	Code:
Scottish Group Award: Single	**G7V6 09**
Scottish Group Award: Double	**G7V7 09**
Scottish Group Award: Triple	**G7V8 09**
Level: **Access 3**	

Summary of requirements

SGA at Access 3

National Clusters and Units required*

Scottish Group Award: Single Award

2 National Clusters or 6 unit credits at Access 3

plus

*6 credits at Access 2 in **any** combination of units from:*
National Clusters
National Units

Total 12 Credits

Scottish Group Award: Double Award

3 National Clusters or 9 unit credits at Access 3

plus

*3 credits at Access 3 in **any** combination of units from:*
National Clusters
National Units

plus

*6 credits at Access 2 in **any** combination of units from:*
National Clusters
National Units

Total 18 Credits

Scottish Group Award: Triple Award

4 National Clusters or 12 unit credits at Access 3

plus

*6 credits at Access 3 in **any** combination of units from:*
National Clusters
National Units

plus

*6 credits at Access 2 in **any** combination of units from:*
National Clusters
National Units

Total 24 Credits

Core skills required*

The above must include or cover:
5 core skills at minimum of Access 2

*See Important Note on page 4.

†Designed by the centre to meet the candidate's needs

Rules for credit contribution in specific and open sections

Important Note* Achievement above the minimum requirements

The specification shows the **minimum** requirements for the single, double and triple SGAs at Access 3. Where possible, centres may wish to encourage candidates to exceed this minimum. Candidates achieving above the minimum award will have this achievement recorded on their Scottish Qualifications Certificate. For example, the following can be achieved above the minimum requirement:

- Core Skills at a level above Access 2
- National Clusters and Units at Access 3 instead of the credits at Access 2

Hierarchies

- courses/clusters and units can be substituted by those with the same title at a higher level, eg Numeracy (Acc 2) can be substituted by Numeracy (Acc 3) (See Section E)

Double counting

- courses/clusters and units with the same title at different levels cannot both contribute credits to the SGA, eg **either** Personal and Social Education (Acc 3) **or** Personal and Social Education (Int 1)
- courses/clusters at the same level in the same subject cannot both contribute credits to the SGA, eg **either** the National Cluster in English at Access 3 **or** Standard Grade English at Foundation Level (See Section F)
- same course/cluster or unit cannot contribute credit to both specific and open sections of an SGA

National Course awards at Grade D

National Course awards at Grade D can contribute to the SGA in the following way:

- a grade D at Intermediate 1 (or above) can contribute 4 credits to the specific or open sections.

Gaelic (Learners) and Gàidhlig

- Gaelic (Learners) and Gàidhlig courses cannot both contribute credits to the SGA
- Candidates can choose **either** the Gaelic (Learners) or Gàidhlig course, not both

Specific section

A

SGAs at Access 3

This section specifies the mandatory number of clusters/coherent groupings and units and the mandatory core skills requirement for the following awards:

Scottish Group Award: Single Award

Two National Clusters or 6 unit credits from:

Any National Clusters or National Units at Access 3 — 6 credits

Total credits required: 6

Scottish Group Award: Double Award

Three National Clusters or 9 unit credits from:

Any National Clusters or National Units at Access 3 — 9 credits

plus three further credits from:

Any National Cluster or National Units at Access 3 — 3 credits

Total credits required: 12

Scottish Group Award: Triple Award

Four National Clusters or 12 unit credits from:

Any National Clusters or National Units at Access 3 — 12 credits

plus six further credits from:

Any National Clusters or National Units at Access 3 — 6 credits

Total credits required: 18

** Core skills requirement

Communication at Access 2
Numeracy at Access 2
Information Technology at Access 2
Problem Solving at Access 2
Working with Others at Access 2

** See Section D for core skills details.

Open section

B

6 credits at minimum of Access 2 are required to complete this SGA.

The 6 credits may be made up from any combination of the following qualifications. Each has a fixed credit value for the purposes of this SGA.

Qualifications	Credit
National Units at Access 2 or above	each typically 1
National Clusters at Access 2 or above	each 3
Standard Grades at Foundation Level contribute credits at *Access 3**	each 4
Free-standing core skills units (if required to complete the core skills requirement)	each 1
Skillstart (Access 2) contributes credits at *Access 2**	each 6
Skillstart (Access 3) contributes credits at *Access 3**	each 6
SVQs at Level 1 can contribute credits at *Intermediate 1*	max 6

*If achieved prior to 1994 please contact SQA Customer Contact Centre ☎.0845 279 1000

Note: There are many ways in which the 6 credits at Access 2 can be achieved and the following sections are provided for your information.

Open section: Qualifications which can contribute credits to this group award.
Programme advice: Guidance on possible combinations of units and courses which candidates might choose in order to gain the required credits.

Centres and candidates should agree the most appropriate way of gaining the required credits to meet each candidate's individual needs.

Rules for credit contribution in specific and open sections

Important Note* Achievement above the minimum requirements

The specification shows the **minimum** requirements for the single, double and triple SGAs at Access 3. Where possible, centres may wish to encourage candidates to exceed this minimum. Candidates achieving above the minimum award will have this achievement recorded on their Scottish Qualifications Certificate. For example, the following can be achieved above the minimum requirement:

- Core Skills at a level above Access 2
- National Clusters and Units at Access 3 instead of the credits at Access 2

Hierarchies

- courses/clusters and units can be substituted by those with the same title at a higher level, eg Numeracy (Acc 2) can be substituted by Numeracy (Acc 3) (See Section E)

Double counting

- courses/clusters and units with the same title at different levels cannot both contribute credits to the SGA, eg **either** Personal and Social Education (Acc 3) **or** Personal and Social Education (Int 1)
- courses/clusters at the same level in the same subject cannot both contribute credits to the SGA, eg **either** the National Cluster in English at Access 3 **or** Standard Grade English at Foundation Level (See Section F)
- same course/cluster or unit cannot contribute credit to both specific and open sections of an SGA

National Course awards at Grade D

National Course awards at Grade D can contribute to the SGA in the following way:

- a grade D at Intermediate 1 (or above) can contribute 4 credits to the specific or open sections.

Gaelic (Learners) and Gàidhlig

- Gaelic (Learners) and Gàidhlig courses cannot both contribute credits to the SGA
- Candidates can choose **either** the Gaelic (Learners) or Gàidhlig course, not both

Note: Advice on making up programmes of credit from the open section follows in Section C.

Programme advice

C

Candidates having met the requirements of the specific section need to achieve 6 further credits at Access 2. The general rules are defined in Section B.

A wide choice is available to achieve these credits. Centres should consider individual candidate needs, eg for further specialist work within their chosen area of the SGA or for broadening beyond the area covered within the specific section.

Advice has been developed in the following section on possible groupings of units and clusters. This might be useful in the selection of programmes to meet individual candidates' career and progression needs in their chosen area. The groupings are not exhaustive. Centres and candidates can choose other provision from SQA's range of qualifications to build up a coherent programme.

Candidates can make up the remaining credits by selecting clusters and/or units from a range of these groupings or by selecting clusters and/or units from an individual grouping according to their needs.

Please note the rules on hierarchical substitution and double-counting listed in Section B when finalising individual candidate SGA programmes.

*Mandatory unit of a cluster. †Optional unit of a cluster.

Cluster/unit no	Cluster/unit title	Credits
Administration and Business		
Cluster:		
C083 09	Business (Acc 3)	3
Component units of cluster:		
D520 09	*Using a Computer in Business (Acc 3)	1
D519 09	*Using a Keyboard (Acc 3)	1
D521 09	†Office Practice: An Activity Approach (Acc 3)	1
D522 09	†Working in a Business Enterprise (Acc 3)	1
Cluster:		
C083 08	Business (Acc 2)	3
Component units of cluster:		
D516 08	*Office Skills and Keyboarding: An Introduction (Acc 2)	1
D517 08	*Retail Skills: An Introduction (Acc 2)	1
D518 08	*Working in a Business Enterprise: An Introduction (Acc 2)	1
Art and Design		
Cluster:		
C003 09	Art and Design (Acc 3)	3
Component units of cluster:		
D015 09	*Design Activity (Acc 3)	1
D016 09	*Expressive Activity (Acc 3)	1
D014 09	*Art and Design Studies (Acc 3)	1

Cluster/unit no	Cluster/unit title	Credits
Cluster:		
C003 08	Art and Design (Acc 2)	3
Component units of cluster:		
D525 08	*Developing Personal Ideas (Acc 2)	1
D523 08	*Exploring Visual Images (Acc 2)	1
D524 08	*Working with Materials (Acc 2)	1

Biology

Cluster:		
C007 09	Biology (Acc 3)	3
Component units of cluster:		
D024 09	*Biotechnological Industries (Acc 3)	1
D025 09	*Growing Plants (Acc 3)	1
D023 09	*Health and Technology (Acc 3)	1

Chemistry

Cluster:		
C012 09	Chemistry (Acc 3)	3
Component units of cluster:		
D065 09	*Chemistry and Life (Acc 3)	1
D063 09	*Chemistry in Action (Acc 3)	1
D064 09	*Everyday Chemistry (Acc 3)	1

Computing

Cluster:		
C207 09	Computing Studies(Acc 3)	3
Component units of cluster:		
DF33 09	*Computer Application (Acc 3)	1
DF34 09	*Multimedia Applications (Acc 3)	1
DF35 09	*Internet Applications (Acc 3)	1
Cluster:		
C017 08	Computing (Acc 2)	3
Component units of cluster:		
D531 08	*Using a Computer (Acc 2)	1
D529 08	*Using Computer Aided Learning (Acc 2)	1
D530 08	*Using Technological Equipment (Acc 2)	1

Cluster/unit no	Cluster/unit title	Credits
Drama		
Cluster:		
C037 09	Drama (Acc 3)	3
Component units of cluster:		
D193 09	*Drama Skills (Acc 3)	1
D195 09	*Production (Acc 3)	1
D194 09	*Theatre Production Skills (Acc 3)	1
Cluster:		
C037 08	Drama (Acc 2)	3
Component units of cluster:		
D537 08	*Developing Drama Skills (Acc 2)	1
D539 08	*Presenting Drama (Acc 2)	1
D538 08	*Using Drama Skills (Acc 2)	1
English and Communication		
Cluster:		
C115 09	English (Acc 3)	3
Component units of cluster:		
D8VH 09	*English: Language Study (Acc 3)	1
D8VJ 09	*English: Literary Study (Acc 3)	1
D8VL 09	†English: Personal Study (spoken response) (Acc 3)	1
D8VK 09	†English: Personal Study (written response) (Acc 3)	1
Cluster:		
C039 08	English and Communication (Acc 2)	3
Component units of cluster:		
D8VH 08	*English: Language Study (Acc 2)	1
D8VJ 08	*English: Literary Study (Acc 2)	1
D540 08	*English and Communication: Oral Communication (Acc 2)	1
Gàidhlig		
Cluster:		
C041 09	Gàidhlig (Acc 3)[1]	3
Component units of cluster:		
D546 09	*Language in the Media (Acc 3)	1
D544 09	*Social and Personal Use of Language (Acc 3)	1
D545 09	*Vocational Use of Language (Acc 3)	1
National Free-standing Unit:		
D587 08	Gàidhlig: Communication Skills (Acc 2)	1

[1] See Rules for credit contribution

Cluster/unit no	Cluster/unit title	Credits
Geology		
Cluster:		
C043 09	Geology (Acc 3)	3
Component units of cluster:		
D244 09	*Geology and Scenery (Acc 3)	1
D245 09	*Geology, People and Environment (Acc 3)	1
D243 09	*The Study of the Earth (Acc 3)	1
Home Economics		
Cluster:		
C118 09	Home Economics: Health and Food Technology (Acc 3)	3
Component units of cluster:		
D264 09	*Cookery Processes: An Introduction (Acc 3)	1
D263 09	*Food Preparation Techniques: An Introduction (Acc 3)	1
D266 09	†Health and Food Technology: Organisation of Practical Skills (Acc 3)	0.5
D8KY 09	†Food Hygiene for the Hospitality Industry (Acc 3)	0.5
D262 09	†Food Preparation for Healthy Eating (Acc 3)	0.5
Cluster:		
C116 09	Home Economics: Fashion and Textile Technology (Acc 3)	3
Component units of cluster:		
D273 09	*Developing Craft Skills in Textiles (Acc 3)	1
D272 09	*Fashion and Clothing Industry: An Introduction (Acc 3)	0.5
D275 09	*Fashion and Textile Technology: Design and Make – Home Economics (Acc 3)	1
D491 09	*Fashion and Textile Technology: Organisation of Practical Skills (Acc 3)	0.5
Cluster:		
C117 09	Home Economics: Lifestyle and Consumer Technology (Acc 3)	3
Component units of cluster:		
D04W 09	*Food Preparation for Healthy Eating (Acc 3)	0.5
D277 09	*Health and Safety for Babies and Young Children (Acc 3)	0.5
D04X 09	*Lifestyle and Consumer Technology: Design and Make – Home Economics (Acc 3)	1
D497 09	*Lifestyle and Consumer Technology: Organisation of Practical Skills (Acc 3)	0.5
D276 09	*Preparation for Parenthood (Acc 3)	0.5
Cluster:		
C048 08	Home Economics (Acc 2)	3
Component units of cluster:		
D273 08	†Developing Craft Skills in Textiles (Acc 2)	1
D552 08	†Healthy Basic Cooking (Acc 2)	1
D551 08	†Living Safely at Home (Acc 2)	1
D550 08	†Organisation in the Home (Acc 2)	1

Cluster/unit no	Cluster/unit title	Credits
Managing Environmental Resources		
Cluster:		
C055 09	Managing Environmental Resources (Acc 3)	3
Component units of cluster:		
D554 09	*Developing an Environmental Area (Acc 3)	1
D555 09	*Monitoring and Maintaining an Environmental Area (Acc 3)	1
D553 09	*Planning an Environmental Area (Acc 3)	1
Cluster:		
C055 08	Managing Environmental Resources (Acc 2)	3
Component units of cluster:		
D554 08	*Developing an Environmental Area (Acc 2)	1
D555 08	*Monitoring and Maintaining an Environmental Area (Acc 2)	1
D553 08	*Planning an Environmental Area (Acc 2)	1
Mathematics		
Cluster:		
C056 09	Mathematics (Acc 3)	3
Component units of cluster:		
D559 09	*Using Mathematics 1 (Acc 3)	1
D560 09	*Using Mathematics 2 (Acc 3)	1
D561 09	*Using Mathematics 3 (Acc 3)	1
Cluster:		
C056 08	Mathematics (Acc 2)	3
Component units of cluster:		
D556 08	*Using Mathematics in Everyday Situations 1 (Acc 2)	1
D557 08	*Using Mathematics in Everyday Situations 2 (Acc 2)	1
D558 08	*Using Mathematics in Everyday Situations 3 (Acc 2)	1
Media Studies		
Cluster:		
C058 09	Media Studies (Acc 3)	3
Component units of cluster:		
D332 09	*Media Analysis (Acc 3)	1
D333 09	*Media Practical (Acc 3)	1
D334 09	*Media Production (Acc 3)	1
Cluster:		
C058 08	Media Studies (Acc 2)	3
Component units of cluster:		
D332 08	*Media Analysis (Acc 2)	1
D333 08	*Media Practical (Acc 2)	1
D334 08	*Media Production (Acc 2)	1

Cluster/unit no	Cluster/unit title	Credits

Modern Languages other than English/Gàidhlig

Clusters:

C059 09	French (Acc 3)	3
C040 09	Gaelic (Learners) (Acc 3)	3
C060 09	German (Acc 3)	3
C061 09	Italian (Acc 3)	3
C062 09	Russian (Acc 3)	3
C063 09	Spanish (Acc 3)	3

Any component units of any modern languages cluster at Access 3

Any free-standing National Units in modern languages at Access 3

Clusters:

C059 08	French (Acc 2)	3
C060 08	German (Acc 2)	3
C061 08	Italian (Acc 2)	3
C062 08	Russian (Acc 2)	3
C063 08	Spanish (Acc 2)	3

Any component units of any modern languages cluster at Access 2

Music

Cluster:

C065 09	Music (Acc 3)	3

Component units of cluster:

D349 09	*Performing, Inventing and Listening (Acc 3)	2
D350 09	†Inventing – Extension (Acc 3)	1
D351 09	†Listening – Extension (Acc 3)	1
D586 09	†Music Technology (Acc 3)	1
D353 09	†Performing Extension (Acc 3)	1

Cluster:

C065 08	Music (Acc 2)	3

Component units of cluster:

D584 08	*Creating and Listening (Acc 2)	1
D583 08	*Listening and Performing (Acc 2)	1
D585 08	*Performing and Creating (Acc 2)	1

Personal Care

Cluster:

C082 08	Personal Care (Acc 2)	3

Component units of cluster:

D04E 08	*Daily Organisation (Acc 2)	1
D04D 08	*Healthy Living (Acc 2)	1
D04C 08	*Personal Hygiene (Acc 2)	1

Cluster/unit no	Cluster/unit title	Credits
Personal and Social Education		
Cluster:		
C067 09	Personal and Social Education (Acc 3)	3
Component units of cluster:		
D364 09	*Personal Awareness and Development (Acc 3)	1
D365 09	*Social Awareness and Development (Acc 3)	1
D366 09	*Vocational Awareness and Development (Acc 3)	1
Cluster:		
C067 08	Personal and Social Education (Acc 2)	3
Component units of cluster:		
D0EL 08	†Personal Awareness and Development – Personal Profiling for Independent Living (Acc 2)	1
D0EM 08	†Personal Awareness and Development – Personal Presentation for Everyday Living (Acc 2)	1
D0EN 08	†Personal Awareness and Development – Making Local Journeys (Acc 2)	1
D0EP 08	†Social Awareness and Development – Participating in a Community Activity (Acc 2)	1
D0ER 08	†Social Awareness and Development – Participating in Leisure Time Activities (Acc 2)	1
D0ET 08	†Social Awareness and Development – Using Support Services in the Local Community (Acc 2)	1
D0EV 08	†Vocational Awareness and Development – Contributing to an Enterprise Activity (Acc 2)	1
D0EW 08	†Vocational Awareness and Development – Sampling Work (Acc 2)	1
D0EX 08	†Vocational Awareness and Development – Using Work-Related Skills (Acc 2)	1
Physical Education		
Cluster:		
C068 09	Physical Education (Acc 3)	3
Component units of cluster:		
D369 09	*Analysis of Performance (Acc 3)	0.5
D370 09	*Investigation of Performance (Acc 3)	0.5
D367 09	*Performance A (Acc 3)	0.5
D368 09	*Performance B (Acc 3)	0.5
D578 09	*Performance C (Acc 3)	0.5
D579 09	*Performance D (Acc 3)	0.5
Cluster:		
C068 08	Physical Education (Acc 2)	3
Component units of cluster:		
D577 08	*Appreciation of Performance (Acc 2)	1
D575 08	*Integrated Performance (Acc 2)	1
D371 08	*Performance (Acc 2)	1

Cluster/unit no	Cluster/unit title	Credits
Physics		
Cluster:		
C069 09	Physics (Acc 3)	3
Component units of cluster:		
D378 09	*Electronics (Acc 3)	0.5
D377 09	*Movement (Acc 3)	0.5
D374 09	*Practical Electricity (Acc 3)	0.5
D375 09	*Radiations (Acc 3)	0.5
D376 09	*Sound and Music (Acc 3)	0.5
D373 09	*Telecommunications (Acc 3)	0.5
Practical Craft Skills		
Cluster:		
C080 09	Enterprise through Craft (Acc 3)	3
Component units of cluster:		
D536 09	*Craftwork Enterprise (Acc 3)	1
D535 09	*Practical Craft Skills (Acc 3)	1
D534 09	*Working with Craft Tools: An Introduction (Acc 3)	1
Cluster:		
C080 08	Enterprise through Craft (Acc 2)	3
Component units of cluster:		
D536 08	*Craftwork Enterprise (Acc 2)	1
D535 08	*Practical Craft Skills (Acc 2)	1
D534 08	*Working with Craft Tools: An Introduction (Acc 2)	1
Religious, Moral and Philosophical Studies		
Cluster:		
C072 09	Religious, Moral and Philosophical Studies (Acc 3)	3
Component units of cluster:		
D580 09	*Questioning Belief (Acc 3)	1
D581 09	*Questioning Morality (Acc 3)	1
D582 09	*Questioning the World (Acc 3)	1
Cluster:		
C072 08	Religious, Moral and Philosophical Studies (Acc 2)	3
Component units of cluster:		
D580 08	*Questioning Belief (Acc 2)	1
D581 08	*Questioning Morality (Acc 2)	1
D582 08	*Questioning the World (Acc 2)	1

Cluster/unit no	Cluster/unit title	Credits

Science

Cluster:

C081 08	Science (Acc 2)	3

Component units of cluster:

D04A 08	†Biology (Acc 2)	1
D03Y 08	†Chemistry (Acc 2)	1
D04P 08	†Physics (Acc 2)	1
D04B 08	†Science (Acc 2)	1

Social Subjects

Cluster:

C079 09	Social Subjects (Acc 3)	3

Component units of cluster:

D527 09	*Contrasting (Acc 3)	1
D526 09	*Deciding (Acc 3)	1
D528 09	*Organising and Presenting Information (Acc 3)	1

Cluster:

C079 08	Social Subjects (Acc 2)	

Component units of cluster:

D527 08	*Contrasting (Acc 2)	1
D526 08	*Deciding (Acc 2)	1
D528 08	*Organising and Presenting Information (Acc 2)	1

Core Skills

Free-standing National Units:

D01B 08	Communication (Acc 2)	1
D01D 08	Information Technology (Acc 2)	1
D01C 08	Numeracy (Acc 2)	1
D01E 08	Problem Solving (Acc 2)	1
D01F 08	Working with Others (Acc 2)	1

Candidates who have not achieved these core skills in other ways must select the required core skills units. See Section D for further information.

One or more core skills in this SGA may be automatically certificated through clusters and units in the specific section. Where this is the case, the corresponding core skill unit in the open section cannot be counted towards the SGA.

Note: Other coherent groupings of units at Access 2 and Access 3 may be selected to meet the needs or interests of candidates. The units should be grouped in ways which reinforce learning, eg in curriculum modes.

Core skills

D

To achieve this SGA, all candidates **must achieve** the following core skills:

Core skill	Level
Communication	Access 2
Numeracy	Access 2
Information Technology	Access 2
Problem Solving	Access 2
Working with Others	Access 2

Candidates can achieve core skills:

- through Standard Grades or other units which give automatic certification of core skills, eg a candidate who has completed English and Mathematics at Foundation Level is given automatic certification of Communication and Numeracy at Access 3
- by selecting units and clusters which give automatic certification of core skills, eg the Access 3 Drama cluster gives automatic certification of Problem Solving and Working with Others at Access 3
- by selecting dedicated core skills units in the open section of the SGA

Candidates' current level of achievement in core skills is shown on the Scottish Qualifications Certificate in the form of a profile. This shows achievement against each of the core skills *components.* Where a core skill has more than one component, the candidate needs to achieve each component at the level specified for the SGA. For example, if an SGA requires Numeracy at Access 2, a candidate whose profile only shows Using Number at Access 2 would not meet the requirement and would have to achieve Using Graphical Information at Access 2.

Details of all units and clusters which give automatic certification of core skills is published in *Automatic Certification of Core Skills 2004/2005.*

Hierarchical sequences

E

The SQA numbering system for qualifications consists of a 4 + 2 reference code.

The qualifications in a hierarchical sequence have the same title and are available at more than one level. They are identified by their reference code having the same first four digits, eg, D208 in the example below. The last two digits are unique to each level of qualification, eg 08 equates to Access 2, 09 equates to Access 3.

Units

The following is an example of a hierarchical sequence of units:

D8VH 08	Language Study (Acc 2)
D8VH 09	Language Study (Acc 3)
D8VH 10	Language Study (Int 1)
D8VH 11	Language Study (Int 2)

Where units which are part of hierarchical sequences are specified, candidates who achieve a unit at a higher level than the one specified can use the upper level unit to count as credit towards the group award. For example, Language Study (Int 1) can be counted instead of Language Study (Acc 3).

Candidates can only use one of these units to count as credit towards the group award.

In the case of unrevised National Certificate Modules, ie units which retain their original number, there are hierarchies where the title is the same and the number is different. Details of these exceptions will be published in a separate document. The pattern for these hierarchies is the same as that previously established for GSVQs.

There are also some hierarchies where the titles and numbers of the units at different levels are different. In this specification, if there are two units at different levels with heavily overlapping content, only one of these units should be used to count as credit towards the group award. Details of these exceptions will be published in a separate document.

Courses

The following is an example of a hierarchical sequence of courses and clusters:

C003 08	Art and Design (Acc 2)
C003 09	Art and Design (Acc 3)
C003 10	Art and Design (Int 1)
C003 11	Art and Design (Int 2)

In the SGA specification, where clusters/courses which belong to hierarchical sequences are specified, candidates who achieve a cluster/course at a higher level than the one specified can use the upper level cluster/course to count as credit towards the group award. For example, Art and Design (Int 1) can be counted instead of Art and Design (Acc 3).

Candidates can only use one of these clusters/courses to count as credit towards the group award - a maximum of 3 credits for a cluster and 4 credits for a course.

Standard Grades

F

Designated Standard Grades at Foundation Level can contribute 4 credits each to the SGA in place of National Courses in the *specific section.*

The designated Standard Grades and their corresponding National Clusters, either of which can contribute to this SGA, are as follows:

Standard Grade	**National Cluster**
Administration at Foundation Level	Business (Acc 3)
Art and Design at Foundation Level	Art and Design (Acc 3)
Biology at General Level	Biology (Acc 3)
Chemistry at General Level	Chemistry (Acc 3)
Computing Studies at Foundation Level	Computing (Acc 3)
Craft and Design at Foundation Level	Enterprise Through Craft (Acc 3)
Drama at Foundation Level	Drama (Acc 3)
English at Foundation Level	English and Communication (Acc 3)
Gaelic (Learners) at Foundation Level	Gaelic (Learners) (Acc 3)
Gàidhlig at Foundation Level	Gàidhlig (Acc 3)
Home Economics at Foundation Level	Home Economics – Health and Food Technology (Acc 3)
Mathematics at Foundation Level	Mathematics (Acc 3)
Modern Languages:	
French at Foundation Level	French (Acc 3)
German at Foundation Level	German (Acc 3)
Italian at Foundation Level	Italian (Acc 3)
Russian at Foundation Level	Russian (Acc 3)
Spanish at Foundation Level	Spanish (Acc 3)
Music at Foundation Level	Music (Acc 3)
Physical Education at Foundation Level	Physical Education (Acc 3)
Physics at General Level	Physics (Acc 3)
Religious Studies at Foundation Level	Religious, Moral and Philosophical Studies (Acc 3)
Social and Vocational Skills at Foundation Level	Personal and Social Education (Acc 3)

Note: Any Standard Grade can contribute 4 credits to the *open section*.

SVQs

G

Any Scottish Vocational Qualifications (SVQs) can each contribute up to six credits to the open section of the SGA.

SVQs at Level 1 contribute credits at Intermediate 1.

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