

LANAnC55 - SQA Unit Code HA8C 04

Implement training programmes for people and animals



Overview

This standard covers implementing training programmes for people and animals to work together.

For this standard you will need to have developed your knowledge, understanding and skills in relation to assessing and training two bodies to work together.

You will be following a training programme that has already been developed and will be expected to review and record progress against the objectives set out in the plan,

All activities should be carried out in accordance with the relevant legislation.

Users of the standard will need to be appropriately trained and ensure that their practice applies scientifically robust information, humane standards and policies, and that they work within the limits of their authority, expertise, training, competence and experience.

This standard is suitable for anyone who is responsible for the implementation of training programmes for people and animals to work together.

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Performance criteria

You must be able to:

- P1 maintain your own professional conduct and ethics and work within the limits of your own authority, expertise, training, competence, experience and relevant legislation
- P2 comply with relevant animal health and welfare and other animal-related legislation and associated codes of practice at all times
- P3 carry out all work in accordance with relevant environmental and health and safety legislation, risk assessment requirements, codes of practice and business policies
- P4 handle and interact with the animal in a humane manner that avoids creating behaviour giving rise to welfare concern and allows training to be carried out safely and effectively
- P5 continually assess the **suitability of the** person and the **animal** for the planned training activities and take appropriate action
- P6 assess the suitability of the training environment for the planned training activities
- P7 prepare the person and the animal for the training programme
- P8 prepare the **resources** necessary for the planned training activities
- P9 undertake training activities using methods and resources in accordance with the training programme
- P10 monitor the mental condition and physical behaviour of the person and animal both before and during training
- P11 recognise signs of stress, conflict and avoidance in the person and respond appropriately
- P12 recognise the signs of stress, fear, aggression, pain, conflict and avoidance in the animal and respond appropriately
- P13 provide the person with appropriate feedback and support to enable them to develop their skills
- P14 encourage the person to provide appropriate support and feedback to the animal to develop an effective relationship
- P15 review, record and report progress towards the training objectives regularly, in accordance with the training programme
- P16 implement any agreed changes to the training programme to modify training activities, methods or resources
- P17 recognise if the training programme or a particular task is likely to be detrimental to the animal's health and welfare, in the short- or long-term
- P18 communicate effectively with others involved in the training programme
- P19 seek professional advice when necessary and refer cases on when appropriate
- P20 plan, record, evaluate and reflect upon your Continuing Professional

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Development (CPD) and work within the requirements of the relevant professional organisation

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Knowledge and understanding

You need to know and understand:

- K1 your professional and ethical responsibilities and the limits of your own authority, expertise, training, competence, experience and relevant legislation
- K2 your responsibilities under relevant animal health and welfare, and other animal-related legislation and codes of practice, and the legal limitations of the Veterinary Surgeons Act (1966)
- K3 your responsibilities under relevant environmental and health and safety legislation, codes of practice and business policies
- K4 how to ensure that the animal's welfare is maintained throughout and that your behaviour or that of others does not cause adverse reactions, fear or distress
- K5 how to assess the suitability of the person and the animal for the planned training activity
- K6 how to assess the suitability of environment and resources for planned training activities
- K7 the objectives of the training programme and how to monitor progress
- K8 the psychological and physiological effects that training activities may have on the person and the animal
- K9 the range of training methods and how to evaluate these based on scientifically robust information, humane standards and policies
- K10 how to select the most appropriate training methods for the training programme for the person and the animal
- K11 how to prepare the person and the animal for training and how this will differ according to the training programme
- K12 how to prepare and use resources necessary for the training activities
- K13 how to recognise the behavioural and emotional states of humans and how to respond appropriately
- K14 the importance of recognising and assessing animal behaviour and condition before and during training activities and taking appropriate action as necessary
- K15 how to assess the person's and the animal's confidence levels and how this is related to performance
- K16 methods of encouraging the person and the animal to develop a good working relationship
- K17 how to provide appropriate and constructive feedback to the person

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- K18 correct ways of handling the animal concerned for the safety of the animal, yourself and others
- K19 the use of positive and negative reinforcement and positive and negative punishment and the effects of these approaches on animal behaviour
- K20 what actions should be taken if the training activities, methods or resources are ineffective
- K21 the factors that can influence achievement of the training objectives
- K22 indicators that training objectives may not be suitable for the person or the animal and how to recognise these
- K23 how to recognise any potentially detrimental effects of the training programme on the animal's health and welfare both in the short- and long-term
- K24 how to recognise the limits to which effective training can be applied to achieve success
- K25 why it is important to regularly review and record progress and to whom this should be reported
- K26 why any modifications to the training programme must be made by the person who has designed the programme and not implemented without confirmation
- K27 the importance of communicating with others involved in the training programme
- K28 appropriate records to be kept, the importance of confidentiality and the requirements of the Data Protection Act (1998)
- K29 your professional responsibilities and the importance of Continuing Professional Development (CPD) to maintain professional competence
- K30 where to obtain professional advice and guidance and the role of professional bodies and associations
- K31 the importance of appropriate insurance cover including professional indemnity

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Scope/range

Asses suitability of animal:

- 1 species
- 2 breed
- 3 age
- 4 conformation
- 5 physical fitness
- 6 weight/condition score
- 7 training history
- 8 medical history

Resources:

- 9 personnel
- 10 training aids/equipment
- 11 handling aids/equipment
- 12 Personal Protective Equipment (PPE)

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Glossary

Veterinary Surgeons Act (1966):

All forms of complementary therapy that involve acts or the practise of veterinary surgery must be undertaken by a veterinary surgeon, subject to any exemption in the Act. At the same time, it is incumbent on veterinary surgeons offering any complementary therapy to ensure that they are adequately trained in its application.

Behavioural treatment of animals is not restricted under the Veterinary Surgeons Act (1966) unless it constitutes the practice of veterinary surgery.

There is no specific exemption order for animal behaviourism and therefore there is no formal jurisdiction to insist upon the involvement of a veterinary surgeon before animal behaviour work is carried out. In many cases, however, animal behaviourists will work on referrals from veterinary surgeons to ensure they are not accused of making a diagnosis of disease or injury (which is restricted to veterinary surgeon).

Current animal welfare legislation:

- England and Wales, Animal Welfare Act 2006
- Scotland, Animal Health and Welfare Act 2006
- Northern Ireland, Welfare of Animals Act (Northern Ireland) 2011

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