



Unit title	Older and Traditional Buildings: Making Recommendations and Giving Advice on the Introduction of Energy Efficiency Measures
SQA code	H617 04
SCQF level	6
SCQF credit points	1
SSC ref	OTB4

History of changes

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Title	Older and Traditional Buildings: Making Recommendations and Giving Advice on the Introduction of Energy Efficiency Measures	
Learning Outcomes		Assessment Criteria
The learner will:		The learner can:
1	Be able to make recommendations and give advice on the introduction of energy efficiency measures in older and traditional buildings.	<p>1.1 Review and revise measures from reports or surveys based on:</p> <ul style="list-style-type: none"> ◆ an understanding of the building ◆ the range of options available and appropriate to the building ◆ the likely effectiveness and value for money of measures to improve energy performance ◆ the repairs needed prior to the installation of the measures <p>1.2 Justify the selection of energy efficiency measures including:</p> <ul style="list-style-type: none"> ◆ when the energy efficiency performance of the proposed measure does not meet U-values prescribed in national building regulations ◆ rationale for why energy efficiency measures may, or may not, have been selected ◆ specific design, installation or operational features used to minimise the impact of the chosen energy efficiency measures on the building <p>1.3 Summarise the suitability of energy efficiency measures selected and their implications.</p> <p>1.4 Explain the requirements for the delivery of the energy efficiency measures including:</p> <ul style="list-style-type: none"> ◆ the packaging and sequencing of measures ◆ any repairs needed to enable them ◆ any works needed to protect the building or its features ◆ any ongoing maintenance requirements

Additional information about the Unit
Unit purpose and aim(s)
This Unit is about selecting appropriate energy efficiency measures based on a full understanding of the building's current thermal performance and structure. It also involves advising on the installation of the measures and how to maximise thermal performance of the building.
Details of the relationship between the Unit and relevant national occupational standards (if appropriate)
Developed from Asset Skills National Occupational Standards energy efficiency measures for older and traditional buildings.
Details of the relationship between the Unit and other standards or curricula (if appropriate)
N/A
Assessment requirements specified by a sector or regulatory body (if appropriate)
If not specifically stated in the assessment information, a plural statement in any Assessment Criteria means a minimum of two. AC 1.1 — this could include information from a Green Deal Advice Report, Energy Performance Certificate or other reports or surveys AC 1.2 — include reference to any exemptions and special considerations for older and traditional buildings

Assessment (evidence) Requirements

The following evidence is required to demonstrate that candidates have the appropriate level of knowledge to make recommendations and give advice on the introduction of energy efficiency measures for older and traditional buildings. All Learning Outcomes and Assessment Criteria must be achieved.

Written and/or oral recorded evidence is required for all Learning Outcomes.

Guidance on Instruments of Assessment

The Instrument of Assessment for all Learning Outcomes could be portfolio based, short answer written questions/oral response or through inspection reports.