SCOTTISH QUALIFICATIONS AUTHORITY

Higher National Unit Specification

General information for centres

Unit title: Women's History: Britain and Scotland 1850-1979

Unit code: DH4H 34

Unit purpose: This unit aims to develop skills in evaluating and interpreting data from one of the specified historical periods relating to Women's History. Whilst this unit will examine Women's History in relation to Britain, emphasis will be given to examining Women's History during the specified periods from a Scottish perspective.

Though all the following periods of Women's History: Britain and Scotland 1850 – 1979 will be studied, candidates will be assessed on one area only.

- The roles of women in British and Scottish society 1850 – 1918
- The disenfranchisement of women post 1867 and the emergence of First Wave feminism 1867 – 1918
- The suffragette movement in Britain and Scotland
- The roles of women in Britain and Scotland 1918 – 1945
- Second Wave feminism 1945 – 1967
- Women's Liberation Movement post 1967

On completion of the Unit the candidate should be able to:

1. Explain the main developments associated with a specific situation or a particular event or series of events concerned with gender issues and Women's History: Britain and Scotland 1850-1979.
2. Describe how the contribution of a selected source enhances the understanding of a specified topic or period related to Women's History: Britain and Scotland 1850-1979.

Credit points and level: 1 HN Credit at SCQF level 7: (8 SCQF credit points at SCQF level 7*)

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Recommended prior knowledge and skills: Candidates will require a good basis of literacy. Previous study of History at National Certificate level while desirable, is not essential. Appropriate critical and evaluative skills could be gained from previous study of any arts, social science or science discipline to a commensurate level.

Ultimately, entry is at the discretion of the centre.

General information for centres (cont)

Core skills: There may be opportunities to gather evidence towards core skills in this Unit, although there is no automatic certification of core skills or core skills components.

Context for delivery: This Unit has been designed to be delivered as part of the PDA Women's Studies, however, it may also be suitable for stand-alone delivery.

Assessment: This Unit will be assessed by two instruments of assessment. Both will be open book assessments. Outcome 1 will be assessed by structured questions on the chosen situation, event or series of events. Outcome 2 will be assessed by structured questions and stimulus. Each response should be approximately 750 words. Both assessments will be conducted under supervision. The questions will be unseen. Candidates may only take into the assessment one A4 page of notes which they have prepared for their own use. The use of textbooks, handouts and other materials will not be permitted. The A4 page will be handed in with the completed assessment. Each Outcome should be assessed individually in one sitting of approximately two - three hours.

Higher National Unit specification: statement of standards

Unit title: Women's History: Britain and Scotland 1850-1979

Unit code: DH4H 34

The sections of the Unit stating the Outcomes, knowledge and/or skills, and evidence requirements are mandatory.

Where evidence for Outcomes is assessed on a sample basis, the whole of the content listed in the knowledge and/or skills section must be taught and available for assessment. Candidates should not know in advance the items on which they will be assessed and different items should be sampled on each assessment occasion.

Outcome 1

Explain the main developments associated with a specific situation or a particular event or series of events concerned with gender issues and Women's History: Britain and Scotland 1850-1979

Knowledge and/or skills

- Selection of historical period
- Identification of situation or event(s)
- Context of situation or event(s)
- Main developments

Evidence requirements

Each candidate will need evidence to demonstrate his/her knowledge and/or skills by showing that s/he can:

- Identify the situation or event(s)
- Relate the situation or event(s) to the historical period
- Explain the main development of a specific situation or event(s)

The following historical periods in women's history will be studied though candidates will be assessed on one area only:

- The roles of women in British and Scottish society 1850 – 1918
- The disenfranchisement of women post 1867 and the emergence of First Wave feminism 1867 – 1918
- The suffragette movement in Britain and Scotland
- The roles of women in Britain and Scotland 1918 – 1945
- Second Wave feminism 1945 – 1967
- Women's Liberation Movement post 1967

Higher National Unit specification: statement of standards (cont)

Unit title: Women's History: Britain and Scotland 1850-1979

This Outcome will be assessed by structured questions on the chosen situation, event or series of events. The assessment will be open book and will be conducted under supervision. The response will be approximately 750 words. The questions will be unseen. Candidates may take into the assessment one page of A4 notes which they have prepared for their own use. The use of textbooks, handouts and other materials will not be permitted. The A4 page will be handed in with the completed assessment.

The assessment should be undertaken in one sitting of not more than two-three hours.

Assessment guidelines

Assessment guidelines for this Outcome are contained within the Evidence Requirements. Each Outcome should be assessed individually. Where a resit assessment is required, candidates may either answer different questions relating to the same area, or may answer questions on a different historical period.

Outcome 2

Describe how the contribution of a selected source enhances the understanding of a specified topic or period related to Women's History: Britain and Scotland 1850-1979

Knowledge and/or skills

- Source
- Context of source
- Key information/data

Evidence requirements

Each candidate will need evidence to demonstrate his/her knowledge and/or skills by showing that s/he can:

- Identify the source
- Set the source in context
- Explain key information and data

The following historical periods in Women's History: Britain and Scotland 1850 – 1979 will be studied though candidates will be assessed on one area only:

- The roles of women in British and Scottish society 1850 – 1918
- The disenfranchisement of women post 1867 and the emergence of First Wave feminism 1867 – 1918
- The suffragette movement in Britain and Scotland

Higher National Unit specification: statement of standards (cont)

Unit title: Women's History: Britain and Scotland 1850-1979

- The roles of women in Britain and Scotland 1918 – 1945
- Second Wave feminism 1945 – 1967
- Women's Liberation Movement post 1967

This Outcome will be assessed by structured questions and stimulus. The assessment will be open book and will be conducted under supervision. The response will be approximately 750 words. The questions will be unseen. Candidates may only take into the assessment one A4 page of notes which they have prepared for their own use. The use of textbooks, handouts and other materials will not be permitted. The A4 page will be handed in with the completed assessment.

The assessment should be undertaken in one sitting of no more than two-three hours.

Assessment guidelines

Assessment guidelines for this Outcome are contained within the Evidence Requirements. Each Outcome should be assessed individually. Where a resit assessment is required, candidates may either answer different questions relating to the same stimulus, or may answer questions on a different stimulus and/or historical period.

Administrative Information

Unit code: DH4H 34

Unit title: Women's History: Britain and Scotland 1850-1979

Superclass category: DB

Date of publication: October 2004

Version: 01

Source: SQA

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Higher National Unit specification: support notes

Unit title: Women's History: Britain and Scotland 1850-1979

This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

The Unit Women's History: Britain and Scotland 1850 – 1979 and its specified periods are designed to allow lecturers enough scope to concentrate on topics they feel comfortable with, while giving the candidates interesting and stimulating topics.

The Unit requires the satisfactory completion of two assessments. The first assessment should allow candidates to see the complexity of Women's History: Britain and Scotland between 1850 – 1979 and the struggle for women's enfranchisement and equality. The second assessment will relate to the first. Here it is expected that the candidates will display an awareness of the topic to which the sources relate and be able to explain the ways that the sources explain events in a specific historical period.

Guidance on the delivery and assessment of this Unit

This Unit will form part of a group award that is designed to give candidates an understanding of the issues relating to the history of women in British and Scottish society 1850 – 1979, but it is also suitable for stand-alone delivery.

While some candidates may have prior experience of studying history as part of an Access course or Higher, the Unit is designed to given an introductory overview of women's history within Britain and Scotland between 1850 – 1979 in relation to women's/gender issues.

This Unit will be assessed by two instruments of assessment. Both will be open book assessments. Outcome 1 will be assessed by structured questions on the chosen situation, event or series of events. Outcome 2 will be assessed by structured questions and stimulus. Each response should be approximately 750 words. Both assessments will be conducted under supervision. The questions will be unseen. Candidates may only take into the assessment one A4 page of notes which they have prepared for their own use. The use of textbooks, handouts and other materials will not be permitted. The A4 page will be handed in with the completed assessment. It is recommended that each Outcome is assessed individually in one sitting of approximately two – three hours.

Higher National Unit specification: support notes (cont)

Unit title: Women's History: Britain and Scotland 1850-1979

Open learning

This Unit could be delivered by open or distance learning. However, it would require planning by the Centre to ensure sufficiency and authenticity of candidate evidence. Arrangements would have to be made to ensure that the Outcomes were assessed under supervision, in one sitting of no more than two – three hours. For further information on Open and Distance Learning, please refer to the SQA publication, *Assessment and Quality Assurance of Open and Distance Learning (SQA, 2000)*.

Candidates with additional support needs

This Unit specification is intended to ensure that there are no artificial barriers to learning or assessment. The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative Outcomes for Units. For information on these, please refer to the SQA document *Guidance on Special Assessment Arrangements for Candidates with Additional Support Needs* (BA 2399, SQA, due 2004).

General information for candidates

Unit title: Women's History: Britain and Scotland 1850-1979

In this Unit you will learn that the study of Women's History: Britain and Scotland 1850 – 1979:

- Concerns the examination of developments in gender issues within British and Scottish society 1850 – 1979
- Involves the identification of major events relating to women's history within Britain and Scotland during this period
- Involves an explanation of why these events have occurred
- Involves considering the impact of these events
- Involves the use of historical sources to support an interpretation

Two open book assessments will be used to assess this Unit. Outcome 1 will be assessed by structured questions on the chosen situation, event or series of events. Outcome 2 will be assessed by structured questions and stimulus. Each response should be approximately 750 words. The questions will be unseen. Each assessment will be conducted under supervision. You may only take into the assessment one A4 page of notes which you have prepared for your own use. The use of textbooks, handouts and other materials will not be permitted. The A4 page will be handed in with the completed assessment.