



Higher National Unit specification

General information for centres

Unit title: Scottish Trade Union History

Unit code: F52P 34

Unit purpose: This Unit aims to develop an awareness and understanding of the major influences on political and social change during the period from 1750 to the present day. In particular the Unit will provide the opportunity for candidates to develop an understanding of the birth and growth of the Trade Union movement in this period of history.

On completion of the Unit the candidate should be able to:

1. Explain the major influences on political and social change from 1750 to the present day.
2. Explain the development of Trade Unionism in tandem with political struggle.

Credit points and level: 1 HN credit at SCQF level 7: (8 SCQF credit points at SCQF level 7*)

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Recommended prior knowledge and skills: The previous study of History and/or Politics through Unit and National Qualifications at Intermediate and Higher level, or other similar qualifications, is desirable but not essential.

If the Unit is delivered via the National Union of Journalists (NUJ) online course then IT skills would be essential.

Ultimately, entry is at the discretion of the centre.

Core Skills: There will be opportunities to gather evidence towards Core Skills in this Unit, although there is no automatic certification of Core Skills or Core Skills components. Further detail is provided in the Support Notes.

Context for delivery: If this Unit is delivered as part of a Group Award, it is recommended that it should be taught and assessed within the subject area of the Group Award to which it contributes.

General information for centres (cont)

Assessment: The Unit could be assessed by a single instrument of assessment that covers both Outcomes. The assessment will be open-book and could be written, oral or diagrammatic as long as the minimum Evidence Requirements are met. The assessment could take the form of a presentation.

If the Unit is delivered via the NUJ course then the assessments will be online objective tests. There will be a series of tutorials and interactive questions designed to allow the candidate to demonstrate both knowledge and understanding of the Unit content. There will be a final online assessment covering the full range of the Unit, the duration of which will be no longer than 2 hours.

Should reassessment be required this would consist of a fresh online assessment.

Higher National Unit specification: statement of standards

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The sections of the Unit stating the Outcomes, Knowledge and/or Skills, and Evidence Requirements are mandatory.

Where evidence for Outcomes is assessed on a sample basis, the whole of the content listed in the Knowledge and/or Skills section must be taught and available for assessment. Candidates should not know in advance the items on which they will be assessed and different items should be sampled on each assessment occasion.

Outcome 1

Explain the major influences on political and social change from 1750 to the present day

Knowledge and/or Skills

- ◆ The Industrial Revolution
- ◆ The Golden Age
- ◆ New Unionism and Revolution
- ◆ The Great War and Beyond
- ◆ World War II and the Welfare State
- ◆ Pre-Thatcherism
- ◆ The 'Thatcher Years'
- ◆ Current Challenges and Direction

Evidence Requirements

Each candidate will need to provide evidence to demonstrate his/her Knowledge and/or Skills by showing that he/she can:

- 1 Identify the situation or event.
- 2 Relate the situation or event to the historical period.
- 3 Link the situation or event to political and social change.

This is an open-book assessment.

Higher National Unit specification: statement of standards (cont)

Unit title: Scottish Trade Union History

Outcome 2

Explain the development of Trade Unionism in tandem with political struggle

Knowledge and/or Skills

- ◆ The Chartism movement
- ◆ The Great Radical Reform movement
- ◆ The Campaign for Universal Suffrage
- ◆ The establishment of the Labour Party
- ◆ The concept of Syndicalism
- ◆ The Great War
- ◆ World War II
- ◆ The Welfare State
- ◆ Thatcherism
- ◆ The Blair Landslide and the New Scottish Parliament

Evidence Requirements

Candidates will need to provide evidence to demonstrate their Knowledge and/or Skills by showing that they can:

- 1 Place the historical event or issue in context.
- 2 Link the event or issue to the development of the trade union movement.

This is an open-book assessment.

Assessment Guidelines for the Unit

The Unit could be assessed holistically by a single instrument of assessment covering both Outcomes.

The assessment could be written, oral or diagrammatic as long as the minimum Evidence Requirements are met.

If the Unit is delivered via the NUJ course then the assessments will be online objective tests. There will be a series of tutorials and interactive questions designed to allow the candidate to demonstrate both knowledge and understanding of the Unit content. There will be a final online assessment covering the full range of the Unit, the duration of which will be no longer than 2 hours.

Administrative Information

Unit code: F52P 34

Unit title: Scottish Trade Union History

Superclass category: DB

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Version	Description of change	Date

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Higher National Unit specification: support notes

Unit title: Scottish Trade Union History

This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

The purpose of this Unit is to give candidates an awareness and understanding of the major influences on political and social change during the period from 1750 to the present day. In particular the Unit will provide the opportunity for candidates to develop an understanding of the birth and growth of the Trade Union Movement in this period of history.

Although the Unit is designed to stand alone, candidates are encouraged to research topics further to expand on the content provided.

Guidance on the delivery and assessment of this Unit

The delivery of this Unit should be candidate-centred and the approach may be varied to suit the needs of the group. The lecturer should use his/her discretion regarding the most effective teaching method.

Delivery could be through the use of formal lectures, invited speakers, directed group work. The assessment could take the form of a presentation.

If the Unit is delivered via the NUJ online course the candidate manages his/her time and regularity of study periods and can retrace their steps as required. The Unit can be accessed at any time and immediate objective feedback is given at the end of each set of interactive questions. Assessment is also completed online using a random selection of questions and therefore may vary in content. All assessments will be designed to cover both of the Outcomes and will be of equivalent standard and level of difficulty.

Opportunities for developing Core Skills

Communication — The delivery and assessment of this Unit may contribute towards the component *Written Communication* at Higher if the assessment is an essay. The general skill for this component is 'Produce well-structured written communication on complex topics'. In addition, the reading component may be developed through the analysis of sources. Opportunity also exists for the development of the oral component 'Produce and respond to oral communication on a complex topic' by setting tasks for group activity and arranging joint information feedback sessions.

In both formative and summative assessment the candidate should be encouraged to present all essential ideas/information and supporting detail in a logical and effective order; use a structure that takes account of purpose and audience and links major and minor points in ways which assist the clarity and impact of the writing; use conventions which are effective in achieving the purpose and adapted as necessary for the target audience and use spelling, punctuation and sentence structures which are consistently accurate.

Higher National Unit specification: support notes (cont)

Unit title: Scottish Trade Union History

These skills can be developed through formative activities, such as short essays, without being formally assessed for Core Skill certification.

Working with Others — A tutor may actively choose to develop the general skill of ‘Work with others in a group to analyse, plan and complete an activity’ at Intermediate 2 level by setting tasks for group activity and arranging joint information feedback sessions. Candidates could be encouraged to collaborate at the early stages of their search activities.

Open learning

The Unit can be delivered via the NUJ online course and is therefore available to anyone who can access the Internet and who has an interest in the subject. Assessment is also completed online using a random selection of questions and therefore may vary in content. All assessments will be designed to cover both Outcomes and will be of equivalent standard and level of difficulty.

Candidates with disabilities and/or additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering alternative Outcomes for Units. Further advice can be found in the SQA document *Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs* (www.sqa.org.uk).

General information for candidates

Unit title: Scottish Trade Union History

This Unit is designed to give you a knowledge and understanding of some of the major issues and events, the people involved and the places where they took place during the period from 1750 to the present day. The major thread throughout the Unit is the birth and development of the Trade Union Movement. Therefore the Unit may be of particular interest to those people with a personal involvement in Trade Unionism.

The Unit also caters for the wider population as it has been designed to look at the struggles of the Labour Movement over the years. In doing this the Unit looks at the rich tapestry of working people's lives in their local areas.

The Unit may be assessed by an essay or a presentation.

If the Unit is delivered via the National Union of Journalists online course the focus is on people and places as well as the issues and struggles which inspired workers to come together to fight for a better future. The stories are told through the testimony of local people and enlivened by photographs of events and places in an interactive web format.

The Unit examines different periods and looks at the timeline, general overview, local testimonies and profiles with interactive questions. Assessment is also completed online using a random selection of questions and therefore may vary in content. All assessments will be designed to cover both Outcomes and will be of equivalent standard and level of difficulty.

There are opportunities to develop the Core Skills of *Communication* and *Working with Others* at SCQF level 6 in this Unit, although there is no automatic certification of Core Skills or Core Skills components.