



National 3
Course
Specification



National 3 Fashion and Textile Technology Course Specification (C728 73)

Valid from August 2013

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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

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Course outline

Course title: National 3 Fashion and Textile Technology

SCQF: level 3 (18 SCQF credit points)

Course code: C728 73

Mandatory Units

H24V 73	Fashion and Textile Technology: Textile Technologies (National 3)	6 SCQF credit points
H24X 73	Fashion and Textile Technology: Fashion/Textile Item Development (National 3)	6 SCQF credit points
H251 73	Fashion and Textile Technology: Fashion and Textile Choices (National 3)	6 SCQF credit points

Recommended entry

Entry to this Course is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by the following or equivalent qualifications and/or experience:

- ◆ National 2 Creative Arts Course
- ◆ National 2 Practical Craft Skills Course
- ◆ National 2 Food, Health and Wellbeing Course

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Course.

Progression

This Course or its Units may provide progression to:

- ◆ National 4 Fashion and Textile Technology Course
- ◆ other SQA qualifications in fashion and textile technology or related areas, eg health and wellbeing, creative arts, or the technologies
- ◆ further study, employment and/or training

Further details are provided in the Rationale section.

Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

Rationale

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

Relationship between the Course and Curriculum for Excellence values, purposes and principles

The National 3 Fashion and Textile Technology Course builds on both the health and wellbeing and the technologies principles and practice papers.

The Course allows learners to develop fashion/textile items using a range of fashion and textile contexts and explore fashion/textile trends. The focus on fashion encourages learners to consider their personal preferences and appreciate factors that influence the fashion and textile choice of others. In this way learners will begin, through fashion and textile activities, to develop the personal attributes of self-awareness, self-worth and respect for the opinions of others.

The Course, with its focus on practical fashion and textiles, will develop the following technological skills: identifying ideas for fashion/textile items; preparing to make fashion/textile items by choosing appropriate textiles, construction techniques and equipment; using equipment and tools safely; making fashion/textile items; and reviewing completed fashion/textile items.

Learners will also have the opportunity to develop skills of problem-solving, making informed choices and taking responsibility for the development of an idea through to a completed item. They will also continue to acquire the attributes and capabilities of the four capacities as well as: an enthusiasm and a willingness to learn; perseverance, resilience and independence; responsibility and reliability; and confidence and enterprise.

Purpose and aims of the Course

The main purpose of the Course is to develop the skills and knowledge to support practical fashion/textile activities. The skills that learners acquire by successfully completing the Course will be valuable for learning, for life and for work.

This Course will provide an opportunity for learners to develop their ideas and follow plans to make basic fashion/textile items.

The aims of the Course are to enable learners to develop:

- ◆ basic textile construction techniques
- ◆ ability to make basic fashion/textile items
- ◆ basic knowledge of textile properties and characteristics
- ◆ basic knowledge of a range of factors that influence fashion/textile choice
- ◆ basic knowledge of fashion/textile trends
- ◆ the ability to select and use relevant tools and equipment safely
- ◆ decision-making and reviewing skills

Particular emphasis is placed on the development of practical skills and textile construction techniques to produce basic fashion/textile items to an appropriate standard of quality. The Course will also help learners develop knowledge of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice.

This Course will help learners to develop important skills, attitudes and attributes related to fashion and textiles that are transferable to other contexts, including problem-solving skills and communication skills.

The Course may also contribute towards the development of numeracy skills through the measurement of textiles and timing of production.

Information about typical learners who might do the Course

This Course is a practical qualification suitable for all learners with an interest in fashion and textiles. It is particularly suitable for learners who enjoy experiential learning through practical activities and who wish to study fashion and textiles for the first time.

The Course provides opportunities for learners to develop and enhance practical skills and textile construction techniques through a range of learning activities. It also allows learners to develop basic knowledge of textile technologies, the item development process and factors affecting fashion choices.

Course activities also provide learners with opportunities to build self-confidence, thinking and decision-making skills and skills in planning and organising of practical tasks.

Potential progression routes from this Course include opportunities for vertical and lateral progression to other National 3 and National 4 Courses; National Progression Awards; and further education or employment/training in textiles, fashion and related fields.

Course structure and conditions of award

Course structure

The central theme of the Course is to develop practical skills and knowledge which support fashion and textile-related activities. The Course is practical, exploratory and experiential in nature.

The Course has three mandatory Units.

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a number of ways.

Fashion and Textile Technology: Textile Technologies (National 3)

This Unit provides learners with the opportunity to develop basic knowledge and skills related to textile technologies. This includes an awareness of the characteristics and properties of a range of textiles and their uses. Learners will have the opportunity to make basic fashion/textile items, to an appropriate standard of quality, using a pattern and a range of textile construction techniques. The Unit also provides learners with the opportunity to use equipment and tools safely.

Fashion and Textile Technology: Fashion/Textile Item Development (National 3)

This Unit provides learners with the opportunity to explore fashion/textile trends and the fashion/textile item development process. They will work, with support, to given briefs to identify solutions for basic fashion/textile items based on those trends. Learners will follow given work sequences to make basic fashion/textile items, to an appropriate standard of quality, which takes into account fashion/textile trends. The Unit also provides learners with the opportunity to select and use equipment and tools safely.

Fashion and Textile Technology: Fashion and Textile Choices (National 3)

This Unit provides learners with the opportunity to develop basic knowledge and skills related to textile technologies. This includes an awareness of the characteristics and properties of a range of textiles and their uses. Learners will have the opportunity to make basic fashion/textile items, to an appropriate standard of quality, using a pattern and a range of textile construction techniques. The Unit also provides learners with the opportunity to select and use equipment and tools safely.

Conditions of award

To achieve the National 3 Fashion and Textile Technology Course, learners must pass all of the required Units. The required Units are shown in the Course outline section.

National 3 Courses are not graded.

Skills, knowledge and understanding

Full skills, knowledge and understanding for the Course will be given in the *Course Support Notes*. A broad overview of the subject skills, knowledge and understanding that will be covered in the Course is given in this section: This covers:

- ◆ developing a range of basic textile construction techniques
- ◆ making basic fashion/textile items following logical sequences, to an appropriate standard of quality
- ◆ demonstrating appropriate selection and use of tools and equipment safely
- ◆ basic knowledge of textile characteristics and properties
- ◆ identifying factors that affect fashion/textile choice
- ◆ identifying fashion/textile trends
- ◆ reviewing fashion/textile items
- ◆ presenting basic ideas appropriately

Skills, knowledge and understanding to be included in the Course will be appropriate to the SCQF level of the Course. The SCQF level descriptors give further information on characteristics and expected performance at each SCQF level (www.sqa.org.uk/scqf).

Assessment

Further information about assessment for the Course is included in the *Course Support Notes*.

Unit assessment

All Units are internally assessed against the requirements shown in the Unit Specification.

They can be assessed on an individual Unit basis or by using other approaches which combine the assessment for more than one Unit.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

Fashion and Textile Technology: Textile Technologies (National 3)

In this Unit, learners will be required to demonstrate basic knowledge and skills related to textile technologies by making basic fashion/textile items, using a pattern and a range of textile construction techniques, to an appropriate standard of quality. This will require the learner to be aware of the characteristics and properties of a range of textiles and their uses and select appropriate textiles for the chosen fashion/textile items. Learners will also be required to select tools and equipment, and use them safely.

Fashion and Textile Technology: Fashion/Textile Item Development (National 3)

In this Unit, learners will be required to work, with support, to given briefs to develop basic fashion/textile items based on a chosen fashion/textile trend. Learners will explore fashion/textile trends before identifying one specific trend, selecting a solution and identifying appropriate textiles for fashion/textile items. They will follow a given work sequence to make basic fashion/textile items, based on the trends, to an appropriate standard. Learners will select and use tools and equipment safely.

Fashion and Textile Technology: Fashion and Textile Choices (National 3)

In this Unit, learners will be required to identify factors affecting the fashion and textile choices for a given group of consumers. Learners will make and review fashion/textile items which take into account the fashion/textile choice of these consumers. Learners will select and use tools and equipment safely.

Development of skills for learning, skills for life and skills for work

It is expected that learners will also develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

2 Numeracy

2.2 Money, time and measurement

3 Health and wellbeing

3.1 Personal learning

5 Thinking skills

5.3 Applying

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

Administrative information

Published: June 2013 (version 2.0)

History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date
	2.0	Multiple changes to document to reflect revisions in Unit Specifications.	Qualifications Development Manager	June 2013

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