

Higher National Unit Specification

General information for centres

Unit title: Sports Coaching in Europe

Unit code: DD2R 35

Unit purpose: If this unit is undertaken by a presenting centre outside Scotland, the “home country” should be substituted as appropriate.

This unit introduces candidates to the organisation and structure of coaching within selected European countries compared with Scotland. It details Scottish, European and International agencies involved in the coaching process and how they affect sports coaching in selected countries.

On completion of this Unit the candidate will be able to:

1. Describe organisations involved with coaching within a selected European country and compare with Scotland.
2. Describe the range of sports facilities and services available in a selected European country and compare with Scotland.
3. Describe the structure and funding of the coach education programme in a selected European country and compare with Scotland.
4. Explain the difficulties faced by Scottish coaches wishing to work in Europe.

Credit value: 1 HN Credit at SCQF level 8: (8 SCOTCAT credit points at SCQF level 8*)

**SCOTCAT points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCOTCAT points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to doctorates.*

Recommended prior knowledge and skills: Candidates should possess good written skills. Other knowledge, skills or experience relevant to the unit would also be beneficial. Ultimately, entry is at the discretion of the centre. However, it may be beneficial if the candidate had completed HN Unit Development of Sport.

Core skills: There may be opportunities to gather evidence towards core skills in this Unit, although there is no automatic certification of core skills or core skills components.

Context for delivery: If this Unit is delivered as part of a group award, it is recommended that it should be taught and assessed within the subject area of the group award to which it contributes. This unit is included in the framework for the HNC/D Sports Coaching with Development of Sport.

General information for centres (cont)

Unit title: Sports Coaching in Europe

Assessment: The unit will be assessed by written and oral assessments. Outcome 1 will be assessed by a short oral presentation. The remaining outcomes will be conducted under controlled conditions. The assessments should be approximately 750-1000 words in length for each individual Outcome. There is a possibility of integrating the written submissions for Outcomes 2, 3 and 4. In this event the submission would be in the region of 1500 – 2000 words.

Higher National Unit specification: statement of standards

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The sections of the Unit stating the Outcomes, knowledge and/or skills, and evidence requirements are mandatory.

Where evidence for Outcomes is assessed on a sample basis, the whole of the content listed in the knowledge and/or skills section must be taught and available for assessment. Candidates should not know in advance the items on which they will be assessed and different items should be sampled on each assessment occasion.

Outcome 1

Describe organisations involved with coaching in sport within a selected European country and compare with Scotland.

Knowledge and/or skills

- Sports structures/Principal Organisations
- Aims and roles of these organisations.
- Comparison made between a selected European country and Scotland.

Evidence requirements

To achieve this outcome each candidate will need oral evidence to demonstrate his/her knowledge and understanding. The instrument of assessment will take the form of an oral presentation using appropriate media, to last at least 5 minutes.

Each candidate must provide evidence to show that s/he can:

Compare the sport structures within a selected European country and Scotland. Describe and compare the aims and roles of four principal organisations concerned with coaching in sport within Scotland and a selected European country.

Assessment guidelines

Candidates will be expected to discuss and compare organisations involved within Scotland and another European country.

Higher National Unit specification: statement of standards (cont)

Unit title: Sports Coaching in Europe

Outcome 2

Describe a range of sports facilities and the services available in a selected European country and compare with Scotland.

Knowledge and/or skills

- Range of facilities Local and National
- Sports/Activities provided
- Funding.
- Comparison made between a selected European country and Scotland.

Evidence requirements

To achieve this outcome each candidate will need written evidence to demonstrate his/her knowledge and understanding. The instrument of assessment will take the form of a written assessment of approximately 750 words.

Each candidate must provide evidence to show that s/he can:

Compare 2 sporting facilities within Scotland (1 local and 1 national) and 2 within a selected European country (1 local and 1 national).

Describe the differing sports and activities run within each facility and compare.

Compare the funding mechanisms between Scotland and the country selected.

Assessment guidelines

Candidates will need to show and understand the wide range of facilities available, how these facilities are funded and the accessibility by coaches and performers. This will compare one European country with Scotland.

Opportunities exist for integrating this assessment within the unit.

Outcome 3

Describe the structure and funding of the coach education programme in a selected European country and compare with Scotland.

Knowledge and/or skills

- Coach education programmes for selected sports.
- Funding for selected coach education programmes.
- Employment validation.
- Contrasts between a selected European country and Scotland.

Higher National Unit specification: statement of standards (cont)

Unit title: Sports Coaching in Europe

Evidence requirements

To achieve this outcome each candidate will need written evidence to demonstrate his/her knowledge and understanding. The instrument of assessment will take the form of a written assessment of approximately 750 words.

Each candidate must provide evidence to show that s/he can:

Identify and describe the coach education programme, concentrating on two chosen sports for both Scotland and a selected European country.

Compare the content, structure and level of coaching awards within the selected coach education programmes. Compare how they are validated, accredited and funded. Outline how coaches progress within the structure.

Assessment guidelines

When selecting sports candidates should select sports which are recognised by Sportscotland.

Outcome 4

Explain the difficulties faced by Scottish coaches wishing to work in Europe.

Knowledge and/or skills

- Evaluate the constraints that the 'language barrier' would place on effective communication of technical information.
- Evaluate the cultural differences that would affect the role of the coach.

Evidence requirements

To achieve this outcome each candidate will need written evidence to demonstrate his/her knowledge and understanding. The instrument of assessment will take the form of a written assessment of approximately 750 words.

Each candidate must provide evidence to show that s/he can:

Understand and describe the difficulties facing coaches wishing to coach abroad: cultural differences, technical information, terminology, sports related techniques and tactics, technical qualifications, validity of award and the language barrier.

Assessment guidelines

Candidates will need to discuss the problems that face a coach wishing to take up a post in a European country. They should primarily look at the language barrier and the communication problems this will cause, technical and tactical differences and cultural differences.

Opportunities exist for integrating this assessment within the unit.

Administrative Information

Unit code: DD2R 35

Unit title: Sports Coaching in Europe

Superclass category: MA

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Higher National Unit specification: support notes

Unit title: Sports Coaching in Europe

This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

This unit is likely to be part of a group award and designed primarily to provide candidates with the knowledge of coaching structures within Scotland and selected European countries. The unit also introduces the candidate to the difficulties faced by Scottish coaches wishing to work in European countries. The unit would benefit from some prior knowledge delivered within the 1st Year of the HND and would therefore be delivered within the structure for 2nd Year HND.

When considering the amount of information to be covered, the delivering lecturer should only concentrate on the sports designated by, for example, the Scottish Institute of Sport (SIS) or Sportscotland.

As part of Outcome 1 the candidate will need to show an understanding of working structures within sport and may wish to consider the following organisations:

Department of Culture, Media and Sport (DCMS), Sportscotland, SportscoachUK, National Governing Bodies of Sport (NGBs), European Commission, selected European government sports structures, European sports bodies and international sports bodies.

As part of Outcome 2, the candidate will need to show an understanding of the type of facilities available within selected countries. This may include local and national facilities. They will need to consider how these facilities and services are funded and if they are accessible to all. They must also compare public, voluntary and commercial sectors and their impact on the overall facilities available.

As part of Outcome 3 the candidate will need to analyse and compare Coach Education Programmes within selected countries and determine if there is a generic structure which all conform to. They will need to consider the content of courses, levels, progressions and the assessment criteria for the award and compare across the chosen spectrum. They need to consider the validation of their awards in Europe.

Outcome 4 alerts the candidate to the difficulties faced with coaching in another country. They will need to consider vocational qualifications, validity of NGB awards, technical and tactical differences, cultural change (lifestyle, religion, salary, upheaval, career development) and language barrier.

Higher National Unit specification: support notes (cont)

Unit title: Sports Coaching in Europe

Guidance on the delivery and assessment of this Unit

A variety of teaching methods will enhance delivery. Group discussion will allow sharing of information from many different sports. The use of Information and Communications Technology (ICT) should be encouraged with research through the Internet. Delivery should encourage individual research and self-study.

Open learning

Open learning implies that, while candidates study out with the centres using materials provided, it would be necessary to attend the centre for assessment purposes.

Special needs

This Unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering special alternative Outcomes for Units. For information on these, please refer to the SQA document *Guidance on Special Assessment Arrangements* (SQA, 2001).

General information for candidates

Unit title: Sports Coaching in Europe

The unit introduces the candidate to the varying aspects of coaching within a chosen European country and allows them to compare this with Scotland. The candidate will look at coaching structures within NGB's, government agencies involved in sport and their role, comparing these to similar European bodies. The candidate will also look at the coach education programmes of selected NGB's, how they are structured, funded and compare them with a European country. The candidate will also cover funding of sport, sports facilities and services and compare this with a selected European country. They will also look at the problems a coach may face when wishing to coach abroad.

The delivery should encourage candidates into self-study to develop further knowledge and understanding of this topic. The use of the Internet would be encouraged to keep fully up to date and would allow a wider range of knowledge to be developed.

On completion of the unit, you will have an understanding of how coaching is run, funded and implemented within Scotland and how that compares to a selected European country.

The assessment for Outcome 1 will take the form of an oral presentation while each other assessment will be written and be approximately 750 words in length.

It may be possible to combine outcomes 2, 3 and 4. This will be at the centres discretion.

Bibliography

Internet

www.europeancommission.com

www.sportsscotland.org.uk

www.sru.org.uk

www.sportscoachuk.org.uk

www.sfa.org.uk

www.uksport.gov.uk

Books

Directory of European Sports Organisations Glanville,M.P. CBD Research Jan 1992 ISBN 0900246561