



Higher National Unit specification

General information

Unit title: Barbering: Creatively Cut and Shape Facial Hair
(SCQF level 7)

Unit code: HG4N 34

Superclass: HL

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Version: 02

Unit purpose

This Unit is designed to enable learners to develop the advanced skills necessary to show imaginative and innovative facial hair designs in Barbering. It will enhance learners' knowledge and develop the advanced skills required to determine and correct complex problems (through structured problem solving) in designing and creating a range of innovative facial hair shapes. Learners undertaking this Unit would be following a career in Barbering.

Outcomes

On successful completion of the Unit the learner will be able to:

- 1 Research current trends in facial haircuts/shapes.
- 2 Plan and develop a range of facial haircuts/shapes reflecting current trends.
- 3 Perform the developed range of facial haircuts/shapes.
- 4 Evaluate the range of facial haircuts/shapes and provide aftercare advice.

Please note that the responsibility is with the centre to fully comply with the directive regarding pre-18 restrictions within the hair and beauty industry on the use of cutting implements.

Higher National Unit Specification: General information (cont)

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Credit points and level

1 Higher National Unit credit at SCQF level 7: (8 SCQF credit points at SCQF level 7)

Recommended entry to the Unit

Entry is at the discretion of the centre. This Unit is suitable for learners who have some practical experience in barbering.

Learners may benefit from previous relevant learning such as National 6 or an equivalent level.

It is recognised that a range of formal and informal prior learning may be relevant, such as:

- ◆ opportunities to carry out research and develop a useful background knowledge base
- ◆ opportunities to think about the needs of self and others
- ◆ skills in review, analysis and evaluation

This Unit is suitable for learners who wish to enter employment in the Barbering Sector.

Core Skills

Achievement of this Unit gives automatic certification of the following:

Complete Core Skill Problem Solving at SCQF level 6

Core Skill component None

Opportunities to develop aspects of Core Skills are highlighted in the Support Notes for this Unit specification.

Context for delivery

If this Unit is delivered as part of a Group Award: Barbering, it is recommended that it should be taught and assessed within the subject area of the Group Award to which it contributes.

The Assessment Support Pack (ASP) for this Unit provides assessment and marking guidelines that exemplify the national standard for achievement. It is a valid, reliable and practicable assessment. Centres wishing to develop their own assessments should refer to the ASP to ensure a comparable standard. A list of existing ASPs is available to download from SQA's website (<http://www.sqa.org.uk/sqa/46233.2769.html>).

Equality and inclusion

This Unit specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence.

Further advice can be found on our website www.sqa.org.uk/assessmentarrangements.

Higher National Unit specification: Statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Where evidence for Outcomes is assessed on a sample basis, the whole of the content listed in the Knowledge and/or Skills section must be taught and available for assessment. Learners should not know in advance the items on which they will be assessed and different items should be sampled on each assessment occasion.

Outcome 1

Research current trends in facial haircuts/shapes.

Knowledge and/or Skills

- ◆ Research in current facial hair shapes
- ◆ Research types of product to include facial hair dye, beard care/tools — shampoo, oils, balm and soap, combs, brushes, trimmers and beard bib. Moustache care/tools — wax, combs, trimmers, scissors and razors
- ◆ Research types of equipment to include – clippers, scissors, trimmers

Outcome 2

Plan and develop a range of facial haircuts/shapes reflecting current trends.

Knowledge and/or Skills

- ◆ Current facial hair shape influences
- ◆ Products, tools and equipment
- ◆ Manufacturers' instructions for use
- ◆ Creative facial hair outline shapes
- ◆ Comply with current health and safety recommendations working safely and hygienically throughout.

Outcome 3

Perform the developed range of facial haircuts/shapes.

Knowledge and/or Skills

- ◆ Consult with client
- ◆ Prepare tools, equipment, products and models for creating a range of facial hair designs
- ◆ Cut facial hair using appropriate cutting techniques
- ◆ Adapt and combine cutting techniques

Higher National Unit specification: Statement of standards (cont)

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Outcome 4

Evaluate the range of facial haircuts/shapes and provide aftercare advice.

Knowledge and/or Skills

- ◆ Obtain client feedback
- ◆ Evaluate the effectiveness of the technique/s with reference to the range and finished result
- ◆ Suggestions on finishing products advice on aftercare

Evidence Requirements for this Unit

Learners will need to provide evidence to demonstrate their Knowledge and/or Skills across all Outcomes by showing that they can:

Outcome 1

- ◆ Produce a research report to include:
 - current trends for creating facial haircuts/shapes. The project will include three full beard and moustaches, three moustaches only and two partial beard and moustache.
 - a range of gent's products and tools for facial haircuts/shapes
 - detailed information on their current professional product ranges

The report must cover the stated Knowledge and/or Skills for each product range.

Outcome 2

- ◆ From the range of facial haircuts/shapes researched in Outcome 1 select three different facial haircuts/shapes. The selected haircuts/shapes must be fully planned and developed.

The plans must include:

- one full beard and moustaches
- one moustache only
- one partial beard and moustache
- the choice of products, tools and equipment for each design
- skin preparation and application methods recommended for each facial hair shape
- how each facial haircut/shape enhance the overall finish
- comply with current health and safety recommendations working safely and hygienically throughout

The written plans can be supported with digital images/photos.

Higher National Unit specification: Statement of standards (cont)

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Outcome 3

The learner should perform the three facial haircuts/shapes planned and developed in Outcome 2. The learner must be observed on all three occasions.

- ◆ Consult with client on the chosen design plan including:
 - rationale behind the plan
 - contra-indications
 - hair characteristics
 - head and face shape
 - hair style
- ◆ Prepare clients, products, tools and equipment relevant for each facial haircut — clippers, scissors, trimmers
- ◆ Perform each of the three developed facial haircut/shapes — one full beard and moustache, one moustache, one partial beard and moustache to salon's health and safety policies and in a commercially viable timescale.
- ◆ Use cutting techniques — clipper over comb, scissor over comb, fading, freehand

Outcome 4

Evaluate the range of facial haircuts/shapes and provide aftercare advice.

- ◆ Obtain client feedback
- ◆ Evaluate the effectiveness of the technique/s with reference to the collection and finished result
- ◆ To include — how to maintain look, time interval between services, present and future products and services

Outcome 1 will be assessed by carrying out research in the form of an open-book assessment into current trends in facial haircuts/shapes. The research should include three full beards and moustaches, three moustaches only and two partial beards and moustache (eight designs). The research project/ investigation should include details of the products researched for beards and moustaches.

Outcome 2 will be followed with individual written plans of the designs to be created — **three** from the eight should be selected.

Outcome 3 and 4 will be assessed holistically. Learners should perform the planned facial haircut/shape techniques on a range of appropriate clients combined with:

- ◆ completed consultation sheet/record card for each client
- ◆ provide aftercare,
- ◆ gain client feedback
- ◆ evaluate the service

These should be used to support the Observation checklists. The assessor should use observation checklists to record achievement of Evidence Requirements.



Higher National Unit Support Notes

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Unit Support Notes are offered as guidance and are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

This Unit is part of the mandatory Units within the PDA Barbering framework. It may also be taken by learners in employment wishing to develop and/or enhance their employment skills.

This Unit can be integrated for assessment purposes with: *Barbering: Creative Shaving* and *Barbering: Creative Cutting Techniques to Complement the Facial Haircut*. A holistic approach may be taken towards practical assessments.

Outcome 1

Is designed to encourage learners to develop a thorough knowledge of current fashion trends in facial hair including moustaches, beards and partial beard and moustaches — eight different looks, ie three full beard and moustaches, three moustaches only, two partial beard and moustache.

Investigating products/equipment they are using, the current ranges that are available for use when shaping/cutting beards and moustaches.

This requires learners to investigate one manufacturer of beard and moustache products and equipment and produce a written report containing detailed information on their current professional product ranges. The report must cover the stated Knowledge and/or Skills areas for each product range. The delivery of this Outcome should involve the lecturer/assessor providing learners with an example of how a report should be structured and a checklist outlining the required criteria. Evidence can be presented either hard copy or digitally.

Outcome 2

Learners are to plan and design **three** facial hairshapes/cuts selecting from the research carried out in Outcome 1 which will reflect their creativity. As part of their research, learners should be encouraged to explore various influences in the Barbering industry, and detail their inspiration for each facial hair design. Learners should produce a portfolio identifying the influences behind each look, which could include photographs and digital images.

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Outcome 3

Learners will perform three facial haircuts/shapes, one full beard and moustache, one moustache and one partial beard and moustache on a selection of three different clients.

Assessment of this Outcome should take place in a controlled salon environment within commercial timescales. Each performed haircut/shape should reflect the appropriate plan, and if necessary, suitable correction methods employed and evaluated. Each performed facial haircut/shape will be observed.

The collection may be produced collectively (the collection achieved within one day) or individually (over a number of days) which is at the discretion of the centre.

Outcome 4

The learners should evaluate the service by:

- ◆ obtaining client feedback.
- ◆ evaluating the effectiveness of the technique/s with reference to the collection and finished result.
- ◆ details on how to maintain look, time interval between services, present and future products and services.

Guidance on approaches to delivery of this Unit

Outcome 1

This Outcome requires the learners to research current trends for creating facial haircuts/shapes and will include beards and moustaches, moustaches partial beards and moustaches. It should also include research into a range of gent's products and tools for facial haircuts/shapes and learners should produce a written report containing detailed information on current professional ranges. The report must cover the stated Knowledge and/or Skills areas for each product range.

Outcome 2

Delivery for this Outcome will involve the learners planning and developing and providing a rationale for each facial haircut/shape, which takes account of Evidence Requirements.

Outcome 3

Delivery of this Outcome should take place in a controlled salon environment and the learners should perform each cut within realistic timescales. The facial haircuts can be performed collectively or individually which is at the discretion of the centre and as per plans within the collection. The learners should be encouraged to provide before and after photographs, which should be attached to relevant consultation sheets and submitted as part of the assessment evidence. (Digital images can be used but they must be the original image and not edited) The assessor will use an observation checklist to ensure Evidence Requirements are met.

Higher National Unit Support Notes (cont)

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Outcome 4

The evaluation should be of the complete service and recommendations for home/aftercare recommendations and if required any changes for future treatments.

Guidance on approaches to assessment of this Unit

Outcome 1

This Outcome requires the learner to research current trends for creating facial haircuts/shapes and will include three full beard and moustaches, three moustaches and two partial beard and moustaches. The research should include investigating a range of gent's products and tools for facial hair and produce a written report containing detailed information on their current professional product ranges.

Outcome 2

This Outcome requires the learner to develop plans for four different facial haircuts/shapes and will be assessed with the production of plans supported with digital images/photographs.

Outcome 3

This Outcome will be assessed by observing. The learner will be assessed carrying out three performances from the planned facial haircuts/shapes. The assessment will be carried out using an assessor observation checklist in conjunction with a client consultation record. The learner can use clipper gauges to carry out **one** facial haircut only.

Outcome 4

This Outcome will be assessed by the use of completed consultation records and observation of the learner providing aftercare advice incorporating the use of products to the client. An evaluation of the service, in the form of a report, of the overall service will be completed by the learner.

Evidence can be generated using different types of assessment. The following are suggestions only. There may be other methods that would be more suitable to learners.

Centres are reminded that prior verification of centre-devised assessments would help to ensure that the national standard is being met. Where learners experience a range of assessment methods, this helps them to develop different skills that should be transferable to work or further and higher education.

Higher National Unit Support Notes (cont)

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Opportunities for e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or social software. Centres which wish to use e-assessment must ensure that the national standard is applied to all learner evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. The most up-to-date guidance on the use of e-assessment to support SQA's qualifications is available at www.sqa.org.uk/e-assessment.

Opportunities for developing Core and other essential skills

There may be opportunities to develop Core Skills in, this Unit, in *Problem Solving*, *Working with Others* and *Communication*. Aspects of the Core Skill of *Problem Solving*, that is, Investigating and Planning, Critical Thinking, and Reviewing and Evaluating, will be naturally developed as the facial haircut/shapes are planned and undertaken. In the planning of the facial haircuts/shapes the learner will identify and analyse a range of factors including suitable products, equipment and techniques to ensure the service meets the collection. Communication skills are not formally assessed however learners will be expected to present oral and written communication to an acceptable professional standard. Analytical evaluation of information accessed should be encouraged in order to assure that information is accurate and current.

Oral communication skills will be developed in practical work when interaction must be professional. Communicating appropriate information to clients, explaining and reassuring during treatment sessions and giving aftercare and product advice will be an essential aspect of competence. Learners should be fully aware of a range of active listening techniques in order to relate and respond to others in the most appropriate way, adapting language and style to suit their purpose and clientele.

In addition to the specific vocational skills developed and assessed learners will have the opportunity to develop generic skills which will enhance their employability skill profile, eg customer care skill, communication skills and time management.

This Unit has the Core Skill of Problem Solving embedded in it, so when learners achieve this Unit their Core Skills profile will be updated to show that they have achieved Problem Solving at SCQF level 6.

History of changes to Unit

Version	Description of change	Date
02	Core Skill Problem Solving at SCQF level 6 embedded.	16/11/2016

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General information for learners

Unit title: Barbering: Creatively Cut and Shape Facial Hair (SCQF level 7)

This section will help you decide whether this is the Unit for you by explaining what the Unit is about, what you should know or be able to do before you start, what you will need to do during the Unit and opportunities for further learning and employment.

This Unit is designed to build on skills already achieved in cutting facial hair and provides you with the opportunity to be creative with facial hair designs.

On achievement of this Unit you will have the skills to provide you with the opportunity of preparing you with a career in a barber's salon, company technician/trainer, teaching.

- 1 Research current trends in facial haircuts/shapes.
- 2 Plan and develop a range of facial haircuts/shapes reflecting current trends.
- 3 Perform the developed range of facial haircuts/shapes.
- 4 Evaluate the range of facial haircuts/shapes and provide aftercare advice.

Outcome 1

In this Outcome you will develop a thorough knowledge of current fashion trends in facial hair including moustaches, beards and partial beard and moustaches — a minimum of eight different looks three full beard and moustaches, three moustaches only and two partial beards and moustache. Products/equipment you are using, by investigating the current ranges that are available for use when shaping/cutting beards and moustaches.

You will be required to investigate one manufacturer of beard and moustache products and equipment and produce a written report containing detailed information on their current professional product ranges. The report must cover the stated Knowledge and/or Skills areas for each product range.

Outcome 2

In this Outcome you will plan and design a collection of **four** creative designs in facial hair selecting from the research carried out in Outcome 1 which will reflect your creativity. As part of your research, you will be encouraged to explore various influences in the barbering industry, and detail the inspiration for each facial hair design. This will be presented in a portfolio identifying the influences behind each look, which could include, photographs or digital images, etc (If using digital images they must be the original images and not enhanced in any form).

Outcome 3

This Outcome requires you to produce your planned collection of facial haircuts on a selection of three clients in a controlled salon environment within commercial timescales. Each performed cut should reflect the design plans. The collection may be produced collectively (the collection achieved within one day) or individually (over a number of days) which is at the discretion of the centre.

General information for learners (cont)

Unit title: Barbering: Creatively Cut and Shape Facial Hair
(SCQF level 7)

Outcome 4

This Outcome requires you to carry out an evaluation of the service and recommendations for home/aftercare recommendations and if required any changes for additional services.

This Unit has the Core Skill of Problem Solving embedded in it, so when you achieve this Unit your Core Skills profile will be updated to show that you have achieved Problem Solving at SCQF level 6.