

LSI YW16(SQA Unit Code-HD9L 04)

Enable young people to access information and make decisions



Overview

This standard is about supporting young people to identify their information needs and helping them to gather the information needed to make informed decisions. It also covers providing information and supporting young people to use this to make decisions

When providing support, this is within the boundaries of the youth worker's responsibilities and without removing the young person's right of empowerment. It is not intended to cover the more formal process of counselling.

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Performance criteria

- You must be able to:*
- P1 establish and assess the information and support sought by young people
 - P2 identify and source information in line with organisational procedures, including information from other agencies as needed
 - P3 identify specific individual or group information needs that might need support to access the relevant information
 - P4 work with young people to help them to identify, collect and store the information they need in relevant media
 - P5 ensure that young people are introduced to information which helps them to broaden their options for action, learning and development through youth work
 - P6 review with young people the information obtained, help them to seek additional information sources and to take appropriate action where it may be out of date or misleading
 - P7 support young people in organising information to generate options, consider advantages and disadvantages, make decisions and plan future goals
 - P8 confirm with young people that they understand the information they have accessed
 - P9 plan and agree with young people how future support will be provided
 - P10 support young people in using new forms of media safely and free from bullying and harassment
 - P11 evaluate the effectiveness of information and support provided and use this to positively influence future support
 - P12 monitor and take action to maintain the currency of information accessed
 - P13 ensure that information is obtained and stored in accordance with legislative and organisational requirements and practices
 - P14 provide support in line with own levels of responsibility and the youth work values and principles

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Knowledge and understanding

You need to know and understand:

- K1 why it is important for young people to be able to access information for themselves from a wide variety of sources
- K2 typical information needs of young people
- K3 how to support young people when accessing information
- K4 sources of information relevant to young people including from other agencies
- K5 the individual's rights to information
- K6 the principal types of media used by young people for accessing, storing and displaying information
- K7 factors affecting accessibility of information
- K8 ways to access and provide information that facilitates effective decision-making and enables action planning towards outcomes
- K9 how to keep young people safe when accessing new forms of media
- K10 the importance of maintaining young people's rights to make their own decisions and techniques to support them in doing so
- K11 the support young people may need to understand information, make decisions and plan actions and outcomes
- K12 ways to ensure that information is kept up to date
- K13 legislative and organisational requirements related to data protection, copyright, intellectual property and freedom of information
- K14 the importance of ensuring that information is obtained and stored in line with own organisational practices such as confidentiality

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Additional Information

Values

Working with representatives of the sectors within youth work, LSIS has agreed a suite of values and principles which distinguish youth work from other, sometimes related, activities involving young people. These values and principles are at the core of the work undertaken within youth work and underpin this standard. The behaviours required within this standard include those which reflect particular values and principles.

Behaviours

1. Make time available to support others
2. Present information clearly, concisely, accurately and in ways which promote understanding according to the needs of the young person
3. Keep promises and honour commitments
4. Model behaviour that shows respect, helpfulness and cooperation
5. Show an awareness of your own values, motivations and emotions
6. Act within the limits of your responsibility

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Suite Youth Work

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