H5V8 04 (SFH AB5) — Assess and Act Upon Immediate Risk of Danger to Substance Users

Overview

For this standard you will need to assess the immediate risk of danger to individuals who have used substances, act upon the immediate risk of danger and support the individual once the immediate risk of danger has passed.

Users of this standard will need to ensure that practice reflects up to date information and policies.

Additional Information

External Links

This standard links with the following dimension within the NHS Knowledge and Skills Framework (October 2004):

Dimension: HWB3 Protection of health and wellbeing

Performance Criteria — What you do in your job

You must provide evidence to meet all the 23 Performance Criteria for this Unit. The Performance Criteria are grouped under headings to assist you with planning how best to meet these points.

Place the number of the piece of work where this Performance Criteria has been met in the evidence box after each criteria.

	Performance Criteria	Evidence Number where this criteria has been met
1	Ascertain any signs of immediate risk of danger.	
2	Request further support and assistance, as required, without delay.	
3	Ascertain your own and any person near the individual's personal safety.	
4	Make the individual aware that you are available and willing to help.	
5	Obtain personal details from the individual or any person near the individual who has used the substance.	
6	Obtain information on the substance used from the individual or any person near the individual who has used the substance.	
7	Encourage the individual to describe any pain or discomfort they may be experiencing.	
8	Act upon the immediate risks to danger consistent with agency policies and procedures and your own role.	
9	Request further support and assistance, if required, without delay.	
10	Ensure your own personal safety and of any other person near the individual.	

	Performance Criteria	Evidence Number where this criteria has been met
11	Take actions which are appropriate to the substance used and the effect it has had on the individual.	
12	Take steps to calm the individual, if the individual is in an agitated state, if safe to do so.	
13	Take immediate steps to revive the individual, if the individual seems to be in a withdrawn state.	
14	Administer first aid, if safe to do so.	
15	Interact with the individual in a manner which recognises their needs and rights.	
16	Make the individual as comfortable as possible and only move the individual if necessary for their safety.	
17	Make the environment as safe as possible and remove all dangerous substances and materials.	
18	Make the individual aware that you are available and willing to help.	
19	Interact with the individual in a manner which recognises their needs and rights.	
20	Support the individual to enable them to meet their needs.	
21	Encourage the individual to recognise the consequences of the episode.	
22	Encourage the individual to seek further support and assistance.	
23	Accurately record all information and report to the appropriate person in the required format.	

Knowledge and Understanding — Why and how you do what you do in your job

You must provide evidence of your knowledge and understanding to meet all the 17 knowledge points for this Unit. The knowledge points are grouped under headings to assist you with planning how best to meet them.

Place the number of the piece of work where each knowledge point has been met in the 'evidence number 'box after each point.

	Knowledge and Understanding You need to know and understand:	Evidence Number where this knowledge point has been met
1	Legal and organisational requirements and policies requirements relevant to the functions being carried out.	
2	Legal requirements relevant to the functions being carried out.	
3	The partner agencies in the local area.	
4	The organisation's policies and procedures in dealing with risk of danger to individuals.	
5	How to communicate effectively in a range of different settings.	
6	How to calm individuals who have used substances.	
7	How to calm other people in the immediate vicinity.	
8	When and how to move an individual to make them comfortable.	
9	When and how to administer first aid to individuals.	
10	When to call the emergency services.	
11	The importance of gathering full and accurate information and how to do so.	
12	How to report accurately.	

	Knowledge and Understanding You need to know and understand:	Evidence Number where this knowledge point has been met
13	The importance of stating any gaps in information or assumptions made.	
14	How to recognise and deal with immediate risk of danger to individuals who have used substances.	
15	The range of different substances and their effects.	
16	The appropriate actions / options available when the immediate risk of danger has passed.	
17	The rights of individuals with whom you come into contact.	

The candidate and assessor must only sign below when all Performance Criteria and knowledge points have been met.

Unit assessed as being complete

Candidate's name		
Candidate's signature		
Date submitted to Asses	ssor as complete	

Assessor's name	
Assessor's signature	
Date assessed complete	

Internal Verification

To be completed in accordance with centre's internal verifier (IV) strategy.

Evidence for this Unit was sampled on the following date/s	Internal verifier's signature	Internal verifier's name

This Unit has been subject to an admin check in keeping with the centre's IV strategy.

Date of admin check	Internal verifier's signature	Internal verifier's name

Unit completion confirmed

Internal verifier's name	
Internal verifier's signature	
Date completed	