

H5PA 04 (SCDHSC0239) — Contribute to The Care of a Deceased Person

Overview

This standard identifies the requirements when contributing to the care of a deceased person. This includes contributing to the preparation of the deceased person for transfer and contributing to the transfer itself.

Additional Information

Scope/range related to Performance Criteria

The details in this field are explanatory statements of scope and / or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS.

NOTE: Where there are language differences within the work setting, achievement of this standard may require the involvement of interpreters or translation services.

To **enable the deceased person to be correctly identified** could include using identity labels, identity tags.

Key people are those who were important to the individual and who made a difference to his or her wellbeing. Key people may include family, friends, carers and others with whom the individual had a supportive relationship.

To **prepare** the deceased person may involve washing/cleaning them, removing medical items, removing or leaving in place personal effects, and making other specific preparations required prior to transfer.

Scope/range related to Knowledge and Understanding

All knowledge statements must be applied in the context of this standard.

Values

Adherence to codes of practice or conduct where applicable to your role, and the principles and values that underpin your work setting including the rights of children and adults. These include the rights:

- ◆ to be treated as an individual
- ◆ to be treated equally and not be discriminated against
- ◆ to be respected
- ◆ to have privacy
- ◆ to be treated in a dignified way
- ◆ to be protected from danger and harm
- ◆ to be supported and cared for in a way that meets their needs, takes account of their choices and also protects them
- ◆ to communicate using their preferred methods of communication and language
- ◆ to access information about themselves

Performance Criteria — What you do in your job

You must provide evidence to meet all the 18 Performance Criteria for this Unit. The Performance Criteria are grouped under headings to assist you with planning how best to meet these points.

Place the number of the piece of work where this Performance Criteria has been met in the evidence box after each criteria.

Contribute to preparing the deceased person for transfer

	Performance Criteria	Evidence Number where this criteria has been met
1	Contact key people according to the deceased person's personal beliefs, expressed wishes and preferences.	
2	Confirm with key people the expressed wishes and preferences of the deceased person about how they will be viewed and moved after death.	
3	Contribute to explaining sensitively to key people the implications of policies for the control of infectious diseases on how they may view and mourn the deceased person.	
4	Contribute to explaining sensitively to key people the implications of policies for the control of infectious diseases on how the deceased person can be prepared and moved.	
5	Before preparing the deceased person, follow work setting requirements immediately to report any tensions between decisions made by key people and the deceased person's expressed wishes and preferences.	
6	Wear correct protective clothing to minimise risks of infection while preparing the deceased person.	
7	Follow work setting procedures and practices to enable the deceased person to be correctly identified.	

Contribute to preparing the deceased person for transfer (cont)

	Performance Criteria	Evidence Number where this criteria has been met
8	Prepare the deceased person in a place and manner that respects their dignity, beliefs and culture.	
9	Prepare the deceased person according to the expressed wishes and preferences of the person and key people, where this is consistent with legal and work setting requirements related to infectious diseases.	
10	Seek additional help where there are issues outside your scope of responsibility and expertise.	
11	Follow work setting procedures and practices to arrange the removal of any medical equipment from the deceased person.	
12	Record accurately any property and valuables that are to remain with the deceased person, in ways that are consistent with legal and work setting requirements.	

Contribute to the transfer of the deceased person

	Performance Criteria	Evidence Number where this criteria has been met
13	Contact the appropriate organisation for transfer according to the deceased person's personal beliefs and preferences.	
14	Assist in transferring the deceased person in ways which respect and recognise their rights, wishes, culture, beliefs and preferences.	
15	Assist in transferring the deceased person in ways which minimise disturbance and distress to other people.	
16	Assist in transferring the deceased person in ways that observe and follow relevant infection control measures.	
17	Send relevant information about the deceased person to the appropriate people and organisations within agreed timescales and according to legal and work setting requirements.	
18	Report details of the transfer of the deceased person according to work setting requirements.	

Knowledge and Understanding — Why and how you do what you do in your job

You must provide evidence of your knowledge and understanding to meet all the 30 knowledge points for this Unit. The knowledge points are grouped under headings to assist you with planning how best to meet them.

Place the number of the piece of work where each knowledge point has been met in the 'evidence number' box after each point.

Rights

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
1	Work setting requirements on equality, diversity, discrimination and human rights.	
2	Your role in supporting rights and choices.	
3	Your duty to report anything you notice people do, or anything they fail to do, that could obstruct individuals' rights.	
4	The actions to take if you have concerns about discrimination.	
5	The rights that key people have to make complaints and be supported to do so.	

How you carry out your work

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
6	Codes of practice, standards, frameworks and guidance relevant to your work and the content of this standard.	
7	The main items of legislation that relate to the content of this standard within your work role.	
8	Your own background, experiences and beliefs that may affect the way you work.	
9	Your own roles and responsibilities with their limits and boundaries.	
10	Who you must report to at work.	
11	The roles and responsibilities of other people with whom you work.	
12	How to find out about procedures and agreed ways of working in your work setting.	
13	How to make sure you follow procedures and agreed ways of working.	
14	The individual's cultural and language context.	
15	How to work in ways that build trust with people.	
16	How to work in ways that respect individuals' dignity, personal beliefs and preferences.	
17	How to work in partnership with people.	
18	What you should do when there are conflicts and dilemmas in your work.	
19	How and when you should seek support in situations beyond your experience and expertise.	

Communication

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
20	Factors that can have a positive or negative effect on the way people communicate.	
21	Different methods of communicating.	

Personal and professional development

22	Why it is important to reflect on how you do your work.	
23	How to use your reflections to improve the way you work.	

Health and Safety

24	Your work setting policies and practices for health, safety and security.	
25	Practices that help to prevent and control infection in the context of this standard.	

Knowledge that is Specific to this NOS

	Knowledge and Understanding <i>You need to know and understand:</i>	Evidence Number where this knowledge point has been met
26	How to prepare a deceased person as far as possible according to their expressed preferences, beliefs, religion and culture.	
27	The physical changes that occur after death, such as rigor mortis, and how this may affect 'laying out' and moving the deceased person.	
28	How to work with the impact of death on those who have lived and worked closely with the deceased person.	
29	How to transfer the deceased person in ways that demonstrate respect for them and reduces distress caused to others.	
30	The types of diseases and conditions that necessitate specialist treatment and precautions when caring for and transferring deceased people.	

The candidate and assessor must only sign below when all Performance Criteria and knowledge points have been met.

Unit assessed as being complete

Candidate's name	
Candidate's signature	
Date submitted to Assessor as complete	

Assessor's name	
Assessor's signature	
Date assessed complete	

Internal Verification

To be completed in accordance with centre's internal verifier (IV) strategy.

Evidence for this Unit was sampled on the following date/s	Internal verifier's signature	Internal verifier's name

This Unit has been subject to an admin check in keeping with the centre's IV strategy.

Date of admin check	Internal verifier's signature	Internal verifier's name

Unit completion confirmed

Internal verifier's name	
Internal verifier's signature	
Date completed	