of structuring learning activities
- K4 how to encourage learners to recognise their own achievement
- K5 how to give constructive feedback
- K6 likely factors which inhibit learning and possible ways of overcoming them
- K7 how to check learners' understanding and progress

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## Additional Information

### Scope/range related to performance criteria

1. learners: employees, contractor's employees and members of public including customers
2. learning objectives: Predetermined and informal, identified by the organisation, yourself or the individual
3. learning opportunities: Formal and arranged, informal and spontaneous

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**Developed by** Energy and Utility Skills

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**Version number** 1

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**Date approved** 2010

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**Indicative review date** 2015

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**Validity** Current

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**Status** Original

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**Originating organisation** Energy and Utility Skills

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**Original URN** NCO321

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**Relevant occupations** Engineering and manufacturing technologies; Engineering

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**Suite** Network Construction Operations

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**Key words** Coach, teach, advise, mentor, guide