
Overview

This standard is about developing outdoor programmes which meet individual and group educational needs including those of the national curriculum.

This standard covers two outcomes. These are:

- 1 identify and agree individual and group educational needs
- 2 develop an outdoor education programme

This standard is for staff with some experience working in the outdoors that is capable of working without direct supervision. Typical contexts will be working with children and young people to meet the requirements of educational clients such as schools and colleges.

**Performance
criteria**

Identify and agree individual and group educational needs

- You must be able to:
- P1 identify participants' **educational needs** by referring to requirements
 - P2 confirm **educational needs** in consultation with **other people**
 - P3 note any significant individual **educational needs**
 - P4 agree opportunities with **other people** that meet **participants** needs

You must be able to: **Develop an outdoor education programme**

- P5 develop **programmes** to take account of agreed **educational needs**
- P6 make best use of **resources**
- P7 take account of differing **participant** needs
- P8 make sure the **programme** meets organisational regulations and procedures
- P9 create opportunities for **feedback** from those with an interest in the **participants'** learning
- P10 plan for contingencies within the programme design
- P11 agree the **programme** with **other people** and gain their commitment

Knowledge and understanding

Identify and agree individual and group educational needs

You need to know and understand:

- K1 typical individual and group educational needs
- K2 how to identify and analyse participants' educational needs
- K3 how to confirm educational needs in consultation with other people
- K4 what constitutes significant individual educational needs
- K5 how to agree opportunities with other people that meet participants educational needs

Develop an outdoor education programme

You need to know and understand:

- K6 concepts and principles of programme design
- K7 the benefits and values of outdoor education and or outdoor learning
- K8 how to develop programmes to take account of agreed educational needs
- K9 how to make best use of resources
- K10 how to take account of differing participant needs
- K11 how to make sure the programme meets organisational regulations and procedures
- K12 how to create opportunities for feedback from those with an interest in the participants' learning
- K13 how to plan for contingencies within the programme design
- K14 how to agree the programme with other people and gain their commitment

Additional information

**Scope/range related
to performance
criteria**

1 Participants

- 1.1 adults
- 1.2 children and young people
- 1.3 groups whose members do not know one another
- 1.4 people with particular needs in relation to the programme
- 1.5 individuals
- 1.6 groups

2 Educational needs

- 2.1 personal and social development
- 2.2 environmental awareness and understanding
- 2.3 technical skills
- 2.4 application of learning

3 Other people

- 3.1 clients
- 3.2 parents
- 3.3 other adults such as party leaders
- 3.4 funding agencies and stakeholders

4 Resources

- 4.1 staff
- 4.2 budget
- 4.3 equipment
- 4.4 supporting literature

5 Feedback

- 5.1 formal
- 5.2 informal

-
- 5.3 negative
 - 5.4 positive
 - 5.5 suggestions for improvement

6 Programmes

- 6.1 one day
- 6.2 multi-day
- 6.3 requiring overnight accommodation
- 6.4 co-educational

Skills

Listed below are the main generic skills and qualities applied to the delivery of Outdoor Programmes.

- 1 Empathy
- 2 Active listening
- 3 Coaching
- 4 Communicating
- 5 Consulting
- 6 Influencing and persuading
- 7 Delegating
- 8 Diplomacy
- 9 Empowering
- 10 Facilitating
- 11 Following
- 12 Leading by example
- 13 Managing challenging behaviour
- 14 Mentoring
- 15 Motivating
- 16 Negotiating and compromising
- 17 Obtaining feedback
- 18 Planning and evaluating
- 19 Providing feedback
- 20 Setting objectives
- 21 Valuing and supporting others

Glossary

Contingencies

Provision made for events which are likely to occur: weather, accident and emergency, forced changes and how to plan for these.

Educational needs

The requirements that a group and individuals will have as part of an outdoor education/learning experience. This could be related to the overall visit or to just one activity and or session. The specific areas will be discussed usually prior to a visit and then again when the visit occurs. The needs may be single or multiple and may range in scope from curriculum-based education through to personal development-type needs. Some understanding of educational issues, systems and structures may be necessary but the range of contexts is wide. Employees must feel confident and comfortable they are capable of operating at the levels of performance required and to talk with colleagues and line managers if they have concerns in any way.

Organisational regulations and procedures

Typically, these documents will set out the standards, procedures and requirements for activity delivery. They may include equipment lists, outline session plans, safety points and procedures. They also may make reference to specific NGB (National Governing Body) or other relevant national activity bodies in terms of information and guidelines related to activities. The documents may also make reference to staffing levels and standards in terms of ratios, qualifications and training/assessment undertaken, which may link to NGBs, technical advisers and other external or internal features. Good quality documents have many uses and may be needed by a range of internal and external parties and stakeholders. The documents help to communicate to staff and others clear and consistent information.

Resources

Mainly seen as relating to activity delivery in terms of equipment and or supplies, but also could relate to staff involved in the activity

Links to other NOS

This standard links with SKAOP7.

SKAOP6 (SQA Unit Code - HF0W 04)
Develop outdoor education programmes



Developed by	SkillsActive
Version number	2
Date approved	February 2014
Indicative review date	April 2018
Validity	Current
Status	Original
Originating organisation	SkillsActive
Original URN	SKAB22
Relevant occupations	Associate Professionals and Technical Occupations; Leisure, travel and tourism; Sport, leisure and recreation; Sports and Fitness Occupations
Suite	Outdoor Programmes; Expedition Leadership and Management
Key words	outdoors, educational, programmes, designing, groups, needs, individuals, national curriculum, requirements
