

LSI YW07(SQA Unit Code-HD9X 04)

Encourage young people to broaden their horizons to be effective citizens



Overview

The importance of participation and the active involvement of young people are values which youth workers are expected to know and apply in their practice, and which underpin this standard.

This standard is for youth workers who encourage young people to become informed and engaged citizens, broadening their horizons and developing an understanding of the wider community and their place within it.

It includes encouraging and supporting young people to become involved in their local and wider communities and promoting an understanding of how to be effective in connecting with, challenging and making a positive contribution to change in these communities.

In the context of this standard, wider communities can include social, cultural or personal groups, as well as local, regional, national and global communities which may be subject to democratic or political process.

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Performance criteria

- You must be able to:*
- P1 explore constructively with young people the concept of citizenship including its relevance at local, national, international and global levels
 - P2 promote an awareness of the wider local, national and global communities, and explore and identify the benefits of involvement with these
 - P3 explore and identify with young people their roles and responsibilities as an effective citizen
 - P4 explore and identify young people's aims and aspirations regarding their involvement and connection to wider communities, promoting ways of extending their involvement for example through voluntary work
 - P5 promote discussion of ideas and routes towards challenging and changing decision-making processes at local and national level, promoting their involvement, voice and influence
 - P6 explore young people's perceptions regarding potential barriers and constraints to their fulfilling their potential as effective citizens, and identify actions towards addressing these responsibly and constructively
 - P7 involve young people in identifying and organising activities designed to enhance their knowledge and understanding of how they can develop their engagement as effective citizens
 - P8 facilitate activities designed to develop young people's engagement and participation as effective citizens, to become involved with, and to contribute positively to the wider community
 - P9 explore with young people the global context to personal, local and national decisions and actions
 - P10 reflect with young people on the learning points arising from activities relevant to their role as developing effective citizens, and use this, to reinforce the role of young people, and also to inform future actions

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Knowledge and understanding

You need to know and understand:

- K1 the benefits of encouraging and supporting young people to broaden their horizons, and in connecting to and involving themselves in the wider community, and of being effective citizens
- K2 the relevant personal, social, cultural, local, national and international groups and wider communities
- K3 what is meant by effective citizenship, including its relation to families, local communities, local and national government, and international and global affairs
- K4 how citizenship is addressed in schools, and how youth work activities can complement this
- K5 the starting points for young people when considering how to develop their horizons
- K6 sources of support from other agencies towards broadening the horizons of young people, and how this can be accessed
- K7 the democratic process and the role of local and central government including key decision-making roles and responsibilities
- K8 the nature and aims of the principal political parties
- K9 key principles of criminal and civil law, relevant to effective citizenship amongst young people
- K10 opportunities and activities to enhance young people's involvement and participation in wider communities, including volunteer opportunities, and how to access, create and implement these
- K11 activities that might be used to enhance young people's understanding of effective citizenship and their relative advantages and disadvantages
- K12 barriers and constraints that young people consider as hindering their ability to fulfil their potential as effective citizens, and appropriate actions towards overcoming these
- K13 the importance of involving young people in exploring the opportunities to enhance their involvement so that they can take ownership of the process, and methods for achieving this
- K14 the values and principles underpinning youth work

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Additional Information

Values

Working with representatives of the sectors within youth work, LSIS has agreed a suite of values and principles which distinguish youth work from other, sometimes related, activities involving young people. These values and principles are at the core of the work undertaken within youth work and underpin this standard. The behaviours required within this standard include those which reflect particular values and principles.

Behaviours

1. Treat young people with respect
2. Respect the rights and beliefs of others, and do not impose your own values upon those with different views
3. Encourage questions and check for understanding
4. Actively comprehend, retain and respond constructively to any concerns
5. Value equality of opportunity and diversity, challenging oppression and discrimination

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