
Overview

This standard covers helping to establish codes of practice for the way sites are used, ensuring these codes are understood, and educating participants in the principles of environmental conservation.

This standard covers:

- 1 contribute to and implement codes of practice for using the environment

This standard is for sports development staff and for experienced staff working in the outdoors who are capable of working without direct supervision.

**Performance
criteria**

Contribute to and implement codes of practice for using the environment

- You must be able to:
- P1 make contributions to the code of practice based on current **practice and guidance**
 - P2 monitor that all activities under their control conform to the code of practice and agreements
 - P3 evaluate the **impact** of activities on the sites which you use
 - P4 take opportunities to improve the natural environment in a way that is compatible with the site
 - P5 report on the **impact** of activities on these sites to the **responsible colleague**
 - P6 ensure the **participants** are aware of the current codes of practice and agreements for the site they will be using
 - P7 ensure the **participants** are aware of the impact which could be caused to the site
 - P8 ensure the **participants** are aware of how the impact to the site can be kept to a minimum
 - P9 draw the **participants'** attention to vulnerable areas of the site and show how these areas should be treated
 - P10 provide **participants** with transferable examples of **practice and guidance** on how to treat other sites in similar ways

Knowledge and understanding

Contribute to and implement codes of practice for using the environment

You need to know and understand:

- K1 the importance of environmental protection and how codes can contribute
- K2 how to implement current codes in use and how to contribute to their development within their area of responsibility
- K3 the importance of all staff for whom the candidate is responsible understanding codes of practice and agreements
- K4 how to monitor and control activities to ensure that they conform to codes of practice
- K5 how to monitor and evaluate the impact of activities on sites
- K6 the ways in which the natural environment can be improved in a way compatible to the site
- K7 the reporting procedures to be followed when implementing codes of practice
- K8 the importance of participants understanding the codes of practice and agreements about the use of sites
- K9 how to check and confirm participants' understanding of potential impact to the site and measures which can be taken to minimise environmental impact
- K10 vulnerable areas of the site and how to ensure that the participants know about these
- K11 the importance of providing a transferable model in terms of environmental practice and guidance and how to do so

Additional information

Scope/range related to performance criteria	1	Practice and guidance
	1.1	national
	1.2	local
	1.3	organisational
	2	Impact
	2.1	damage
	2.2	pollution
	2.3	disturbance
	3	Responsible colleague
	3.1	line manager
	3.2	senior colleague
	3.3	other adult
	4	Participants
	4.1	adults
	4.2	children and young people
	4.3	groups whose members do not know each other
	4.4	participants with particular needs in relation to the activity
	4.5	individuals
	4.6	groups

Skills

Listed below are the main generic skills and qualities applied to the delivery of Outdoor Programmes.

- 1 Empathy
- 2 Active listening
- 3 Coaching
- 4 Communicating
- 5 Consulting
- 6 Influencing and persuading
- 7 Delegating
- 8 Diplomacy
- 9 Empowering
- 10 Facilitating
- 11 Following
- 12 Leading by example
- 13 Managing challenging behaviour
- 14 Mentoring
- 15 Motivating
- 16 Negotiating and compromising
- 17 Obtaining feedback
- 18 Planning and evaluating
- 19 Providing feedback
- 20 Setting objectives
- 21 Valuing and supporting others

Glossary

Practice and guidance

Well-established and current best practice in relation to activities and their delivery and impact on the environment, acknowledging that all developments must fit under the overall organisation's regulations and procedures

Sites

Activity locations, activity bases, on or off-centre and the surrounding areas such as crags, canoe venues.

Transferable model

Opportunities to transfer learning into future contexts related to environmental sustainability

Vulnerable areas

Areas which need additional specific needs and requirements

Links to other NOS

This standard links with SKAOP1, SKAOP2, SKAOP3, SKAOP5 and SKAOP22

SKAOP4 (SQA Unit Code - HF0T 04) Promote environmental conservation



Developed by	SkillsActive
Version number	2
Date approved	February 2014
Indicative review date	April 2018
Validity	Current
Status	Original
Originating organisation	SkillsActive
Original URN	SKAC215
Relevant occupations	Associate Professionals and Technical Occupations; Leisure, travel and tourism; Sport, leisure and recreation; Sports and Fitness Occupations
Suite	Outdoor Programmes; Leisure Management
Key words	conservation, environment, code of practice, impact, activities, implement, educate, monitor
