

Scottish Group Award Specifications

SGA in:	Care		
Level:	Intermediate 2	Code:	G5A2 11

Summary of requirements

SGA in Care at Intermediate 2

National Courses and Units required*

*1 mandatory National Course (4 credits) at Intermediate 2:
Care*

Details in specific section

plus

*1 National Course (4 credits) at Intermediate 2 from:
Care Issues for Society
Health and Safety in Care Settings*

Details in specific section

plus

*1 mandatory National Unit (1 credit):
Accident and Emergency Procedures (Int 1)*

Details in specific section

plus

3 credits from the above course (not chosen) and/or from specified National Units.

Details in specific section

plus

4 credits at minimum of Intermediate 1

Details in open section

Total 16 credits

Core skills required*

*The above must include or cover:
2 core skills at Intermediate 2
3 core skills at Intermediate 1*

Details in specific section

*See Important Note on page 4.

Rules for credit contribution for specific and open sections

Important Note* Achievement above the minimum requirements

The specification shows the **minimum** requirements for this SGA. Where possible, centres may wish to encourage candidates to exceed this minimum. Candidates achieving above the minimum specification will have this achievement recorded on their Scottish Qualifications Certificate. For example the following can be achieved above the minimum requirement:

- Core Skills at levels above those specified
- more National Courses and Units at Intermediate 2 instead of the credits at Intermediate 1
- National Course grades, eg grade A or B instead of grade C
- more than the required two National Courses, in which case each additional course completed counts as four credits in the open section of the specification

Hierarchies

- courses and units can be substituted by those with the same title at a higher level, eg Social Psychology (Int 2) can be substituted by Social Psychology (H) (See Section E)

Double counting

- courses and units with the same title at different levels cannot both contribute credits to the SGA, eg **either** Living Cells (Int 2) **or** Living Cells (H)
- courses at the same level in the same subject cannot both contribute credits to the SGA, eg **either** the National Course in Biology at Intermediate 2 **or** Standard Grade Biology at Credit Level
- same course with different grades cannot both contribute credits to the SGA, eg **either** Physics (Int 2) at grade A **or** Physics (Int 2) at grade C
- same course or unit cannot contribute credit to both the specific and open sections of an SGA

Specific section

A

This section specifies: mandatory courses, mandatory units, mandatory combinations of courses and/or units, mandatory core skill requirements and optional courses and units.

Course/unit no	Course/unit title	Credits
One mandatory National Course:		
C011 11	Care (Int 2)	4
Plus one National Course from:		
C01D 11	Care Issues for Society (Int 2)	4
C01E 11	Health and Safety in Care Settings (Int 2)	4
Plus one mandatory National Unit		
D055 10	Accident and Emergency Procedures (Int 1)	1
Plus three credits from the above course (not chosen) and/or from:		
D11G 11	Enabling Others to Cope with Loss: An Introduction (Int 2) [7141401]	0.5
D10N 11	HIV and Hepatitis B: An Introduction (Int 2) [7140014]	0.5
D11F 11	Introduction to Budgeting and Finance for Care (Int 2) [7141351]	0.5
D10R 11	Preparing to Work with People with Special Needs (Int 2) [7140066]	0.5
D11B 11	Special Needs and Support Services (Int 2) [7140196]	1
D11C 11	Supporting Elderly People in the Community (Int 2) [7140206]	1
D12D 11	The Child with Special Needs: An Introduction (Int 2) [7260334]	0.5
D11D 10	Basic Needs of Children (Int 1) [7140216]	1
D13E 10	Causes and Prevention of Disease (Int 1) [7310091]	1
D13F 10	The Human Body (Int 1) [7310133]	1
D2KJ 11	Children and Young People with Special Needs (Int 2)	1
D75G 11	Partnership in Childcare and Education (Int 2)	1
D75H 11	Care and Feeding of Children (Int 2)	1
D75J 11	Creative and Aesthetic Experiences for Children (Int 2)	1
D75K 11	Maintenance of a Safe Environment for Children: An Introduction (Int 2)	1
D31E 11	Promoting Play (Int 2)	0.5
D36H 11	Work Experience (Int 2)	1
D36T 11	Promoting Positive Behaviour in Children (Int 2)	1
D75F 11	Language and Literacy in Early Years: An Introduction (Int 2)	1

Total credits required: 12

** Core skills requirement

Communication at Intermediate 2
 Numeracy at Intermediate 1
 Information Technology at Intermediate 1
 Problem Solving at Intermediate 1
 Working with Others at Intermediate 2

** See Section D for core skills details.

Open section

B

4 credits at minimum of Intermediate 1 are required to complete this SGA. These can be chosen from either one or both of the following sections:

- Open section (any qualification listed below)
- Specific section (units and courses not already chosen)

The 4 credits may be made up from any of the following. Each has a fixed credit value for the purposes of this SGA.

Qualifications	Credit
National Units at Intermediate 1 or above	each typically 1
National Courses at Intermediate 1 or above	each 4
Standard Grades at General Level contribute credits at <i>Intermediate 1</i> *	each 4
Standard Grades at Credit Level contribute credits at <i>Intermediate 2</i> *	each 4
Free-standing core skills units (if required to complete the core skills requirement)	each 1
Relevant SVQs at Level 1 in the following occupational area contributes credits at <i>Intermediate 1</i> : 008 (Providing Health, Social Care and Protective Services)	max 4
Relevant SVQs at Level 2 in the following occupational area contributes credits at <i>Intermediate 2</i> : 008 (Providing Health, Social Care and Protective Services)	max 4

*If achieved prior to 1994 please contact SQA Helpdesk ☎ 0141 242 2214.

Note: There are many ways in which the 4 credits at Intermediate 1 can be achieved and the following sections are provided for your information.

Open section: Qualifications which can contribute credits to this group award.

Programme advice: Guidance on possible combinations of units and courses which candidates might choose in order to gain the required credits.

Centres and candidates should agree the most appropriate way of gaining the required credits to meet each candidate's individual needs.

Rules for credit contribution for specific and open sections

Important Note* Achievement above the minimum requirements

The specification shows the **minimum** requirements for this SGA. Where possible, centres may wish to encourage candidates to exceed this minimum. Candidates achieving above the minimum specification will have this achievement recorded on their Scottish Qualifications Certificate. For example the following can be achieved above the minimum requirement:

- Core Skills at levels above those specified
- more National Courses and Units at Intermediate 2 instead of the credits at Intermediate 1
- National Course grades, eg grade A or B instead of grade C
- more than the required two National Courses, in which case each additional course completed counts as four credits in the open section of the specification

Hierarchies

- courses and units can be substituted by those with the same title at a higher level, eg Social Psychology (Int 2) can be substituted by Social Psychology (H) (See Section E)

Double counting

- courses and units with the same title at different levels cannot both contribute credits to the SGA, eg **either** Living Cells (Int 2) **or** Living Cells (H)
- courses at the same level in the same subject cannot both contribute credits to the SGA, eg **either** the National Course in Biology at Intermediate 2 **or** Standard Grade Biology at Credit Level
- same course with different grades cannot both contribute credits to the SGA, eg **either** Physics (Int 2) at grade A **or** Physics (Int 2) at grade C
- same course or unit cannot contribute credit to both the specific and open sections of an SGA

Note: Advice on making up programmes of credit from the open section follows in Section C.

Programme advice

C

Candidates having met the requirements of the specific section need to achieve a further 4 credits at a minimum of Intermediate 1. The general rules are defined in Section B.

A wide choice is available to meet the 4 credits. Centres should consider individual candidate needs, eg for further specialist work within the title area of the SGA or for broadening beyond the SGA title area.

Advice has been developed in the following section on possible groupings of units and courses. This might be useful in the selection of programmes to meet individual candidates' career and progression needs in care. The groupings are not exhaustive. Centres and candidates can choose other provision from SQA's range of qualifications to build up a coherent programme.

Candidates can make up the 4 credits by selecting courses and/or units from a range of these groupings or by selecting courses and/or units from an individual grouping according to their needs.

Please note the rules on hierarchical substitution and double-counting listed in Section B when finalising individual candidate SGA programmes.

*Mandatory unit of a course. †Optional unit of a course. All other units are free-standing National Units.
[] Bracketed numbers indicate the former coding for these unrevised National Units.

Course/unit no	Course/unit title	Credits
Administration		
Component unit of Administration course:		
D008 11	*Information Technology: Office Applications (Int 2)	1
Health and Fitness		
Free-standing National Unit:		
D0VF 11	Personal Wellbeing and Exercise (Int 2) [5170005]	1
Hospitality		
Component unit of Hospitality – General Operations course:		
D282 11	*Food Hygiene (Int 2)	0.5
Language		
Free-standing National Unit:		
D13T 10	Language: British Sign Language (BSL) 1 (Int 1) [7340187]	1
Science		
Course:		
C007 11	Biology (Int 2)	4
Component units of course:		
D028 11	*Animal Physiology (Int 2)	1
D027 11	*Environmental Biology and Genetics (Int 2)	1
D026 11	*Living Cells (Int 2)	1

Course/unit no	Course/unit title	Credits
Course:		
C012 11	Chemistry (Int 2)	4
Component units of course:		
D068 11	*Acids, Bases and Metals (Int 2)	1
D066 11	*Building Blocks (Int 2)	1
D067 11	*Carbon Compounds (Int 2)	1
Course:		
C069 11	Physics (Int 2)	4
Component units of course:		
D380 11	*Electricity and Electronics (Int 2)	1
D379 11	*Mechanics and Heat (Int 2)	1
D382 11	*Radioactivity (Int 2)	0.5
D381 11	*Waves and Optics (Int 2)	0.5
Free-standing National Units:		
D13G 11	Introducing Reproduction and Inheritance (Int 2) [7310143]	0.5
D10S 11	Promoting Healthy Eating in a Care Setting (Int 2) [7140076]	1

Social Sciences

Course:		
C071 11	Psychology (Int 2)	4
Component units of course:		
D399 11	*Psychology: An Introduction (Int 2)	1
D402 11	†Biological Psychology (Int 2)	1
D400 11	†Cognitive Psychology (Int 2)	1
D403 11	†Developmental Psychology (Int 2)	1
D401 11	†Social Psychology (Int 2)	1
D404 11	†The Psychology of Individual Differences (Int 2)	1
Course:		
C074 11	Sociology (Int 2)	4
Component units of course:		
D429 11	*Socialisation: An Introduction (Int 2)	1
D430 11	*Social Stratification: An Introduction (Int 2)	1
D431 11	*Research Methods: An Introduction (Int 2)	1
Component unit of Religious, Moral and Philosophical Studies course:		
D408 10	*Making Moral Decisions (Int 1)	1

Core Skills

Free-standing National Units:		
D01B 11	Communication (Int 2)	1
D01D 10	Information Technology (Int 1)	1
D01C 10	Numeracy (Int 1)	1
D01E 10	Problem Solving (Int 1)	1
D01F 11	Working with Others (Int 2)	1

Candidates who have not achieved these core skills in other ways must select the required core skills units. See Section D for further information.

One or more core skills in this SGA may be automatically certificated through courses and units in the specific section. Where this is the case, the corresponding core skill unit in the open section cannot be counted towards the SGA.

Core skills

D

To achieve this SGA, all candidates **must achieve** the following core skills:

Core skill	Level
Communication	Intermediate 2
Numeracy	Intermediate 1
Information Technology	Intermediate 1
Problem Solving	Intermediate 1
Working with Others	Intermediate 2

Candidates can achieve core skills:

- through Standard Grades or other units which give automatic certification of core skills, eg a candidate who has completed Standard Grade English and Mathematics at General Level is given automatic certification of Communication and Numeracy at Intermediate 1
- by selecting from the group award units and courses which give automatic certification of core skills, eg the Intermediate 2 course in Biology gives automatic certification of Problem Solving and Using Graphical Information at Intermediate 2.
- by selecting dedicated core skills units in the open section of the SGA

Candidates' current level of achievement in core skills is shown on the Scottish Qualifications Certificate in the form of a profile. This shows achievement against each of the core skills *components*. Where a core skill has more than one component, the candidate needs to achieve each component at the level specified for the SGA. For example, if an SGA requires Communication at Intermediate 2, a candidate whose profile shows Written Communication at Intermediate 2 and Oral Communication at Intermediate 1 would not meet the requirement and would have to improve in Oral Communication.

Details of all courses which give automatic certification of core skills is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).

Hierarchical sequences

E

The SQA numbering system for qualifications consists of a 4 + 2 reference code.

The qualifications in a hierarchical sequence have the same title and are available at more than one level. They are identified by their reference code having the same first four digits, eg, D401 in the example below. The last two digits are unique to each level of qualification, eg 12 equates to Higher, 11 equates to Intermediate 2.

Units

The following is an example of a hierarchical sequence of units:

D401 10	Social Psychology (Int 1)
D401 11	Social Psychology (Int 2)
D401 12	Social Psychology (H)
D401 13	Social Psychology (AH)

Where units which are part of hierarchical sequences are specified, candidates who achieve a unit at a higher level than the one specified can use the upper level unit to count as credit towards the group award. For example, Social Psychology (H) can be counted instead of Social Psychology (Int 2).

Candidates can only use one of these units to count as credit towards the group award.

In the case of unrevised National Certificate Modules, ie units which retain their original number, there are hierarchies where the title is the same and the number is different. Details of these exceptions will be published in a separate document. The pattern for these hierarchies is the same as that previously established for GSVQs.

There are also some hierarchies where the titles and numbers of the units at different levels are different. In this specification, if there are two units at different levels with heavily overlapping content, only one of these units should be used to count as credit towards the group award. Details of these exceptions will be published in a separate document.

Courses

The following is an example of a hierarchical sequence of courses:

C011 10	Care (Int 1)
C011 11	Care (Int 2)
C011 12	Care (H)

In the SGA specification, where courses which belong to hierarchical sequences are specified, candidates who achieve a course at a higher level than the one specified can use the upper level course to count as credit towards the group award. For example, Care (H) can be counted instead of Care (Int 2).

Candidates can only use one of these courses to count as credit towards the group award - a maximum of 4 credits.

SVQs

F

Relevant Scottish Vocational Qualifications (SVQs) from occupational area 008 (Providing Health, Social Care and Protective Services) can each contribute up to four credits to the open section of the SGA.

SVQs at Level 2 contribute credits at Intermediate 2.

The following are **examples** of relevant SVQs.

Code no	Relevant SVQs	Level
008 Providing Health, Social Care and Protective Services		
G3H4 22	Blood Donor Support	2
G3HT 22	Care	2
G3HV 22	Care	2
G3HW 22	Early Years Care and Education	2
G3H7 22	Health Care Physiological Measurement: Technical Cardiology	2
G3H5 22	Operating Department Practice	2

Version 02 Revised (March 2002)
© Copyright SQA: 2002