



Unit and Assessment Specification

Unit title	Understand How to Provide Information to Customers on the Process of Producing a Non-Domestic Energy Performance Certificate via the Remote Advice Service
SQA Code	H1V1 04
SCQF Level	
SCQF Credit Points	
SSC Ref	ASTGDA11

History of changes

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Title	Understand How to Provide Information to Customers on the Process of Producing a Non-Domestic Energy Performance Certificate via the Remote Advice Service	
Learning Outcomes		Assessment Criteria
The learner will:		The learner can:
1	Understand the preparation process for Domestic Energy performance certification.	<p>1.1 Describe the Building Energy Performance of Buildings Directive (EPBD) and Regulations and other energy performance requirements that are relevant to buildings other than dwellings for England and Wales and the Devolved Administrations.</p> <p>1.2 Identify the types of property and situations that do not by law require an Energy Performance Certificate and how to deal with voluntary certification.</p> <p>1.3 Describe the legislation governing energy assessment and the overall purposes of the Non-Domestic Energy Performance Certificate.</p> <p>1.4 Explain the limitations and constraints of the planned energy assessment.</p> <p>1.5 Describe which software tools have been approved for particular applications and the principles of their operation.</p> <p>1.6 Explain the role of the Non-Domestic Energy performance Certificate in wider government policy including where relevant the Green Deal.</p> <p>1.7 Describe how prevailing geographical and environmental features may affect the energy performance of the property.</p> <p>1.8 Identify the factors that are relevant to determining the energy performance of a property.</p>
2	Understand how Domestic Energy Performance Certificates are produced.	2.1 Summarise the prescribed format and content of a Non-Domestic Energy Performance Certificate; the differences in the EPC format used in England/Wales and in the Devolved Administrations; and the role of each component in the documentation.

	<p>2.2 Explain the role of Government's Scheme Operational Requirements on Accreditation Bodies, or equivalents in the Devolved Administrations, and how they must be followed to ensure the accuracy of entries and quality of energy efficiency measures.</p> <p>2.3 Describe the range of energy efficiency measures to improve the energy performance of property that may be included within an Energy Performance Certificate.</p> <p>2.4 Describe the approved software used to produce and lodge Non-Domestic Energy Performance Certificates.</p> <p>2.5 Describe the approved software used to generate energy efficiency measures for the property.</p>
<p>3 Understand how the recommendations report is issued and used.</p>	<p>3.1 Describe how to provide appropriate advice on the implementation of energy efficiency measures to the customer.</p> <p>3.2 Describe the objective of producing recommendations reports</p> <p>3.3 Describe the difference between high, medium and low carbon impact energy efficiency measures and the scale of savings that each may achieve.</p> <p>3.4 Identify which elements have greater impact on the energy performance of the building in question and why.</p> <p>3.5 Explain how estimates of costs for energy efficiency measures have been arrived at and how robust they are.</p> <p>3.6 Identify where to refer clients for further help and advice.</p>

Additional information about the Unit
Unit purpose and aim(s)
This Unit is about understanding how to provide information to customers on the process of producing a Non-Domestic Energy Performance Certificate via the remote advice service.
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
Developed from Asset Skills National Occupational Standards
Details of the relationship between the Unit and other standards or curricula (if appropriate)
Assessment requirements specified by a sector or regulatory body (if appropriate)
Please refer to Asset Skills Assessment Principles at www.assetskills.org

Assessment (evidence) Requirements
Guidance on Instruments of Assessment