National 4 Latin Course Specification (C743 74)

Valid from August 2013

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Please refer to the note of changes at the end of this Course Specification for details of changes from previous version (where applicable).

Course outline

Course title: National 4 Latin

SCQF: level 4 (24 SCQF credit points)

Course code: C743 74

Mandatory Units

Latin: Translating (National 4)   **9 SCQF credit points**
Latin: Literary Appreciation (National 4)   **9 SCQF credit points**

Added Value Unit
Latin: Assignment (National 4)   **6 SCQF credit points**
This Course includes six SCQF credit points for the assessment of added value in the Added Value Unit. Further information on this Unit is provided in the Assessment section.

Recommended entry

Entry to this Course is at the discretion of the centre. However, learners would normally be expected to have attained the skills and knowledge required by the following or equivalent qualifications and/or experience:

♦   National 3 Latin Course or relevant component Units

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Course. Further information on relevant experiences and outcomes is given in the *Course Support Notes*.

Progression

This Course or its components may provide progression to:

♦   other qualifications in Latin or related areas
♦   further study, employment and/or training

Further details are provided in the Rationale section.

Equality and inclusion

This Course Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes.*

Rationale

All new and revised National Courses reflect Curriculum for Excellence values, purposes and principles. They offer flexibility, provide more time for learning, more focus on skills and applying learning, and scope for personalisation and choice.

In this Course, and its component Units, there will be an emphasis on skills development and the application of those skills. Assessment approaches will be proportionate, fit for purpose and will promote best practice, enabling learners to achieve the highest standards they can.

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work.

All Courses provide opportunities for learners to develop breadth, challenge and application, but the focus and balance of the assessment will be appropriate for the subject area.

Relationship between the Course and Curriculum for Excellence values, purposes and principles

The Course supports lifelong learning for learners of all ages. Learning about the cultures of the world or about the social and political dimensions of society will be enhanced by an awareness of the contributions made by Roman civilisations.

The Course provides learners with the opportunity to develop linguistic awareness and analytical skills through the study of Latin texts. Learners develop an appreciation of the interconnected nature of languages, and develop an understanding of the legacy of Roman civilisation and its influence on their own culture and that of others.

Learners encounter a wide range of different types of texts in different media. Building on the four capacities, the Course enables learners to communicate, be critical thinkers, develop cultural awareness and be creative.

Purpose and aims of the Course

The main purpose of the Course is to provide learners with the opportunity to develop translation skills and the ability to understand, analyse and evaluate through the study of Latin language and literature.

The Course offers learners opportunities to develop and extend a wide range of skills. In particular, the Course aims to enable learners to develop:

♦ the language skills of translation
♦ the ability to understand, analyse and evaluate
♦ the ability to apply knowledge of language
♦ the ability to plan, research and apply language skills
♦ knowledge and understanding of literary techniques and Roman culture

The Course contributes towards the development of literacy skills by providing learners with opportunities to listen, talk, read and write in English, and to read in Latin.

Information about typical learners who might do the Course

The Course provides flexibility, personalisation and choice to enable learners to achieve in different ways and at different paces.

Prior learning in the subject is not essential, although the Course provides opportunities for learners to build on prior learning experienced in a broad general education or in Latin qualifications at a lower SCQF level.

The Course provides learners with the opportunity to develop understanding of how language works, and to use language well to communicate ideas and information, to develop language competence to support understanding and communication, and to use creative and critical thinking to synthesise ideas and arguments.

The Course also provides learners with the opportunity to use different media effectively for learning and communication, to enhance their enjoyment and their understanding of their own and other cultures, and to explore the interconnected nature of languages.

The Course is designed to be accessible.

The Course provides opportunities for vertical and lateral progression to National Courses and to other SQA qualifications in Latin and related fields.

Course structure and conditions of award

Course structure

This Course is made up of three mandatory Units. The three Units include the language skills of translating, understanding, analysing and evaluating. The Course provides the opportunity to integrate these language skills across the Units. Each Unit also offers opportunities for learners to focus on particular skills.

Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a number of ways.

Latin: Translating (National 4)
The purpose of this Unit is to provide learners with the opportunity to study straightforward Latin texts and develop the language skills needed for translation. Learners also develop knowledge of vocabulary, accidence and syntax.

Latin: Literary Appreciation (National 4)
The purpose of this Unit is to provide learners with the opportunity to develop the language skills needed to understand, analyse and evaluate straightforward texts in Latin and translated into English. Learners also develop knowledge and understanding of literary techniques and aspects of Roman culture. .

Added Value Unit: Latin: Assignment (National 4)
The purpose of this Added Value Unit is to provide learners with the opportunity to apply their Latin language skills to investigate connections between a chosen topic and an aspect of Roman culture. This assignment will allow the learner to demonstrate challenge and application.

Conditions of award

To achieve the National 4 Latin Course, learners must pass all of the required Units, including the Added Value Unit. The required Units are shown in the Course outline section.

National 4 Courses are not graded.

Skills, knowledge and understanding

Full skills, knowledge and understanding for the Course is given in the *Course Support Notes.* A broad overview of the mandatory subject skills, knowledge and understanding that will be assessed in the Course is given in this section. This covers:

♦ translating skills, including developing knowledge of vocabulary, accidence and syntax
♦ understanding, analysing and evaluating straightforward texts in Latin and translated into English
♦ knowledge and understanding of literary techniques and aspects of Roman culture

Skills, knowledge and understanding to be included in the Course will be appropriate to the SCQF level of the Course. The SCQF level descriptors give further information on characteristics and expected performance at each SCQF level (www.sqa.org.uk/scqf).

Assessment

Further information about assessment for the Course will be included in the *Course Support Notes* and the *Added Value Unit Specification*.

Unit assessment

All Units are internally assessed against the requirements shown in the *Unit Specification*.

They can be assessed on an individual Unit basis or by using other approaches which combine the assessment for more than one Unit.

They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

Latin: Translating (National 4)
Learners will be required to provide evidence of their language skills of translation from Latin into English. Learners will be required to convey meaning in the translation of at least one straightforward text by applying knowledge of vocabulary, accidence and syntax.

Latin: Literary Appreciation (National 4)
Learners will be required to provide evidence of the language skills needed to understand, analyse and evaluate at least two straightforward texts in Latin and translated into English. Learners will be required to demonstrate knowledge and understanding of literary techniques and aspects of Roman culture.

Added Value Unit

Courses from National 4 to Advanced Higher include assessment of added value.[1] At National 4, added value will be assessed in an Added Value Unit. The Added Value Unit will address the key purposes and aims of the Course as defined in the Course Rationale. It will do this by addressing one or more of breadth, challenge and application.

In the National 4 Latin Course, the Added Value Unit will focus on:

♦ challenge
♦ application

The learner will be required to provide evidence of their ability to apply their Latin language skills to investigate connections between a chosen topic and an aspect of Roman culture. Learners will present their findings, providing evidence of their ability to translate, understand and evaluate.

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[1] Definitions can be found here: www.sqa.org.uk/sqa/58409.html

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Course. The skills that learners will be expected to improve on and develop through the Course are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Course where there are appropriate opportunities.

1   Literacy

1.1   Reading

4   Employability, enterprise and citizenship

4.6   Citizenship

5   Thinking skills

5.3   Applying
5.4   Analysing and evaluating

Amplification of these skills is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills will be appropriate to the level of the Course. Further information on building in skills for learning, skills for life and skills for work for the Course is given in the *Course Support Notes*.

Administrative information

Published: March 2014 (version 2.0)

History of changes to National Course Specification

Course details	Version	Description of change	Authorised by	Date
	1.1	Reference to "Latin Languages Skills" added to AV Unit paragraphs	Qualifications Development Manager	June 2013
	2.0	Change of requirements in Assessment section, p7.	Qualifications Development Manager	March 2014