

**Scottish Group Award Specifications**

**Scottish Group Award**

<b>Level:</b>	<b>Intermediate 1</b>	<b>Code:</b>	<b>G5BN 10</b>
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## Summary of requirements

### SGA at Intermediate 1

#### National Courses and Units required\*

*2 National Courses (8 credits) at Intermediate 1*

**plus**

*8 credits at minimum of Access 3 in any combination of units from:*

National Courses  
National Clusters  
National Units

**Total 16 credits**

#### Core skills required\*

*The above must include or cover:*

5 core skills at minimum of Access 3

\*See Important Note on page 4.

# Rules for credit contribution in specific and open sections

## Important Note\*      Achievement above the minimum requirements

The specification shows the **minimum** requirements for this SGA. Where possible, centres may wish to encourage candidates to exceed this minimum. Candidates achieving above the minimum specification will have this achievement recorded on their Scottish Qualifications Certificate. For example the following can be achieved above the minimum requirement:

- Core Skills at levels above those specified
- more National Courses and Units at Intermediate 1 instead of the credits at Access 3
- National Course grades, eg grade A or B instead of grade C
- more than the required two National Courses, in which case each additional course completed counts as four credits in the open section of the specification

## Hierarchies

- courses/clusters and units can be substituted by those with the same title at a higher level, eg French (Acc 3) can be substituted by French (Int 1) and Numeracy (Acc 3) can be substituted by Numeracy (Int 1) (See Section E)

## Double counting

- courses/clusters and units with the same title at different levels cannot both contribute credits to the SGA, eg **either** Geography (Int 1) **or** Geography (Int 2)
- courses/clusters at the same level in the same subject cannot both contribute credits to the SGA, eg **either** the National Course in English and Communication at Intermediate 1 **or** Standard Grade English at General Level (See Section F)
- same course with different grades cannot both contribute credits to the SGA, eg **either** Biology (Int 1) at grade A **or** Biology (Int 1) at grade C
- same course/cluster or unit cannot contribute credit to both specific and open sections of an SGA

## Gaelic (Learners) and Gàidhlig

- Gaelic (Learners) and Gàidhlig courses cannot both contribute credits to the SGA
- Candidates can choose **either** the Gaelic (Learners) or Gàidhlig course, not both

## Specific section

A

### SGA at Intermediate 1

This section specifies the mandatory number of courses and the mandatory core skills requirement for this award.

Course/Cluster Unit no	Credits
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Two National Courses from:

Any National Courses at Intermediate 1

each 4

Total credits required: 8

#### \*\* Core skills requirement

Communication at Access 3

Numeracy at Access 3

Information Technology at Access 3

Problem Solving at Access 3

Working with Others at Access 3

\*\* See Section D for core skills details.

Note: Candidates may substitute designated Standard Grades at General Level for National Courses at Intermediate 1 in this section. (See Section F)



## Open section

**B**

**8 credits at minimum of Access 3** are required to complete this SGA.

The 8 credits may be made up from any combination of the following qualifications. Each has a fixed credit value for the purposes of this SGA.

Qualifications	Credit
National Units at Access 3 or above	each typically 1
National Clusters at Access 3	each 3
National Courses at Intermediate 1 or above	each 4
Standard Grades at Foundation Level contribute credits at <i>Access 3</i> *	each 4
Standard Grades at General Level contribute credits at <i>Intermediate 1</i> *	each 4
Standard Grades at Credit Level contribute credits at <i>Intermediate 2</i> *	each 4
Free-standing core skills units (if required to complete the core skills requirement)	each 1
SVQs at Level 1 can contribute credits at <i>Intermediate 1</i> *	max 8
SVQs at Level 2 can contribute credits at <i>Intermediate 2</i> *	max 8

\*If achieved prior to 1994 please contact SQA Helpdesk ☎ 0141 242 2214.

Note: There are many ways in which the 8 credits at Access 3 can be achieved and the following sections are provided for your information.

*Open section:* Qualifications which can contribute credits to this group award.  
*Programme advice:* Guidance on possible combinations of units and clusters which candidates might choose in order to gain the required credits.

Centres and candidates should agree the most appropriate way of gaining the required credits to meet each candidate's individual needs.

# Rules for credit contribution in specific and open sections

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- Core Skills at levels above those specified
- more National Courses and Units at Intermediate 1 instead of the credits at Access 3
- National Course grades, eg grade A or B instead of grade C
- more than the required two National Courses, in which case each additional course completed counts as four credits in the open section of the specification

## Hierarchies

- courses/clusters and units can be substituted by those with the same title at a higher level, eg French (Acc 3) can be substituted by French (Int 1) and Numeracy (Acc 3) can be substituted by Numeracy (Int 1) (See Section E)

## Double counting

- courses/clusters and units with the same title at different levels cannot both contribute credits to the SGA, eg **either** Geography (Int 1) **or** Geography (Int 2)
- courses/clusters at the same level in the same subject cannot both contribute credits to the SGA, eg **either** the National Course in English and Communication at Intermediate 1 **or** Standard Grade English at General Level (See Section F)
- same course with different grades cannot both contribute credits to the SGA, eg **either** Biology (Int 1) at grade A **or** Biology (Int 1) at grade C
- same course/cluster or unit cannot contribute credit to both specific and open sections of an SGA

## Gaelic (Learners) and Gàidhlig

- Gaelic (Learners) and Gàidhlig courses cannot both contribute credits to the SGA
- Candidates can choose **either** the Gaelic (Learners) or Gàidhlig course, not both

Note: Advice on making up programmes of credit from the open section follows in Section C.



## Programme advice

## C

Candidates having met the requirements of the specific section need to achieve up to 8 further credits at Access 3. The general rules are defined in Section B.

A wide choice is available to achieve these credits. Centres should consider individual candidate needs, eg for further specialist work within their chosen area of the SGA or for broadening beyond the area covered within the specific section.

Advice has been developed in the following section on possible groupings of courses, clusters and units. This might be useful in the selection of programmes to meet individual candidates' career and progression needs in their chosen area. The groupings are not exhaustive. Centres and candidates can choose other provision from SQA's range of qualifications to build up a coherent programme.

Candidates can make up the remaining credits by selecting courses, clusters and/or units from a range of these groupings or by selecting courses, clusters and/or units from an individual grouping according to their needs.

Please note the rules on hierarchical substitution and double-counting listed in Section B when finalising individual candidate SGA programmes.

\*Mandatory unit of course/cluster. †Optional unit of course/cluster.

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
<b>Art and Design</b>		
Course:		
C003 10	Art and Design (Int 1)	4
Component units of course:		
D014 10	*Art and Design Studies (Int 1)	1
D015 10	*Design Activity (Int 1)	1
D016 10	*Expressive Activity (Int 1)	1
Cluster:		
C003 09	Art and Design (Acc 3)	3
Component units of cluster:		
D014 09	*Art and Design Studies (Acc 3)	1
D015 09	*Design Activity (Acc 3)	1
D016 09	*Expressive Activity (Acc 3)	1
<b>Biology</b>		
Course:		
C007 10	Biology (Int 1)	4
Component units of course:		
D024 10	*Biotechnological Industries (Int 1)	1
D025 10	*Growing Plants (Int 1)	1
D023 10	*Health and Technology (Int 1)	1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
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Cluster:

C007 09	Biology (Acc 3)	3
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Component units of cluster:

D024 09	*Biotechnological Industries (Acc 3)	1
D025 09	*Growing Plants (Acc 3)	1
D023 09	*Health and Technology (Acc 3)	1

Care

Course:

C011 10	Care (Int 1)	4
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Component units of course:

D053 10	*Human Development and Behaviour (Int 1)	1
D054 10	*Recognising the Needs of People (Int 1)	1
D055 10	†Accident and Emergency Procedures (Int 1)	1
D056 10	†Understanding Health (Int 1)	1

Chemistry

Course:

C012 10	Chemistry (Int 1)	4
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Component units of course:

D065 10	*Chemistry and Life (Int 1)	1
D063 10	*Chemistry in Action (Int 1)	1
D064 10	*Everyday Chemistry (Int 1)	1

Cluster:

C012 09	Chemistry (Acc 3)	3
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Component units of cluster:

D065 09	*Chemistry and Life (Acc 3)	1
D063 09	*Chemistry in Action (Acc 3)	1
D064 09	*Everyday Chemistry (Acc 3)	1

Classical Studies

Course:

C013 10	Classical Studies (Int 1)	4
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Component units of course:

D078 10	*Classical Mythology (Int 1)	1
D077 10	*Roman Archaeology and Civilisation (Int 1)	1
D076 10	*Social Aspects of the Classical World: Classical Drama (Int 1)	1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
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#### Classics

Course:

C015 10	Classical Greek (Int 1)	4
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Component units of course:

D089 10	*Classical Greek – Interpretation (Int 1)	1
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D088 10	*Classical Greek – Translation (Int 1)	2
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Course:

C014 10	Latin (Int 1)	4
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Component units of course:

D084 10	*Latin – Interpretation (Int 1)	1
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D083 10	*Latin – Translation (Int 1)	2
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#### Computing

Course:

C016 10	Computing Studies (Int 1)	4
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Component units of course:

D094 10	*Computer Application Software (Int 1)	1
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D093 10	*Computer Systems (Int 1)	1
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D097 10	†Information Systems (Int 1)	1
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D095 10	†Software Development (Int 1)	1
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D096 10	†The Internet (Int 1)	1
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Cluster:

C017 09	Computing (Acc 3)	3
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Component units of cluster:

D094 09	*Computer Application software (Acc 3)	1
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D093 09	*Computer Systems (Acc 3)	1
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D301 09	*Multimedia (Acc 3)	1
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#### Drama

Course:

C037 10	Drama (Int 1)	4
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Component units of course:

D193 10	*Drama Skills (Int 1)	1
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D195 10	*Production (Int 1)	1
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D194 10	*Theatre Production Skills (Int 1)	1
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Cluster:

C037 09	Drama (Acc 3)	3
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Component units of cluster:

D193 09	*Drama Skills (Acc 3)	1
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D195 09	*Production (Acc 3)	1
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D194 09	*Theatre Production Skills (Acc 3)	1
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Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
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#### Economics

Course:

C038 10	Economics (Int 1)	4
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Component units of course:

D204 10	*Macroeconomic Concepts (Int 1)	1
D202 10	*The Economics of the Market (Int 1)	1
D203 10	*The Individual and Employment (Int 1)	1

#### English and Communication

Course:

C039 10	English and Communication (Int 1)	4
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Component units of course:

D208 10	*Language Study (Int 1)	1
D209 10	*Literary Study (Int 1)	1
D210 10	†Individual Presentation (Int 1)	0.5
D211 10	†Group Discussion (Int 1)	0.5
D212 10	†Critical Listening	0.5
D213 10	†Specialist Study: Literature (Int 1)	0.5
D214 10	†Specialist Study: Language (Int 1)	0.5
D215 10	†Specialist Study: Oral Communication (Int 1)	0.5

Cluster:

C039 09	English and Communication (Acc 3)	3
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Component units of cluster:

D208 09	*Language Study (Acc 3)	1
D209 09	*Literary Study (Acc 3)	1
D210 09	†Individual Presentation (Acc 3)	0.5
D211 09	†Group Discussion (Acc 3)	0.5
D212 09	†Critical Listening (Acc 3)	0.5
D213 09	†Specialist Study: Literature (Acc 3)	0.5
D214 09	†Specialist Study: Language (Acc 3)	0.5
D215 09	†Specialist Study: Oral Communication (Acc 3)	0.5

#### Gaelic (Learners)

Course:

C040 10	Gaelic (Learners) (Int 1) <sup>1</sup>	4
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Component units of course:

D223 10	*Language Study 1 (Int 1)	1
D224 10	*Language Study 2 (Int 1)	1
D227 10	†Accelerated Language Focus (Int 1)	1
D225 10	†Listening and Talking Focus (Int 1)	1
D226 10	†Reading and Writing Focus (Int 1)	1

<sup>1</sup> See Rules for credit contribution

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
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Cluster:

C040 09	Gaelic (Learners) (Acc 3) <sup>1</sup>	3
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Component units of cluster:

D542 09	*Everyday Gaelic (Acc 3)	1
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D541 09	*Personal Information (Acc 3)	1
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D543 09	*The World of Work (Acc 3)	1
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<sup>1</sup> See Rules for credit contribution

#### Gàidhlig

Course:

C041 10	Gàidhlig (Int 1) <sup>1</sup>	4
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Component units of course:

D232 10	*Appreciative Language Skills (Int 1)	1
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D231 10	*Expressive Language Skills (Int 1)	1
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D230 10	*Interpretative Language Skills (Int 1)	1
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Cluster:

C041 09	Gàidhlig (Acc 3) <sup>1</sup>	3
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Component units of cluster:

D546 09	*Language in the Media (Acc 3)	1
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D544 09	*Social and Personal Use of Language (Acc 3)	1
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D545 09	*Vocational Use of Language (Acc 3)	1
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<sup>1</sup> See Rules for credit contribution

#### Geography

Course:

C042 10	Geography (Int 1)	4
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Component units of course:

D235 10	*People and the Environment: Scotland/British Isles (Int 1)	1
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D236 10	*People and the Environment: Europe (Int 1)	1
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D237 10	*People and the Environment: Global Issues (Int 1)	1
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#### Geology

Course:

C043 10	Geology (Int 1)	4
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Component units of course:

D244 10	*Geology and Scenery (Int 1)	1
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D245 10	*Geology, People and Environment (Int 1)	1
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D243 10	*The Study of the Earth (Int 1)	1
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Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
Cluster:		
C043 09	Geology (Acc 3)	3
Component units of cluster:		
D244 09	*Geology and Scenery (Acc 3)	1
D245 09	*Geology, People and Environment (Acc 3)	1
D243 09	*The Study of the Earth (Acc 3)	1
<b>History</b>		
Course:		
C044 10	History (Int 1)	4
Component units of course:		
D256 10	*Historical Study: European and World (Int 1)	1
D257 10	*Historical Study: Options (Int 1)	1
D255 10	*Historical Study: Scottish and British (Int 1)	1
<b>Home Economics/ Hospitality</b>		
Course:		
C045 10	Home Economics – Health and Food Technology (Int 1)	4
Component units of course:		
D261 10	*Food Hygiene: An Introduction (Int 1)	0.5
D262 10	*Food Preparation for Healthy Eating (Int 1)	0.5
D264 10	†Cookery Processes: An Introduction (Int 1)	1
D267 10	†Food Industry: An Introduction (Int 1)	0.5
D263 10	†Food Preparation Techniques: An Introduction (Int 1)	1
D266 10	†Organisation of Practical Skills (Int 1)	0.5
D265 10	†Technology in Home Economics (Int 1)	1
Course:		
C046 10	Home Economics – Fashion and Textile Technology (Int 1)	4
Component units of course:		
D273 10	*Developing Craft Skills in Textiles (Int 1)	1
D272 10	*Fashion and Clothing Industry: An Introduction (Int 1)	0.5
D491 10	*Organisation of Practical Skills (Int 1)	0.5
D275 10	†Design and Make (Home Economics) (Int 1)	1
D274 10	†Practical Fabric Skills (Int 1)	1
D04Y 10	†Technology in Home Economics (Int 1)	1
Course:		
C047 10	Home Economics – Lifestyle and Consumer Technology (Int 1)	4
Component units of course:		
D04W 10	*Food Preparation for Healthy Eating (Int 1)	0.5
D277 10	*Health and Safety for Babies and Young Children (Int 1)	0.5
D497 10	*Organisation of Practical Skills (Int 1)	0.5
D276 10	*Preparation for Parenthood (Int 1)	0.5
D04X 10	†Design and Make (Home Economics) (Int 1)	1

D278 10	†The Pre-School Child: Food, Clothing and Play (Int 1)	1
Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
Cluster:		
C045 09	Home Economics – Health and Food Technology (Acc 3)	3
Component units of cluster:		
D264 09	*Cookery Processes: An Introduction (Acc 3)	1
D262 09	*Food Preparation for Healthy Eating (Acc 3)	0.5
D263 09	*Food Preparation Techniques: An Introduction (Acc 3)	1
D266 09	*Organisation of Practical Skills (Acc 3)	0.5
Cluster:		
C046 09	Home Economics – Fashion and Textile Technology (Acc 3)	3
Component units of cluster:		
D275 09	*Design and Make (Home Economics) (Acc 3)	1
D273 09	*Developing Craft Skills in Textiles (Acc 3)	1
D272 09	*Fashion and Clothing Industry: An Introduction (Acc 3)	0.5
D491 09	*Organisation of Practical Skills (Acc 3)	0.5
Cluster:		
C047 09	Home Economics – Lifestyle and Consumer Technology (Acc 3)	3
Component units of cluster:		
D04X 09	*Design and Make (Home Economics) (Acc 3)	1
D04W 09	*Food Preparation for Healthy Eating (Acc 3)	0.5
D277 09	*Health and Safety for Babies and Young Children (Acc 3)	0.5
D497 09	*Organisation of Practical Skills (Acc 3)	0.5
D276 09	*Preparation for Parenthood (Acc 3)	0.5
<b>Managing Environmental Resources</b>		
Course:		
C055 10	Managing Environmental Resources (Int 1)	4
Component units of course:		
D310 10	*Ecosystems: An Introduction (Int 1)	1
D309 10	*Environmental Issues: An Introduction (Int 1)	1
D311 10	*Land Use: An Introduction (Int 1)	1
Cluster:		
C055 09	Managing Environmental Resources (Acc 3)	3
Component units of cluster:		
D554 09	*Developing an Environmental Area (Acc 3)	1
D555 09	*Monitoring and Maintaining an Environmental Area (Acc 3)	1
D553 09	*Planning an Environmental Area (Acc 3)	1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
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#### Mathematics

Course:

C056 10	Mathematics (Int 1)	4
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Component units of course:

D321 10	*Mathematics 1 (Int 1)	1
D322 10	*Mathematics 2 (Int 1)	1
D323 10	†Mathematics 3 (Int 1)	1
D324 10	†Applications of Mathematics (Int 1)	1

Cluster:

C056 09	Mathematics (Acc 3)	3
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Component units of cluster:

D559 09	*Using Mathematics 1 (Acc 3)	1
D560 09	*Using Mathematics 2 (Acc 3)	1
D561 09	*Using Mathematics 3 (Acc 3)	1

#### Media Studies

Course:

C058 10	Media Studies (Int 1)	4
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Component units of course:

D332 10	*Media Analysis (Int 1)	1
D333 10	*Media Practical (Int 1)	1
D334 10	*Media Production (Int 1)	1

Cluster:

C058 09	Media Studies (Acc 3)	3
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Component units of cluster:

D332 09	*Media Analysis (Acc 3)	1
D333 09	*Media Practical (Acc 3)	1
D334 09	*Media Production (Acc 3)	1

#### Modern Languages other than English/Gàidhlig

Courses:

C059 10	French (Int 1)	4
C040 10	Gaelic (Learners) (Int 1)	4
C060 10	German (Int 1)	4
C061 10	Italian (Int 1)	4
C062 10	Russian (Int 1)	4
C063 10	Spanish (Int 1)	4

Any component units of any modern languages course at Intermediate 1

Any free-standing National Units in modern languages at Intermediate 1



Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
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Clusters:

C059 09	French (Acc 3)	3
C040 09	Gaelic (Learners) (Acc 3)	3
C060 09	German (Acc 3)	3
C061 09	Italian (Acc 3)	3
C062 09	Russian (Acc 3)	3
C063 09	Spanish (Acc 3)	3

Any component units of any modern languages cluster at Access 3

Any free-standing National Units in modern languages at Access 3

Modern Studies

Course:

C064 10	Modern Studies (Int 1)	4
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Component units of course:

D345 10	*International Issues (Int 1)	1
D343 10	*Political Issues in the United Kingdom (Int 1)	1
D344 10	*Social Issues in the United Kingdom (Int 1)	1

Music

Course:

C065 10	Music (Int 1)	4
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Component units of course:

D349 10	*Performing, Inventing and Listening (Int 1)	2
D350 10	†Inventing – Extension (Int 1)	1
D351 10	†Listening – Extension (Int 1)	1
D352 10	†MIDI Sequencing (Int 1)	1
D353 10	†Performing Extension (Int 1)	1
D354 10	†Sound Engineering & Production (Int 1)	1

Cluster:

C065 09	Music (Acc 3)	3
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Component units of cluster:

D349 09	*Performing, Inventing and Listening (Acc 3)	2
D350 09	†Inventing – Extension (Acc 3)	1
D351 09	†Listening – Extension (Acc 3)	1
D586 09	†Music Technology (Acc 3)	1
D353 09	†Performing Extension (Acc 3)	1

Personal and Social Education

Course:

C067 10	Personal and Social Education (Int 1)	4
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Component units of course:

D364 10	*Personal Awareness and Development (Int 1)	1
D365 10	*Social Awareness and Development (Int 1)	1

D366 10	*Vocational Awareness and Development (Int 1)	1
Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
Cluster:		
C067 09	Personal and Social Education (Acc 3)	3
Component units of cluster:		
D364 09	*Personal Awareness and Development (Acc 3)	1
D365 09	*Social Awareness and Development (Acc 3)	1
D366 09	*Vocational Awareness and Development (Acc 3)	1
<b>Physical Education</b>		
Course:		
C068 10	Physical Education (Int 1)	4
Component units of course:		
D369 10	Analysis of Performance (Int 1)	0.5
D370 10	Investigation of Performance (Int 1)	0.5
D367 10	Performance A (Int 1)	0.5
D368 10	Performance B (Int 1)	0.5
Cluster:		
C068 09	Physical Education (Acc 3)	3
Component units of cluster:		
D369 09	*Analysis of Performance (Acc 3)	0.5
D370 09	*Investigation of Performance (Acc 3)	0.5
D367 09	*Performance A (Acc 3)	0.5
D368 09	*Performance B (Acc 3)	0.5
D578 09	*Performance C (Acc 3)	0.5
D579 09	*Performance D (Acc 3)	0.5
<b>Physics</b>		
Course:		
C069 10	Physics (Int 1)	4
Component units of course:		
D373 10	*Telecommunications (Int 1)	0.5
D374 10	*Practical Electricity (Int 1)	0.5
D375 10	*Radiation (Int 1)	0.5
D376 10	*Sound and Music (Int 1)	0.5
D377 10	*Movement (Int 1)	0.5
D378 10	*Electronics (Int 1)	0.5
Cluster:		
C069 09	Physics (Acc 3)	3
Component units of cluster:		
D378 09	*Electronics (Acc 3)	0.5
D377 09	*Movement (Acc 3)	0.5
D374 09	*Practical Electricity (Acc 3)	0.5
D375 09	*Radiation (Acc 3)	0.5
D376 09	*Sound and Music (Acc 3)	0.5

D373 09	*Telecommunications (Acc 3)	0.5
Course/ Cluster Unit no	Course/ Cluster Unit title	Credits

#### Politics

Course:

C070 10	Politics (Int 1)	4
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Component units of course:

D389 10	*Political Theory: An Introduction (Int 1)	1
D390 10	*Political Structures: An Introduction (Int 1)	1
D391 10	*Political Behaviour: An Introduction (Int 1)	1

#### Practical Craft Skills

Course:

C034 10	Engineering Craft Skills (Int 1)	4
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Component units of course:

D178 10	*Bench Skills – Metal (Int 1)	1
D179 10	*Machine Processes – Metal (Int 1)	1
D180 10	†Fabrication and Welding (Int 1)	1
D181 10	†Practical Electronics (Int 1)	1

Course:

C035 10	Woodworking Skills (Int 1)	4
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Component units of course:

D183 10	*Bench Skills 2 – Wood Carcass Construction (Int 1)	1
D182 10	*Bench Skills 1 – Wood Flat Frame Construction (Int 1)	1
D184 10	*Machining and Finishing: Wood (Int 1)	1

Cluster:

C080 09	Enterprise through Craft (Acc 3)	3
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Component units of cluster:

D536 09	*Craftwork Enterprise (Acc 3)	1
D535 09	*Practical Craft Skills (Acc 3)	1
D534 09	*Working with Craft Tools: An Introduction (Acc 3)	1

#### Psychology

Course:

C071 10	Psychology (Int 1)	4
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Component units of course:

D399 10	*Psychology: An Introduction (Int 1)	1
D402 10	†Biological Psychology (Int 1)	1
D400 10	†Cognitive Psychology (Int 1)	1
D403 10	†Developmental Psychology (Int 1)	1
D401 10	†Social Psychology (Int 1)	1
D404 10	†The Psychology of Individual Differences (Int 1)	1

Course/ Cluster Unit no	Course/ Cluster Unit title	Credits
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#### Religious, Moral and Philosophical Studies

Course:

C072 10	Religious, Moral and Philosophical Studies (Int 1)	4
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Component units of course:

D408 10	*Making Moral Decisions (Int 1)	
D411 10	†Justice in the World (Int 1)	1
D409 10	†Nature of Belief (Int 1)	1
D410 10	†Religion and the Social World (Int 1)	1

Cluster:

C072 09	Religious, Moral and Philosophical Studies (Acc 3)	3
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Component units of cluster:

D580 09	*Questioning Belief (Acc 3)	1
D581 09	*Questioning Morality (Acc 3)	1
D582 09	*Questioning the World (Acc 3)	1

#### Social Subjects

Cluster:

C079 09	Social Subjects (Acc 3)	3
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Component units of cluster:

D527 09	*Contrasting (Acc 3)	1
D526 09	*Deciding (Acc 3)	1
D528 09	*Organising and Presenting Information (Acc 3)	1

#### Sociology

Course:

C074 10	Sociology (Int 1)	4
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Component units of course:

D430 10	*Social Stratification: An Introduction (Int 1)	1
D429 10	*Socialisation: An Introduction (Int 1)	1
D431 10	*Research Methods: An Introduction (Int 1)	1

#### Core Skills

Free-standing National Units:

D01B 09	Communication (Acc 3)	1
D01D 09	Information Technology (Acc 3)	1
D01C 09	Numeracy (Acc 3)	1
D01E 09	Problem Solving (Acc 3)	1
D01F 09	Working with Others (Acc 3)	1

Candidates who have not achieved these core skills in other ways must select the required core skills units. See Section D for further information.

One or more core skills in this SGA may be automatically certificated through courses, clusters and units in the specific section. Where this is the case, the corresponding core skill unit in the open section cannot be counted towards the SGA.

## Core skills

D

To achieve this SGA, all candidates **must achieve** the following core skills:

Core skill	Level
Communication	Access 3
Numeracy	Access 3
Information Technology	Access 3
Problem Solving	Access 3
Working with Others	Access 3

Candidates can achieve core skills:

- through Standard Grades or other units which give automatic certification of core skills, eg a candidate who has completed English and Mathematics at Foundation Level is given automatic certification of Communication and Numeracy at Access 3
- by selecting units, courses and clusters which give automatic certification of core skills, eg the optional Intermediate 1 Computing Studies course gives automatic certification of Problem Solving and Information Technology at Intermediate 1
- by selecting dedicated core skills units in the open section of the SGA

Candidates' current level of achievement in core skills is shown on the Scottish Qualifications Certificate in the form of a profile. This shows achievement against each of the core skills *components*. Where a core skill has more than one component, the candidate needs to achieve each component at the level specified for the SGA. For example, if an SGA requires Communication at Access 3, a candidate whose profile shows Written Communication at Access 2 and Oral Communication at Access 3 would not meet the requirement and would have to improve in Oral Communication.

Details of all courses which give automatic certification of core skills is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).



## Hierarchical sequences

## E

The SQA numbering system for qualifications consists of a 4 + 2 reference code.

The qualifications in a hierarchical sequence have the same title and are available at more than one level. They are identified by their reference code having the same first four digits, eg, D321 in the example below. The last two digits are unique to each level of qualification, eg 10 equates to Intermediate 1, 11 equates to Intermediate 2.

### Units

The following is an example of a hierarchical sequence of units:

D321 10	Mathematics 1 (Int 1)
D321 11	Mathematics 1 (Int 2)
D321 12	Mathematics 1 (H)

Where units which are part of hierarchical sequences are specified, candidates who achieve a unit at a higher level than the one specified can use the upper level unit to count as credit towards the group award. For example, Mathematics 1 (Int 2) can be counted instead of Mathematics 1 (Int 1).

Candidates can only use one of these units to count as credit towards the group award.

In the case of unrevised National Certificate Modules, ie units which retain their original number, there are hierarchies where the title is the same and the number is different. Details of these exceptions will be published in a separate document. The pattern for these hierarchies is the same as that previously established for GSVQs.

There are also some hierarchies where the titles and numbers of the units at different levels are different. In this specification, if there are two units at different levels with heavily overlapping content, only one of these units should be used to count as credit towards the group award. Details of these exceptions will be published in a separate document.

### Courses

The following is an example of a hierarchical sequence of courses:

C039 09	English and Communication (Acc 3)
C039 10	English and Communication (Int 1)
C039 11	English and Communication (Int 2)
C039 12	English and Communication (H)

In the SGA specification, where clusters/courses which belong to hierarchical sequences are specified, candidates who achieve a cluster/course at a higher level than the one specified can use the upper level cluster/course to count as credit towards the group award. For example, English and Communication (Int 1) can be counted instead of English and Communication (Acc 3).

Candidates can only use one of these clusters/courses to count as credit towards the group award - a maximum of 3 credits for a cluster and 4 credits for a course.





## Standard Grades

## F

Designated Standard Grades at General Level can contribute 4 credits each to the SGA in place of National Courses in the *specific section*.

The designated Standard Grades and their corresponding National Courses, either of which can contribute to this SGA, are as follows:

### Standard Grade

Accounting and Finance at General Level  
Art and Design at General Level  
Biology at General Level  
Business Management at General Level  
Chemistry at General Level  
Classical Greek at General Level  
Classical Studies at General Level  
Computing Studies at General Level  
Contemporary Social Studies at General Level

Craft and Design at General Level

Drama at General Level  
Economics at General Level  
English at General Level  
Gàidhlig at General Level  
Geography at General Level  
History at General Level  
Home Economics at General Level  
Latin at General Level  
Mathematics at General Level

#### *Modern Languages*

French at General Level  
German at General Level  
Gaelic (Learners) at General Level  
Italian at General Level  
Russian at General Level  
Spanish at General Level

Modern Studies at General Level  
Music at General Level  
Office and Information Studies at General Level  
Physical Education at General Level  
Physics at General Level  
Religious Studies at General Level  
Social and Vocational Skills at General Level

### National Course

Accounting and Finance (Int 1)  
Art and Design (Int 1)  
Biology (Int 1)  
Business Management (Int 1)  
Chemistry (Int 1)  
Classical Greek (Int 1)  
Classical Studies (Int 1)  
Computing Studies (Int 1)

History (Int 1)  
**or**  
Geography (Int 1)  
**or**  
Modern Studies (Int 1)

Engineering Craft Skills (Int 1)  
**or**  
Woodworking Skills (Int 1)

Drama (Int 1)  
Economics (Int 1)  
English and Communication (Int 1)  
Gàidhlig (Int 1)  
Geography (Int 1)  
History (Int 1)  
Home Economics – Health and Food Technology (Int 1)  
Latin (Int 1)  
Mathematics (Int 1)

French (Int 1)  
German (Int 1)  
Gaelic (Learners) (Int 1)  
Italian (Int 1)  
Russian (Int 1)  
Spanish (Int 1)

Modern Studies(Int 1)  
Music (Int 1)  
Administration (Int 1)  
Physical Education (Int 1)  
Physics (Int 1)  
Religious, Moral and Philosophical Studies (Int 1)  
Personal and Social Development (Int 1)

Note: Any Standard Grade can contribute 4 credits to the *open section*.



## SVQs

G

Any Scottish Vocational Qualifications (SVQs) can each contribute up to eight credits to the open section of the SGA.

SVQs at Level 2 contribute credits at Intermediate 2.

SVQs at Level 1 contribute credits at Intermediate 1.

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