

Protect equine welfare in movement to slaughter	
SQA reference number: H3V4 04	Unit start date: 12/12/2012
SSC reference number: R0206	
<p>Unit summary</p> <p>This unit supports workforce development for those whose role includes responsibilities for the protection of equine welfare in movement to slaughter.</p> <p>The unit is designed for use by operatives and others who carry out these workplace activities. The aim of the unit is to determine competent performance to recognised National Occupational Standards. This unit meets the requirements of EU regulation 1099/2009 for the protection of animals at time of killing.</p>	
<p>Assessment requirements /guidance</p> <p>This unit is designed to assess the skills and knowledge of learners in the workplace for roles including responsibilities for the protection of equine welfare in movement to slaughter.</p> <p>The learner must be able to demonstrate their competent performance consistently over a period of time, to meet all of the assessment criteria. This will be achieved by at least two observations of competent performance in the workplace, and may be supported by witness testimony and other workplace evidence. Observations (of at least one species of equine) must ensure that the learner's working practice is at commercial speed and in compliance with standard operating procedures. Assessment methods appropriate to the learner must be used to assess knowledge and understanding – either on or off the job.</p> <p>The Improve Assessment Strategy for Qualifications in Food and Drink, Scotland sets out the overarching assessment requirements.</p>	
<p>Relationship between the unit and relevant national occupational standards, and other qualifications</p> <p>This unit relates directly to Improve National Occupational Standards; SD.519S Care for livestock pre-slaughter in food manufacture SD.520K Understand how to care for livestock pre-slaughter in food manufacture</p> <p>It is also used in the QCF Awards and Certificates for Protecting Animal Welfare at the Time of Killing: QCF Level 2, QCF Credit 2, Guided Learning Hours 10.</p>	

Learning Outcomes The learner will:	Assessment Criteria The learner can:
1. Prepare to move livestock to point of slaughter in accordance with Food Business Operator's (FBO's) procedures	1.1 Check and report the physical condition of livestock for movement 1.2 Take action to deal with any livestock which are not fit for movement 1.3 Check that moving aids/equipment are available and races are safe for movement 1.4 Check that the slaughter area and personnel are available and ready for receiving livestock 1.5 Follow FBO's procedures.
2. Move livestock to point of slaughter in accordance with FBO's procedures	2.1 Check that the areas for movement of livestock are safe from risks and hazards including <ul style="list-style-type: none"> • danger of slips/falls • sharp objects/obstructions • lighting conditions • noise • insufficient space • sufficient separation • risk of escape 2.2 Move livestock to point of slaughter 2.3 Take action to deal with livestock showing any welfare concern 2.4 Follow FBO's procedures.
3. Understand how to protect livestock welfare in accordance with FBO's procedures	3.1 State own responsibilities under animal welfare regulations for movement of livestock 3.2 State the behavioural characteristics of livestock in lairage operations and why it is important to minimise avoidable pain, suffering and distress 3.3 State why it is important to identify livestock that are not fit to move to slaughter 3.4 State how to recognise signs of ill-health or distress in livestock 3.5 Outline how to move livestock in ways which minimise avoidable pain, suffering and distress

	<p>3.6 State the importance of environmental conditions for the movement of livestock including</p> <ul style="list-style-type: none">• temperature• humidity• ventilation• noise• lighting• raceways/floors <p>3.7 Outline the manufacturer's instructions for the use of moving aids/equipment</p> <p>3.8 Outline the FBO's procedures for movement of livestock.</p>
--	--