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#### Overview

This standard is about working effectively in an indoor play centre – indoor play centres can vary in nature to include enclosed play settings, family entertainment centres (FECs), or indoor play activity centres. Indoor play centres will vary in size and content but all will facilitate children and young people’s play in diverse leisure environments.

The standard is divided into two parts. The first part describes the four things you have to do. These are:

1. Facilitate children and young people’s parties and other events in an indoor play centre
2. Support the operations of an indoor play centre
3. Support the play process of children and young people in an indoor play centre
4. Support health, safety and hygiene in an indoor play centre

The second part describes the knowledge and understanding you must have.

This standard is for staff working within the indoor play industry.

This standard is underpinned by the Playwork Principles and staff must be familiar with these and committed to them in their practice.

## SKAPW42 (SQA Unit Code - H552 04)

### Contribute to the operation of an indoor play centre

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#### Performance criteria

#### Facilitate children and young people's parties and other events in an indoor play centre

- You must be able to:*
- P1 carry out pre-party or event preparations to meet customer and setting requirements
  - P2 help children and young people and parents/carers to feel welcome at the party or event
  - P3 interact positively with the parents/carers of all the children and young people present
  - P4 support the children and young people's engagement in freely chosen and self directed play throughout the party or event
  - P5 follow centre guidelines and procedures for health, safety and hygiene
  - P6 maintain the timing of the party and events to meet customer and centre requirements
  - P7 bring the party or event to an end according to the requirements of the setting
  - P8 provide feedback to the manager in the required centre format

#### Support the operations of an indoor play centre

- You must be able to:*
- P9 follow the pre set-up checklist before opening to the public
  - P10 identify your own role and responsibility for the session according to the centre rota and procedures
  - P11 support the quality of customer care as set out in the centre procedures
  - P12 interact positively with parents/carers
  - P13 support the needs and preferences of the children and young people
  - P14 evaluate the session and provide feedback to the manager in the required centre format
  - P15 support the close down of the centre at the end of the session

#### Support the play process of children and young people in an indoor play centre

- You must be able to:*
- P16 show that you value and respect children and young people in all communication with them
  - P17 respond to the play cue's of children and young people
  - P18 support the freely chosen, self directed, play of all the children and young people in the setting
  - P19 ensure the children and young people are involved in the design/creation/ manipulation of play spaces as much as is possible in the setting

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#### **Support health, safety and hygiene in an indoor play centre**

- You must be able to:*
- P20 carry out health, safety and hygiene checks as required in the centre
  - P21 deal with any accidents in accordance with the centre policies and procedures
  - P22 follow the centre reporting procedures for accidents and incidents

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#### Knowledge and understanding

*You need to know and understand:*

K1 how The Playwork Principles specifically relate to this standard

#### **Facilitate children and young people's parties and other events in an indoor play centre**

*You need to know and understand:*

K2 organisational procedures for party or event activities

K3 the importance of meeting customer requirements and setting requirements for a party or event

K4 ordering process for required resources

K5 types of children and young people's food allergies and how to provide suitable alternatives in a manner which does not allow for a child to feel left out

K6 how to help parents/carers and children and young people feel welcome at a party or event

K7 the importance of time management and organisational routines for a party or event

K8 possible health, safety and hygiene issues which may occur during a party or event

K9 the role of the playworker in supporting the planning of a party or event

K10 the possible hazards and incidents which may occur

K11 the different types of events which the centre may offer

K12 the various types of activities which the centre may offer

K13 the importance of engaging with families throughout the event or activity

#### **Support the operations of an indoor play centre**

*You need to know and understand:*

K14 the importance of the pre set-up checklist

K15 the role and responsibilities of the playworker in the indoor play centre

K16 the centre recording procedures for debriefing at end of the session

#### **Support the play process of children and young people in an indoor play centre**

*You need to know and understand:*

K17 the play process and its importance

K18 how to recognise and respond to play cues

K19 the role of the playworker in supporting freely chosen and self directed play

K20 how to involve children and young people in the design or creation or manipulation of their own play spaces within an indoor play setting.

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#### Support health, safety and hygiene in an indoor play centre

*You need to know and understand:*

- K21 regulations and procedures relating to an indoor play centre
- K22 first aid emergency procedures
- K23 accident and incident policies and procedures in your centre
- K24 manual handling procedures in your centre
- K25 hygiene and resource requirements relevant to an indoor play centre

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**Developed by** SkillsActive

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**Version number** 1.0

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**Date approved** November 2012

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**Indicative review date** November 2017

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**Validity** Current

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**Status** Original

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**Originating organisation** SkillsActive

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**Original URN** SKAPW42

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**Relevant occupations** Health, Public Services and Care; Child Development and Well Being; Associate Professionals and Technical Occupations; Sports and Fitness Occupations

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**Suite** Playwork

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**Key words** contribute; indoor; play; centre;