

LSI YW13(SQA Unit Code-HD9J 04)

Support young people in evaluating the impact of youth work activities



Overview

This standard is about supporting young people to evaluate youth work activities they are involved in. It includes identifying how activities affect their own development, and how such activities might be enhanced.

This standard is for youth workers involved in supporting young people in evaluating the impact of activities.

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Performance criteria

- You must be able to:*
- P1 Identify the youth work activities with which young people have been involved
 - P2 Explore with young people their motivation, aspirations, needs and concerns relating to their participation in youth work activities, prior to their involvement in the activity
 - P3 Explore with young people how their motivation, aspirations, needs and concerns have developed during activities, and their perceptions regarding how their participation has impacted on their development
 - P4 Support young people to identify any barriers and constraints of youth work activities which impact on the achievement of developmental goals
 - P5 identify and agree with young people the developmental goals, indicators and measures against which the success of the youth work activity can be assessed
 - P6 agree indicators which are measurable and realistic and which are in line with the young people's needs being addressed by the activity
 - P7 identify and agree with young people those actions appropriate towards monitoring progress against the indicators
 - P8 work with young people to monitor the agreed indicators
 - P9 reflect on activities and outcomes with the young people involved and evaluate with them the success of the activity against the indicators agreed
 - P10 assist young people to identify and develop proposals and future development goals arising from their evaluation
 - P11 use the indicators and evaluation to inform future youth work activities

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Knowledge and understanding

You need to know and understand:

- K1 legal, organisational and ethical requirements relevant to youth work, and their impact within own area of responsibility
- K2 The types of developmental goals that young people may have and how youth work activities can contribute to their realisation
- K3 How to set developmental goals and objectives relevant to young people
- K4 The barriers and constraints that young people face in achieving their developmental goals and potential actions towards addressing these
- K5 The available support agencies that can assist the achievement of development of young people's developmental goals and how to involve such agencies
- K6 the importance of monitoring and evaluating youth work activities with young people and methods for doing this
- K7 the value and benefits to young people from reflecting on their activities and achieved outcomes
- K8 the importance of involving young people in evaluating the impact of activities and promoting their ownership of the process, and methods for achieving this
- K9 measures of success for typical youth work activities
- K10 the importance of consulting with colleagues and stakeholders in developing and agreeing indicators and measures
- K11 the importance of promoting the success of youth work activities
- K12 own role and responsibilities and who to refer to should these be exceeded
- K13 the values and principles underpinning youth work

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Additional Information

Values

Working with representatives of the sectors within youth work, LSIS has agreed a suite of values and principles which distinguish youth work from other, sometimes related, activities involving young people. These values and principles are at the core of the work undertaken within youth work and underpin this standard. The behaviours required within this standard include those which reflect particular values and principles.

Behaviours

1. Treat young people with respect
2. Acknowledge the insights and input of young people
3. Involve young people in decision making
4. Seek to understand the needs and motivation of others
5. Use appropriate forms and styles of communication, suited to the needs and abilities of others

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