

Unit and Assessment Specification

Unit title	Vessel Ropework, Anchoring and Mooring		
	Operations		
SQA Code	H0JB 04		
SCQF Level	5		
SCQF Credit	9		
Points			
SSC Ref	MSA 3		

History of changes

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Title	Vessel Ropework, Anchoring	ssel Ropework, Anchoring and Mooring Operations		
Learning Outcomes		Asses	ssment Criteria	
The learner wil			The learner can:	
	d the importance of	1.1	Describe the characteristics, safe	
-	and demonstrate the use of		handling, use and care of different	
•	ropes and wires on board a		ropes and wires, including natural fibre	
vessel.			rope, man made rope, wire rope and	
		1.2	combination rope.	
		1.2	Produce knots, bends and hitches in common use, eg reef knot, bowline,	
			sheet bend (double and single), rolling	
			hitch, round turn and two half hitches,	
			and identify the use of each.	
		1.3	Demonstrate seizing, whipping and	
			splicing wire and rope and identify the	
			use of each.	
		1.4	Demonstrate the safe use of bosun's	
			chairs and stages.	
		1.5	Describe the characteristics, safe	
			handling, use and care of blocks,	
			tackles, hooks and shackles.	
		1.6	Describe the rigging of safety lines.	
	to safely assist in anchoring	2.1	Describe the types of anchor in	
operations	5.		common use, anchor parts, windlass	
			and associated equipment, and anchoring terminology.	
		2.2	Demonstrate safe anchoring	
		2.2	procedures, including the use of	
			personal protective equipment.	
		2.3	Describe emergency procedures, eg	
			slipping the bitter end, hanging off an	
			anchor.	
3 Know how	to safely assist in mooring	3.1	Describe mooring technology and	
operations	S.		equipment.	
		3.2	Describe safe mooring procedures.	
		3.3	Describe alternative mooring	
			arrangements, eg mooring to buoys,	
			single point moorings, mooring	
			alongside other vessels, slip wires,	
		3.4	warping along a quay. Identify communication methods in	
		3.4	common use.	
		3.5	Describe ancillary mooring operations,	
		0.0	including tugs, workboats, fire wires,	
			fenders.	
			icitacis.	

Learning Outcomes		Assessment Criteria		
The learner will:		The learner can:		
4	Know how to provide and maintain safe access to vessels.		Describe the use of gangways, accommodation ladders, other approved systems, pilot hoists and ladders.	
			Describe how to carry out rigging for safe access.	
			Identify the need to adjust access arrangements when alongside e.g. the effects of the tide, changes of draft and trim, the effect of wind, waves swell and passing vessels.	
5	Be able to comply with Statutory and Industry Regulations for safe working		Describe the relevant Merchant Shipping legislation.	
	on board vessels.	5.3	Describe the relevant HSE legislation. Describe industry guidelines, eg Code of Safe Working Practice, M Notices.	

Additional information about the Unit

Unit purpose and aim(s)

This Unit is designed for study by:

- those with an interest in the sector
- those considering working in the sector
- those already in the sector to receive recognition for their knowledge and understanding
- those working towards the Efficient Deck Hand (EDH) Certificate

The aim of the Unit is to provide the knowledge and proficiency for assisting with ropework, anchoring and mooring operations, in line with the regulatory requirements for the Efficient Deck Hand Certificate as defined in MGN 97.

Details of the relationship between the Unit and relevant national occupational standards (if appropriate)

MNTB/SFIA Marine NOS Units A32, B13, B21
Non pleasure vessels operating in inland and coastal waters NOS N117

Details of the relationship between the Unit and other standards or curricula (if appropriate)

MNTB/SFIA Underpinning Knowledge Library Documents, MGN 97

Assessment requirements specified by a sector or regulatory body (if appropriate)

Assessment will be by a combination of the following methods — assignment; knowledge based testing; project work; presentation; practical demonstration; other, as agreed in consultation with the external verifier.

Assessment (evidence) Requirements

The following evidence is required to demonstrate that learners have the appropriate level of knowledge to undertake Vessel Ropework, Anchoring and Mooring Operations. All Learning Outcomes and Assessment Criteria must be achieved.

Written and/or recorded oral evidence produced either on or off-the-job is required for the following:

- Learning Outcome 1 Assessment Criteria 1, 5 and 6
- ◆ Learning Outcome 2 Assessment Criteria 1 and 3
- Learning Outcomes 3, 4 and 5

Performance evidence in the workplace or in an appropriate simulated environment is required for the following:

- Learning Outcome 1 Assessment Criteria 2, 3 and 4
- Learning Outcome 2 Assessment Criterion 2

This could be achieved through the observation of learners undertaking practical exercises.

An approved Maritime Skills Alliance (MSA) approved Training Record Book (TRB) should be used to record evidence of achievement.

Guidance on Instruments of Assessment

Performance evidence can be generated using an approved Maritime Skills Alliance (MSA) approved Training Record Book (TRB) and/or practical exercises.

Short answer written questions and/or oral interview could be used for the other Outcomes and Assessment Criteria.