

**SQA Unit Code HA16 04**

**Unit: Managing Paediatric Illness, Injuries and Emergencies**

**Unit Reference Number:**

**SCQF Level: 6**

**SCQF Credit: 2**

**Unit Summary**

The purpose of this unit is to assess the knowledge, understanding and skills required to deal with a range of paediatric illnesses, injuries and emergencies

***This unit forms part of the qualification Paediatric First Aid***

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Learning Outcome	Assessment Criteria
<p><b>1. Be able to administer first aid to an infant and a child with injuries to bones, joints and muscles</b></p>	<p>1.1 Describe types of fractures</p> <p>1.2 Recognise suspected:</p> <ul style="list-style-type: none"> <li>• fractures</li> <li>• dislocations</li> <li>• sprains and strains</li> </ul> <p>1.3 Administer first aid for suspected:</p> <ul style="list-style-type: none"> <li>• fractures</li> <li>• dislocations</li> <li>• sprains and strains</li> </ul>
<p><b>2. Be able to administer first aid to an infant and a child with head and spinal injuries.</b></p>	<p>2.1 Describe how to recognise suspected:</p> <ul style="list-style-type: none"> <li>• concussion</li> <li>• skull fracture</li> <li>• cerebral compression</li> <li>• spinal injury</li> </ul> <p>2.2 Administer first aid for suspected:</p> <ul style="list-style-type: none"> <li>• concussion</li> <li>• skull fracture</li> <li>• cerebral compression</li> <li>• spinal injury</li> </ul>
<p><b>3. Understand how to administer first aid to an infant and a child with conditions affecting the eyes, ears and nose.</b></p>	<p>3.1 Identify the conditions affecting the:</p> <ul style="list-style-type: none"> <li>• eyes</li> <li>• ears</li> <li>• nose</li> </ul> <p>3.2 Explain the action to take when conditions are identified.</p>
<p><b>4. Understand how to administer emergency first aid to an infant and a child with a chronic medical condition or sudden illness</b></p>	<p>4.1 Describe how to recognise:</p> <ul style="list-style-type: none"> <li>• sickle cell crises</li> <li>• diabetic emergency</li> <li>• asthma attack</li> <li>• allergic reaction</li> <li>• meningitis</li> <li>• febrile convulsions</li> </ul> <p>4.2 Explain how to manage:</p> <ul style="list-style-type: none"> <li>• sickle cell crises</li> <li>• diabetic emergency</li> <li>• asthma attack</li> <li>• allergic reaction</li> <li>• meningitis</li> <li>• febrile convulsions</li> </ul>

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<b>5. Understand how to administer first aid to an infant and a child who is experiencing the effects of extreme heat or cold.</b>	<p>5.1 Describe how to recognise the effects of:</p> <ul style="list-style-type: none"><li>• extreme heat</li><li>• extreme cold</li></ul> <p>5.2 Explain how to manage the effects of:</p> <ul style="list-style-type: none"><li>• extreme heat</li><li>• extreme cold</li></ul>
<b>6. Understand how to administer first aid to an infant and a child who has sustained an electric shock.</b>	<p>6.1 Explain how to safely manage an incident involving electricity</p> <p>6.2 Describe first aid treatments for electric shock incidents.</p>
<b>7. Understand how to administer first aid to an infant and a child with burns or scalds.</b>	<p>7.1 Describe how to recognise the severity of:</p> <ul style="list-style-type: none"><li>• burns</li><li>• scalds</li></ul> <p>7.2 Explain how to manage:</p> <ul style="list-style-type: none"><li>• burns</li><li>• scalds</li></ul>
<b>8. Understand how to administer first aid to an infant and a child who has been poisoned.</b>	<p>8.1 Identify the routes that poisonous substances take to enter the body</p> <p>8.2 Identify sources of information for treating those affected by sudden poisoning</p> <p>8.3 Explain how to manage sudden poisoning</p>
<b>9. Understand how to administer first aid to an infant and a child who has been bitten or stung.</b>	<p>9.1 Identify severity of bites and stings.</p> <p>9.2 Explain how to manage bites and stings</p>
<b>10. Understand how to administer first aid to an infant and a child with minor injuries.</b>	<p>10.1 Explain how to administer first aid for:</p> <ul style="list-style-type: none"><li>• small cuts</li><li>• grazes</li><li>• bumps and bruises</li><li>• small splinters</li><li>• nose bleeds</li></ul>
<b>11. Understand how to complete records relating to illnesses, injuries and emergencies</b>	<p>11.1 Identify what information needs to be recorded for illnesses, injuries and emergencies</p> <p>11.2 Describe how to record the information for illnesses, injuries and emergencies</p> <p>11.3 Explain confidentiality procedures for recording, storing and sharing information</p>

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<b>Additional information about this unit</b>	
<b>Unit Approval Date</b>	27/08/2014
<b>Unit Review Date</b>	
<b>Unit Available From</b>	01/09/2014
<b>Unit Code</b>	
<b>SCQF Level</b>	6
<b>SCQF Credit</b>	2
<b>Support for the unit from SSC or other appropriate body</b>	Skills for Care and Development
<b>Assessment requirements and guidance</b>	<p>This unit must be assessed in accordance with the current Assessment Principles for First Aid Qualifications and any additional guidance supplied by Skills for Care and Development.</p> <p>Simulation is allowed for this unit.</p>
<b>Details of the relationship between the unit and relevant NOS and/or professional standards</b>	