



## Unit and Assessment Specification

<b>Unit title</b>	Explain the Green Deal Advice Report to the Non-Domestic Customer
<b>SQA Code</b>	H1VC 04
<b>SCQF Level</b>	
<b>SCQF Credit Points</b>	
<b>SSC Ref</b>	ASTGDA7

## History of changes

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<b>Version number</b>	<b>Date</b>	<b>Description</b>	<b>Authorised by</b>

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<b>Title</b>	Explain the Green Deal Advice Report to the Non-Domestic Customer	
<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	
<b>The learner will:</b>	<b>The learner can:</b>	
<p>1 Understand the process of explaining the Green Deal Advice Report to non-domestic customers.</p>	<p>1.1 Summarise the requirements of the Green Deal Code of Practice in respect of issuing the Green Deal Advice Report to customers and the professional responsibilities and liabilities in the giving of advice and any disclaimers that should be made.</p> <p>1.2 Identify the difference between high, medium and low carbon impact energy efficiency measures and the scale of savings that each may achieve.</p> <p>1.3 Identify which energy efficiency measures have a greater impact on the energy performance of a building and explain why.</p> <p>1.4 Describe the benefits of installing energy efficiency measures as a package and the importance of the sequence of installation.</p> <p>1.5 Summarise how estimates of costs are arrived at and how robust they are and for how long they will be valid.</p> <p>1.6 Identify and evaluate the different circumstances and requirements of rural customers and those living in traditional buildings.</p> <p>1.7 Explain the impact of how the building is managed on the potential energy savings and actual costs.</p> <p>1.8 Identify the specific advice needed on implementing the recommendations which may have to be provided and the sources of further information and advice.</p> <p>1.9 Explain the funding options available and the eligibility requirements of the Green Deal finance package.</p> <p>1.10 Establish the critical factors for the customer in deciding which measures to pursue including economic and personal circumstances.</p> <p>1.11 Identify ways of creating a clear demarcation between the independent and impartial stage of the process and the declaration of any links to providers and/or suppliers.</p>	

	<p>1.12 Explain the next steps in the process, the key individuals and organisations involved and how to contact them, and how to provide impartial information.</p> <p>1.13 Explain how to disclose links to suppliers of products and services in a manner that ensures the customer understands the implications of your further engagement in the Green Deal process.</p>
<p>2 Be able to explain the components of the Green Deal Advice report and their implications to the domestic customer.</p>	<p>2.1 Explain the hierarchy of energy efficiency measures based on carbon impact and payback.</p> <p>2.2 Explain the difference between high, medium and low carbon impact efficiency measures and the relative scale of savings which may be achieved.</p> <p>2.3 Explain which energy efficiency measures have greater impact on the energy performance of a building.</p> <p>2.4 Explain the relationship between the Energy Performance Certificate asset rating based on standard assumptions, the Display Energy Certificate operational rating based on metered fuel use and the estimated savings based on the current use of the building.</p> <p>2.5 Explore the merits and demerits of the proposed energy efficiency measures and ways of overcoming any barriers to implementing the energy efficiency measures.</p> <p>2.6 Explain the benefits of installing several measures as part of a package and the advantage of correctly sequencing the installation.</p> <p>2.7 Explain how estimates of running costs have been arrived at, how robust they are and for how long they are valid.</p> <p>2.8 Explain the gap between standard savings and likely savings based on occupancy.</p> <p>2.9 Identify ways in which the recommendations can be implemented and where to go for help.</p> <p>2.10 Provide information on how the management of the building and its services can impact on energy savings and costs.</p>

	<p>2.11 Indicate how any future changes in energy consumption and costs not included in the assessment may impact on savings.</p> <p>2.12 Identify and explain any relevant incentives for the customer adopting the proposed Green Deal package of energy measures.</p> <p>2.13 Explain any likely limitations on customer choice in respect of brands and appearance of equipment and materials that installers will provide in implementing the package of measures.</p> <p>2.14 Explain the funding options available and how to apply for funding.</p>
<p>3 Prepare and present a Green Deal Advice report in a professional and impartial manner.</p>	<p>3.1 Provide precise disclosure of the limitations on the advice being given.</p> <p>3.2 Make clear the impartial technical advice being provided up to this point</p> <p>3.3 Make clear personal responsibility for the recommendations made, any liabilities that arise from this and any disclaimers relating to the recommendations.</p> <p>3.4 Disclose any fees that the Green Deal Adviser may receive if the customer follows the advice given in relation to one or more energy efficiency measure.</p> <p>3.5 Declare any specific links with suppliers of Green Deal products and services and that any further involvement in the process will involve exclusive promotion of the products and services of those suppliers.</p> <p>3.6 Inform the customer of the Green Deal Code of Practice that regulates the preparation and issuing of the Green Deal Advice report.</p> <p>3.7 Make clear the roles and responsibilities of the various parties involved in the Green Deal and who may be involved in the next stages of the process.</p> <p>3.8 Make the customer aware of responsibilities to future occupiers in terms of potential changes in energy savings should energy saving features be removed.</p>

	<p>3.9 Respond to customer questions, issues and concerns in relation to the Green Deal Advice reports and the next steps in the process within the limits of personal expertise and knowledge.</p> <p>3.10 Take into account the specific needs of customers including those in rural locations or living in traditional buildings.</p>
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<b>Additional information about the Unit</b>
<b>Unit purpose and aim(s)</b>
This Unit is about explaining the components of the Green Deal report to domestic customers and the implications for implementing the recommendations.
<b>Details of the relationship between the Unit and relevant national occupational standards (if appropriate)</b>
Developed from Asset Skills National Occupational Standards
<b>Details of the relationship between the Unit and other standards or curricula (if appropriate)</b>
<b>Assessment requirements specified by a sector or regulatory body (if appropriate)</b>
Please refer to Asset Skills Assessment Principles at <a href="http://www.assetskills.org">www.assetskills.org</a>

<b>Assessment (evidence) Requirements</b>
<b>Guidance on Instruments of Assessment</b>