

[C064/SQP108]

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Intermediate 1  
Modern Studies  
Specimen Question Paper

Time: 1 hour 30 minutes

NATIONAL  
QUALIFICATIONS

This Examination Paper consists of 3 Sections. Within each Section there is a choice of Study Themes. There is one question for each Study Theme.

**Section A – Political Issues in the United Kingdom (answer one question)**

Question 1	Study Theme 1	Local Government in Scotland	Pages 2–5
Question 2	Study Theme 2	Power and Influence in Decision Making	Pages 6–9

**Section B – Social Issues in the United Kingdom (answer one question)**

Question 3	Study Theme 3	Equality in Society: Gender and Race	Pages 10–13
Question 4	Study Theme 4	Equality in Society: Health and Wealth	Pages 14–17
Question 5	Study Theme 5	Crime and the Law in Society	Pages 18–21

**Section C – International Issues (answer one question)**

Question 6	Study Theme 6	Issues in Europe	Pages 22–24
Question 7	Study Theme 7	Issues in an Emerging Nation: Brazil	Pages 25–27
Question 8	Study Theme 8	Issues in an Emerging Nation: China	Pages 28–30
Question 9	Study Theme 9	Issues in an Emerging Nation: South Africa	Pages 31–33

Total Marks – 60

- 1 Read the questions carefully.
- 2 You must answer **one** question from **each** of Section A, Section B and Section C.
- 3 You must answer all parts of the questions you choose.
- 4 You should spend approximately half-an-hour on each Section.
- 5 If you cannot do a question or part of a question, move on and try again later.
- 6 Write your answers in the book provided. Indicate clearly, in the left hand margin, the question and section of question being answered. Do not write in the right hand margin.

## SECTION A – POLITICAL ISSUES IN THE UNITED KINGDOM

Answer **ONE** question only:

	Question 1	Study Theme 1	Local Government in Scotland
<b>OR</b>	Question 2	Study Theme 2	Power and Influence in Decision Making

### QUESTION 1 (STUDY THEME 1 – Local Government in Scotland)

- (a) Scottish Local Authorities receive income from a number of different sources.

Describe the sources that Local Authorities receive their income from.

In your answer you should describe at least **two** sources of income.

(4 marks)

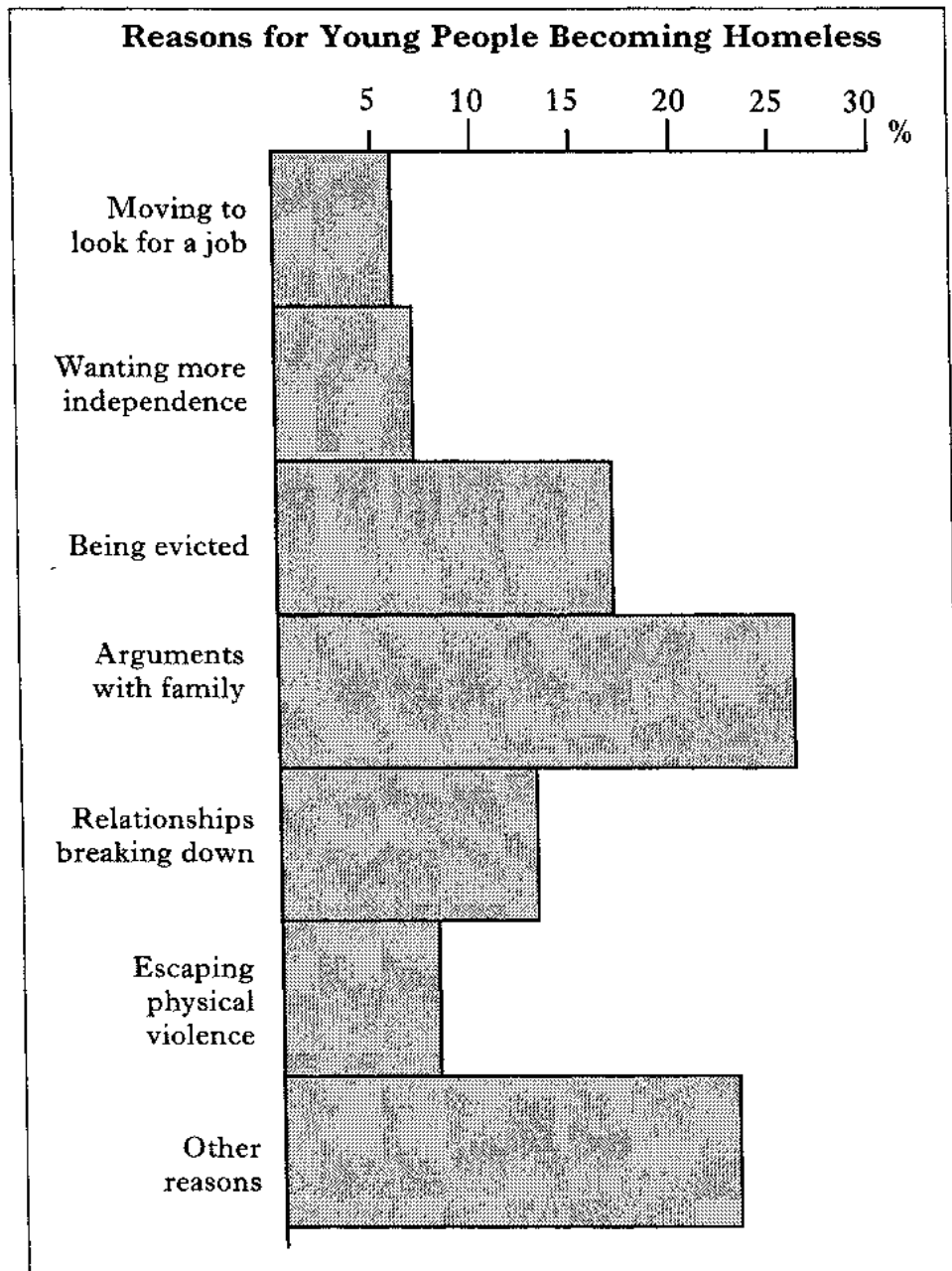
- (b) Some groups of people such as the elderly and disabled have specific housing needs.

Choose **one** group of people that has specific housing needs. Give **two** reasons why they may have specific housing needs.

(4 marks)

**QUESTION 1 (CONTINUED)**

(c) Study the Source below, then answer the question which follows.



There are several reasons why young people become homeless. The vast majority become homeless because of family arguments. Relationships breaking down is one of the least important causes of young people becoming homeless.

View of David Porter

Using the Source above, give **two** reasons why David Porter could be accused of **exaggeration**.

(4 marks)

### QUESTION 1 (CONTINUED)

(d) Study Sources 1 and 2 below, then answer the question which follows.

#### SOURCE 1

Councils in Scotland provide an excellent quality of service. The standards of education, roads and social work services are especially good. Local Councils also provide services such as sports centres, housing and refuse collection. Although the levels of Council Tax are quite high, people in Scotland get excellent value for money. They have no reason to complain about the quality of Local Authority services.

#### SOURCE 2

Council Tax rates in Scotland are very high. When you consider the quality of services that people get, the levels of Council Tax are totally unreasonable. Services such as education and social work have seen massive cuts in recent years and the quality of service has gone down noticeably. The re-organisation of Local Government in Scotland in the mid 1990s was totally unnecessary. The old system of Regions and Districts was better.

Sources 1 and 2 give different views about Local Government in Scotland.

Say what these differences are.

Mention at least **two** differences in your answer.

(4 marks)

## QUESTION 1 (CONTINUED)

(e) Study Sources 1 and 2 below, then answer the question which follows.

### SOURCE 1

#### Opinions of People Who Have Bought Their Council Houses

“We bought our council house in 1995. We paid just over £12,000 for the house, but since then we have had to spend a fortune on repairs. We tried to sell the house recently but nobody was interested in buying it.”

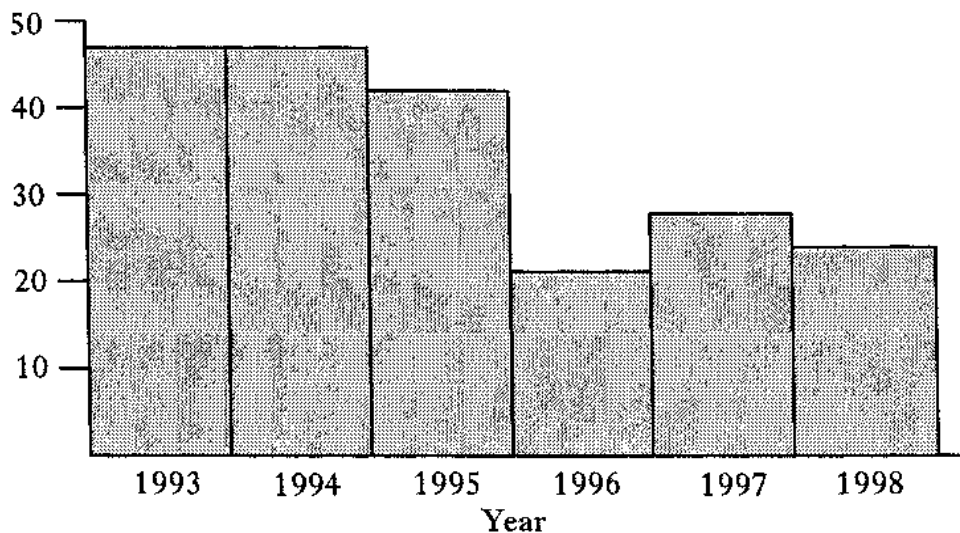
View of Rose and Fred Dawson

“We decided to buy our council house because it seemed silly to keep on paying rent. When we have finished paying the mortgage, in another 6 years, the house will be ours. Since buying it we have been able to make lots of improvements to our house.”

View of Joan and Gerry Hughes

### SOURCE 2

Number of Council House Sales in Glentilly, 1993–1998



“Council House sales in Glentilly have shown a steady fall since 1993. There are no good reasons for buying a council house.”

View of Harry Greig

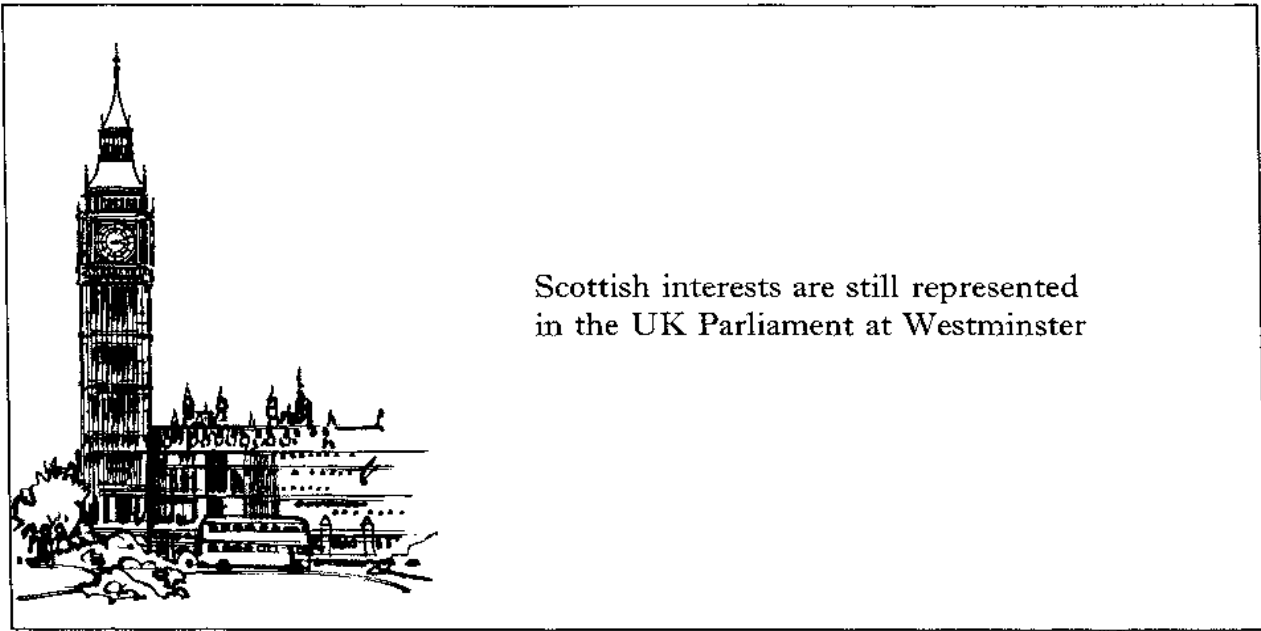
Using Sources 1 and 2 above, give **two** reasons to **oppose** the view of Harry Greig.

(4 marks)

**NOW TURN TO SECTION B ON PAGE 10**

**QUESTION 2 (STUDY THEME 2 – Power and Influence in Decision Making)**

(a)



Describe **two** ways in which Scottish interests are still represented in the United Kingdom Parliament at Westminster.

(4 marks)

(b)

People think that taking part in pressure group activities is a good way to get things changed.

Give **two** reasons why people think that taking part in pressure group activities is a good way to get things changed.

(4 marks)

**QUESTION 2 (CONTINUED)**

(c) Study Sources 1 and 2 below, then answer the question which follows.

**SOURCE 1**

Scotland has its own education system, its own health system and a different legal system from England.

Although Scotland is well represented at Westminster, it is only fair that the people of Scotland have control over how their country is governed.

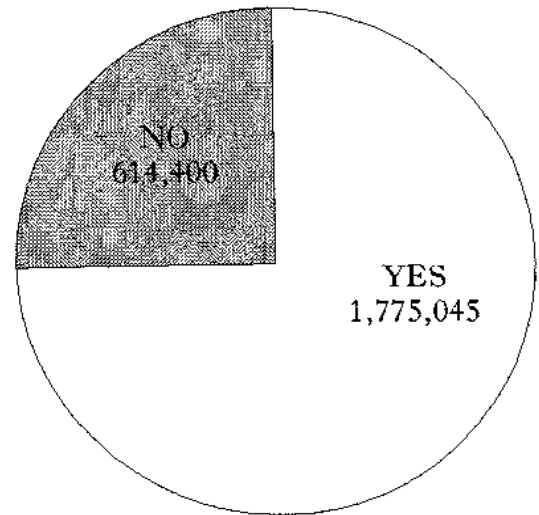
The Westminster Parliament is too far away from Scotland and most of the MPs at Westminster have little interest in Scottish matters.

Extract from a letter to newspaper

**SOURCE 2**

**Scottish Parliament Referendum Result**

Do you want a Scottish Parliament to be set up?



“There are no good reasons for setting up a Scottish Parliament and the people of Scotland do not want a Scottish Parliament.”

View of Steven Earle  
Opponent of Devolution

Using Sources 1 and 2 above, give **two** reasons why Steven Earle could be accused of **exaggeration**.

(4 marks)

## QUESTION 2 (CONTINUED)

(d) Study Sources 1 and 2 below, then answer the question which follows.

### SOURCE 1

#### View of Local Councillor

Dalbeggie Council has to close a school to keep within the spending budget. We cannot afford to listen to the views of a few residents. Because of the activities of the Pressure Group, we have had to pay large amounts for extra police duties.

The Council has to look after the best interests of all the people of Dalbeggie. The Pressure Group have used methods that are illegal and have caused a danger to the public. Our responsibility is to stand up to people like them – we cannot listen to a tiny group of people.

### SOURCE 2

#### View of Local Resident

I joined the Pressure Group because I was angry about the decision to close my local school. The school is really important to our local community.

We have organised many different activities to publicise our feelings. We have always kept to peaceful methods and have done nothing that is dangerous or against the law. The Council has a responsibility to listen to Pressure Groups like ours. Almost all the parents in the area joined the Pressure Group.

Sources 1 and 2 give different views about Pressure Groups.

Say what these differences are.

Mention at least **two** differences in your answer.

(4 marks)

**QUESTION 2 (CONTINUED)**

(e) Study Sources 1 and 2 below, then answer the question which follows.

**SOURCE 1**

**Factfile on Young People and Political Activity**

- Many thousands of young people have been active in the pressure groups and direct action campaigns for a better environment.
- In the most recent census just over 75% of 18-25 year olds were registered to vote compared to 98% of those aged over 55.
- All the main political parties have active youth sections.

**SOURCE 2**

**General Election, 1997  
Percentage Voting, By Age**

Age Group	% voting in 1997
18-24	68%
25-34	73%
35-54	81%
55+	88%



**YOUNG PEOPLE  
ARE JUST AS INTERESTED  
IN POLITICS AS OLDER  
AGE GROUPS.**

View of  
Kate Barker  
Young Political  
Activist

Using Sources 1 and 2 above, give **two** reasons to **oppose** the view expressed by Kate Barker.

(4 marks)

**NOW TURN TO SECTION B ON PAGE 10**

## SECTION B – SOCIAL ISSUES IN THE UNITED KINGDOM

Answer **ONE** question only:

	Question 3	Study Theme 3	Equality in Society: Gender and Race
<b>OR</b>	Question 4	Study Theme 4	Equality in Society: Health and Wealth
<b>OR</b>	Question 5	Study Theme 5	Crime and the Law in Society

### QUESTION 3 (STUDY THEME 3 – Equality in Society: Gender and Race)

(a) Some groups of people face discrimination because of their gender or race.

Choose **either** gender **or** race.

Describe **two** ways in which the group you have chosen may face discrimination.

(4 marks)

(b) Laws can be used to tackle the discrimination people may face because of their gender or race.

Choose **either** gender **or** race.

Explain **two** ways in which laws can be used to tackle discrimination against the group you have chosen.

(4 marks)

### QUESTION 3 (CONTINUED)

(c) Study Sources 1 and 2 below, then answer the question which follows.

#### SOURCE 1

Average weekly wages, full-time rates		
	<i>Women</i>	<i>Men</i>
<i>Year</i>	<i>(£s per Week)</i>	<i>(£s per Week)</i>
1990	187.2	276.4
1992	221.9	324.6
1994	244.1	335.6
1996	259.0	357.6

Source: New Earning Survey  
Labour Market Trends

#### SOURCE 2

Percentages of men and women employed full-time on low pay in Scotland		
<i>Year</i>	<i>All employed Women</i>	<i>All employed Men</i>
1990	54.8%	22.3%
1991	52.1%	21.6%
1992	52.2%	21.7%
1993	48.2%	20.5%
1994	47.9%	20.9%

Source: Adapted from Scottish Low Pay Unit

“Changes over recent years mean that women no longer face discrimination at work.”

View of employer

Using Sources 1 and 2 above, give **two** reasons to explain why the employer could be accused of **exaggeration**.

(4 marks)

### QUESTION 3 (CONTINUED)

- (d) Study the decisions and Sources 1 and 2 below, then answer the question which follows.

You have been asked to give the Government advice on whether they should introduce a new law to give courts the power to impose tougher sentences on crimes involving racial violence.

#### Decision 1

Bring in a new law to give courts the power to use tougher sentences on crimes involving racial violence.

#### Decision 2

Do not bring in a new law to give courts the power to use tougher sentences on crimes involving racial violence.

### SOURCE 1

#### Racial Attacks in selected areas of Glendale 1994–1998

	1994	1998
Northgrange	12	43
Southaven	32	29
Eastfield	156	123
Westfield	136	144

### SOURCE 2

#### Views on Racial Violence

Anyone found guilty of assault for racial reasons should receive a heavier sentence than for an ordinary assault. A law against racial attacks is the only way to stop racists picking on ethnic minorities. Black and Asian people are often afraid to walk the streets for fear of racial violence. Violence against ethnic minorities is too frequent and the courts need the power to deal with it properly.

View of lawyer

A new law against racial violence would make it harder to convict racists. You would have to prove two things – firstly that an attack took place and secondly that it was racially-motivated. This would be difficult to do, therefore fewer people would be convicted. The first step is to arrest and convict those responsible for violence. This would lead to equal treatment for all.

View of Police Officer

Using Sources 1 and 2 above, state which **decision** you would recommend and give **two** reasons to support your choice.

(4 marks)

### QUESTION 3 (CONTINUED)

(e) Study Sources 1 and 2 below, then answer the question which follows.

#### SOURCE 1

Unemployment Rates for ethnic groups in Britain, 1996	
White	7.7%
Pakistani/Bangladeshi	25.8%
Indian	12.6%
Black	20.8%

#### SOURCE 2

Self-employment Rates for ethnic groups in Britain, 1996	
White	12.5%
Pakistani/Bangladeshi	21.9%
Indian	14.3%
Black	7.4%

“Ethnic minorities are disadvantaged compared to whites when you consider their levels of unemployment and self-employment.”

View of Osma Khan

Using Sources 1 and 2 above, give **one** piece of evidence to **support** the view of Osma Khan and **one** piece of evidence to **oppose** the view of Osma Khan.

(4 marks)

**NOW TURN TO SECTION C ON PAGE 22**

**QUESTION 4 (STUDY THEME 4 – Equality in Society: Health and Wealth)**

(a)

Central Government helps to meet the health needs of the elderly and the financial needs of lone parent families.

Choose **either** the **health needs** of the elderly **or** the **financial needs** of lone parent families.

Describe **two** ways in which the Government helps to meet the needs of the group you have chosen.

(4 marks)

(b)

Although the Welfare State was set up in the United Kingdom more than 50 years ago, it is still needed today.

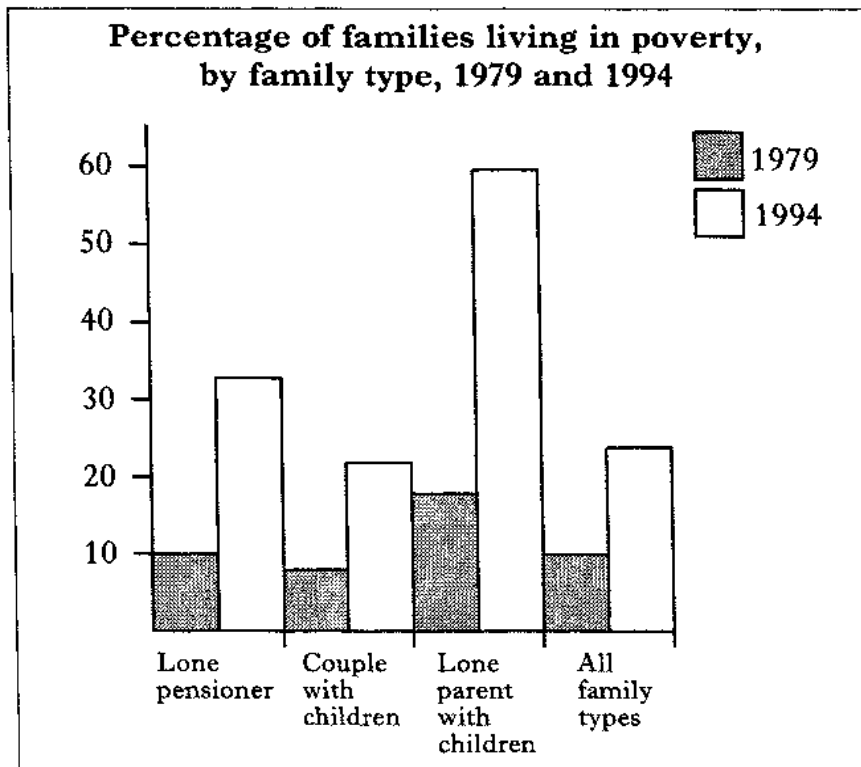
Give **two** reasons why the United Kingdom still needs a welfare state.

(4 marks)

### QUESTION 4 (CONTINUED)

(c) Study Sources 1 and 2 below, then answer the question which follows.

#### SOURCE 1



Source: Households below Average Income: A Statistical Analysis 1979-1994, HMSO

#### SOURCE 2

##### Factfile

- 92% of lone parents are women
- Over 75% of lone parents are on Income Support
- In many areas there is a shortage of nursery places
- The average income of a lone parent family is 37% of that of a two-parent family

Less than half of all lone parent families were living in poverty in 1994. On average, a lone parent family earns more than half of the income of a two-parent family. Not all family types have seen an increase in poverty in recent years.

Andrew Sawers, Poverty Researcher

Using Sources 1 and 2 above, give **two** reasons why Andrew Sawers could be accused of **exaggeration**.

(4 marks)

#### QUESTION 4 (CONTINUED)

- (d) Study the decisions and Sources 1 and 2 below, then answer the question which follows.

Achnatowie Council has £100,000 to spend improving health and welfare in its area. It has two plans about how it might spend the money. It must choose one of them.

##### Decision 1

Give lone parents who are unemployed extra help by providing more childcare facilities.

##### Decision 2

Give elderly men regular health check-ups at a new men's clinic.

#### SOURCE 1

##### Childcare places in Achnatowie

Number of children under 8	3200
Places available in	
Day nursery	1000
Registered child minder	500
Out of school scheme	1000

##### Heart Disease and Cancer in Achnatowie

Average number of deaths per year

	<i>Heart disease</i>		<i>Cancer</i>	
	<i>Men</i>	<i>Women</i>	<i>Men</i>	<i>Women</i>
1996	26	27	41	43
1997	30	30	40	45
1998	32	30	50	47

#### SOURCE 2

##### View One – Lone Parents need Child Care Support

In Achnatowie Council area, 95% of lone parent families are headed by a woman and 73% of them are unemployed. Most of them argue that they cannot get a job because there is no-one available to look after their children. If childcare facilities were available, most of the lone parents would look for a job and earn enough money to keep them above the "poverty line". This would mean that the Government would have to pay out less in benefits.

##### View Two – Elderly men want health clinic

In Achnatowie Council area, 10% of the population are elderly men. More men than women suffer from cancer and heart disease. They visit their GP on average 5 times a year, compared to elderly women who have 6 visits a year. Whilst women can go to "well woman" clinics, there are fewer such chances for men. Elderly men need good advice if they are to stay healthy. This would in turn save the Government money.

Using Sources 1 and 2 above, state which **decision** you would recommend. Give **two** reasons to support your choice.

(4 marks)

#### QUESTION 4 (CONTINUED)

(e) Study Sources 1 and 2 below, then answer the question which follows.

#### SOURCE 1

Inverdavid – Results of a survey on general health by gender and age (%)		
	Age 65-74	75+
Good Health		
Men	47%	38%
Women	41%	34%
Fairly Good Health		
Men	33%	40%
Women	37%	38%
Poor Health		
Men	20%	22%
Women	22%	28%

#### SOURCE 2

Reasons for visits to doctor (%)			
	<i>Life threatening (eg cancer)</i>	<i>Serious (eg hip trouble)</i>	<i>Minor (eg cold)</i>
Men	21%	19%	60%
Women	28%	17%	55%

“In Inverdavid, the majority of older people have poor health. However most visits to the doctor are for minor problems.”

View of local doctor

Using Sources 1 and 2 above, give **one** piece of evidence to **support** the view of the local doctor and **one** piece of evidence to **oppose** the view of the local doctor.

(4 marks)

NOW TURN TO SECTION C ON PAGE 22

**QUESTION 5 (STUDY THEME 5 – Crime and the Law in Society)**

- (a) 

In Scotland, serious criminal cases are tried at the High Court. This involves different procedures from other Courts such as the District Court.
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Describe **two** differences between procedures in the High Court and the District Court.

(4 marks)

- (b) 

There are high levels of crime in some areas of Scotland.
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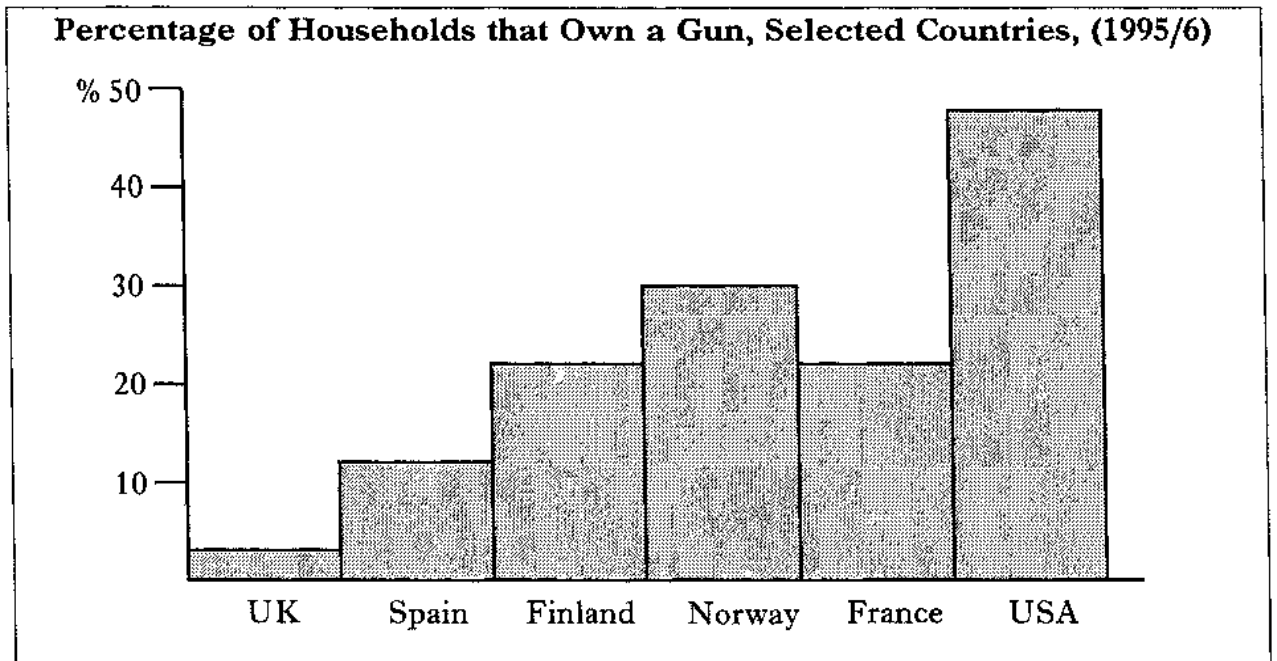
Give **two** reasons to explain why there is a high level of crime in some areas of Scotland.

(4 marks)

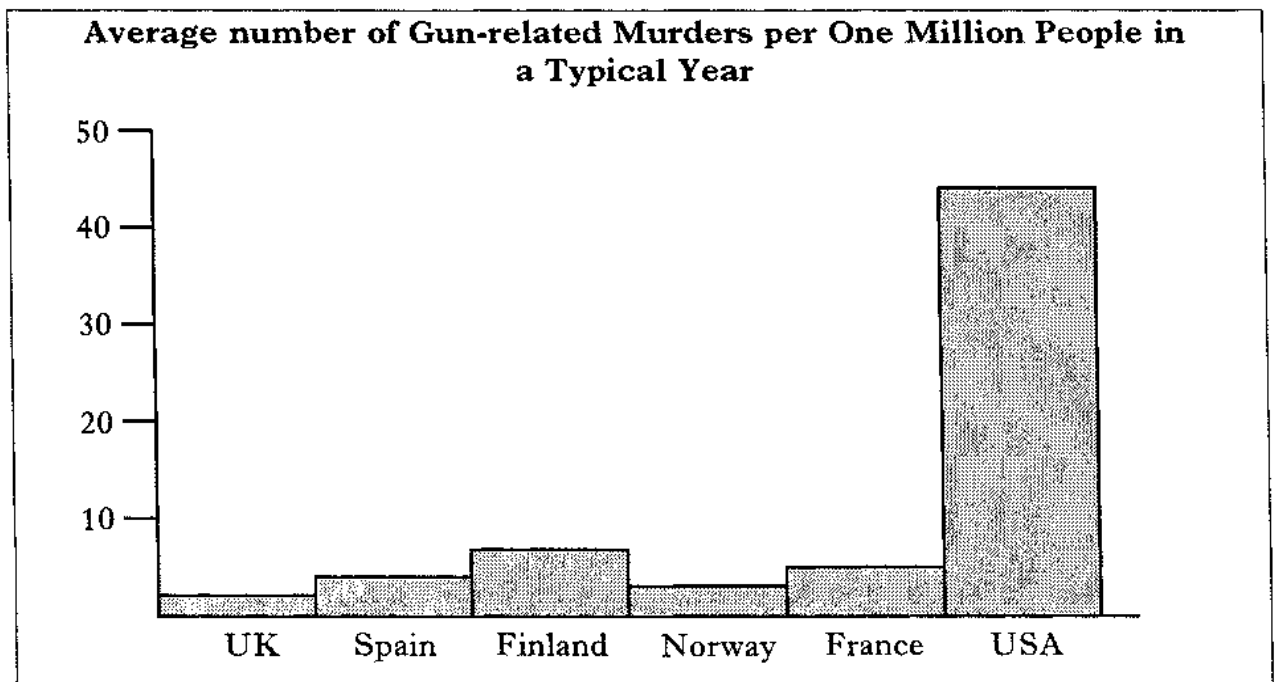
**QUESTION 5 (CONTINUED)**

(c) Study Sources 1 and 2 below, then answer the question which follows.

**SOURCE 1**



**SOURCE 2**



In the UK it is difficult to get a licence to own a gun, but the rate of gun ownership in the UK is similar to that in other countries. There is no clear link between the level of gun ownership and the number of gun-related murders that take place.

View of Christine Ward

Using Sources 1 and 2 above, give **two** reasons why Christine Ward could be accused of **exaggeration**.

(4 marks)

### QUESTION 5 (CONTINUED)

(d) Study the decisions and Sources 1 and 2 below, then answer the question which follows.

The Scottish Office has extra money available to support one Police Force this year. You have been asked to advise the Scottish Office which of the two Police Forces, Midshire or Northshire, should receive the money.

#### Decision 1

Midshire Police should receive extra funding this year.

#### Decision 2

Northshire Police should receive extra funding this year.

#### SOURCE 1

<i>Police Force</i>	<i>Number of Officers per 1000 people</i>	<i>Number of drug-related crimes per 1000 people</i>	<i>Number of assaults per 1000 people</i>	<i>Number of car thefts per 1000 vehicles</i>
Midshire	7.5	14.5	9.3	7.3
Northshire	6.8	10.2	11.8	5.6

#### SOURCE 2

##### How each Police Force would use the extra funding

##### Midshire

- Send group of senior officers on fact-finding trip to America
- Employ four specialised drugs officers to fight drug-related crime
- Spend £100,000 on programme to educate people about car crime
- Upgrade canteen facilities in police headquarters

##### Northshire

- Employ ten additional police constables for community policing duties
- Build a Sports and Leisure complex for police officers
- Buy four new patrol cars for use in areas with high rates of assault and mugging
- Get local university to carry out research into juvenile crime

Using Sources 1 and 2 above, state which **decision** you would recommend and give **two** reasons to support your choice.

(4 marks)

**QUESTION 5 (CONTINUED)**

(e) Study the table below then answer the question which follows.

<b>Drug Seizures by Police in Scotland, 1990 and 1995</b>				
<i>Type of Drug</i>	<i>Number of Drug Finds</i>		<i>Total Amount Recovered (kilogrammes)</i>	
	<i>1990</i>	<i>1995</i>	<i>1990</i>	<i>1995</i>
Heroin	114	487	2.6	2.7
Cannabis	5317	9503	215	1024
Amphetamine	355	1222	7	36

The number of drug finds has more than doubled for each of the three drugs.  
The total weight of heroin recovered has not increased significantly.

View of Helen Graham

Using the table above, give **one** piece of evidence to **support** the view of Helen Graham and **one** piece of evidence to **oppose** the view of Helen Graham.

(4 marks)

**NOW TURN TO SECTION C ON PAGE 22**

## SECTION C – INTERNATIONAL ISSUES

Answer **ONE** question only:

	Question 6	Study Theme 6	Issues in Europe
OR	Question 7	Study Theme 7	Issues in an Emerging Nation: Brazil
OR	Question 8	Study Theme 8	Issues in an Emerging Nation: China
OR	Question 9	Study Theme 9	Issues in an Emerging Nation: South Africa

### QUESTION 6 (STUDY THEME 6 – Issues in Europe)

(a) Young people's lives are different throughout Europe.

Describe **two** ways in which young people's lives in the UK are different from those in another country in Europe.

(4 marks)

(b) There have been several military conflicts in Europe in the 1990s – in the former Yugoslavia and in the former Soviet Union, for example.

Choose any recent military conflict in Europe.

Describe **one** of the causes of the conflict, and **one** of the attempts made to solve the conflict.

(4 marks)

(c) Some countries in Eastern Europe are keen to join the European Union (EU).

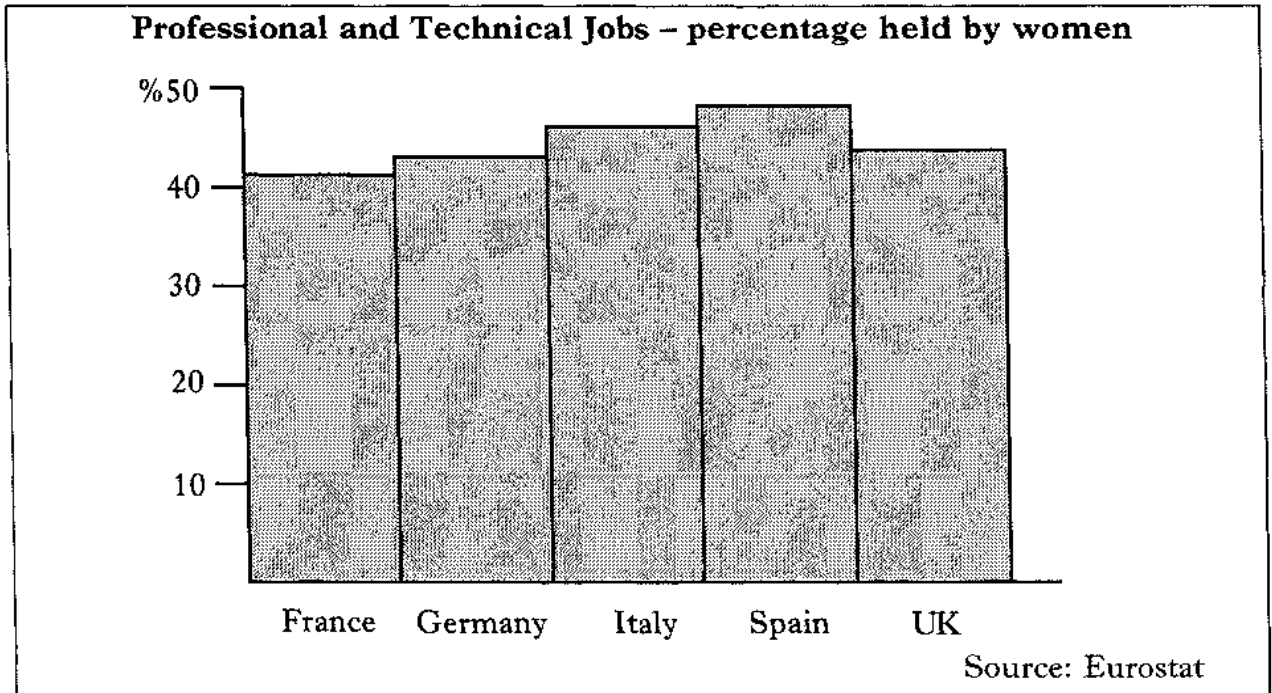
Give **two** reasons why some countries in Eastern Europe are keen to join the European Union.

(4 marks)

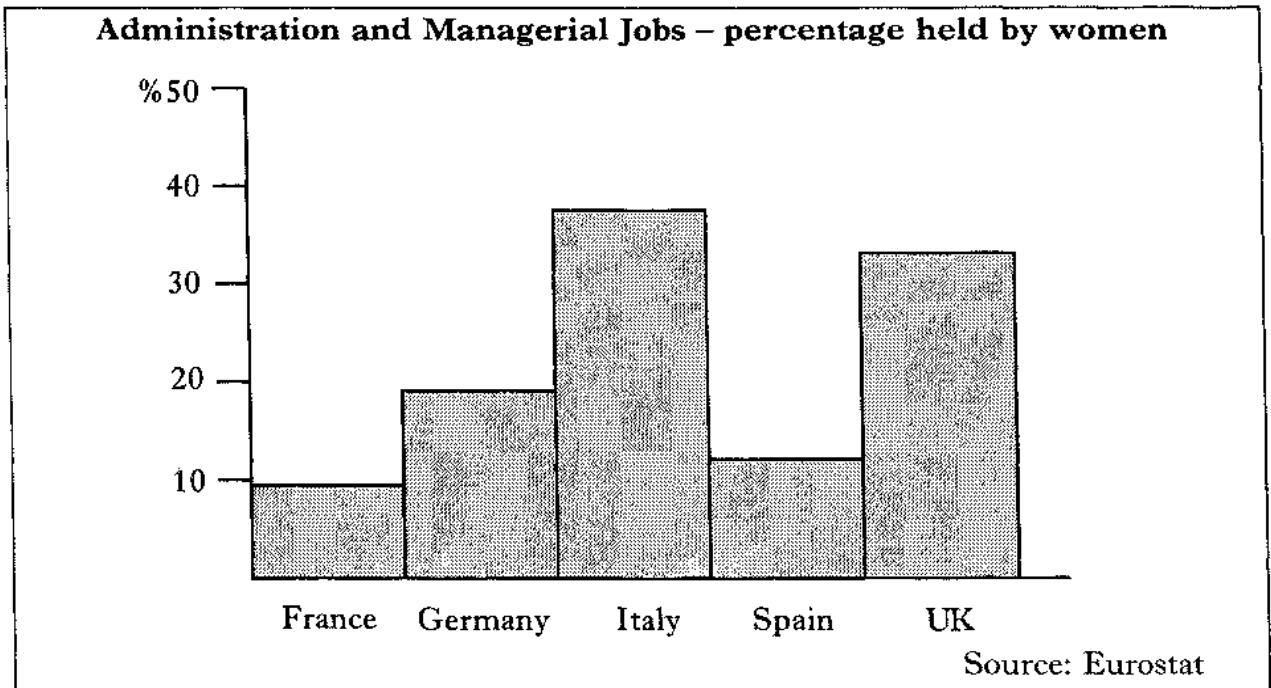
**QUESTION 6 (CONTINUED)**

(d) Study Sources 1 and 2 below, then answer the question which follows.

**SOURCE 1**



**SOURCE 2**



“Women in the UK have the highest proportion of professional and technical jobs in Europe. In every country, at least 20% of administration and managerial jobs are held by women.”

View of Hanna Muller

Using Sources 1 and 2 above, give **two** reasons why Hanna Muller could be accused of **exaggeration**.

(4 marks)

**QUESTION 6 (CONTINUED)**

e) Study the newspaper report below, then answer the question which follows.

**European Links**

As a result of membership of the European Union, the British parliament has lost some of its decision making power. Some key decisions are now made by the European Parliament and the Council of Ministers.

The UK has received considerable amounts of funding from the EU. This has been concentrated mainly in areas where average incomes are low, such as parts of Scotland and Northern Ireland.

The building of the Channel Tunnel, has been a huge boost to business in the South of England, and has led to some businesses moving to that part of the country.

The whole of the UK benefits equally from closer links with Europe and the EU.

View of a politician

Using evidence from the newspaper report above, give **two** reasons to **oppose** the view of the politician.

(4 marks)

**NOW MAKE SURE YOU HAVE ANSWERED ONE QUESTION FROM EACH OF SECTIONS A, B AND C.**

**QUESTION 7 (STUDY THEME 7 – Issues in an Emerging Nation: Brazil)**

- (a) 

Lifestyle for rich Brazilians is very different from that of poor Brazilians.
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Describe **two** differences between the lifestyles of rich Brazilians and poor Brazilians.  
(4 marks)

- (b) 

Some people are concerned about human rights issues in Brazil.
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Describe **two** of the human rights issues in Brazil that might cause concern to some people.  
(4 marks)

- (c) 

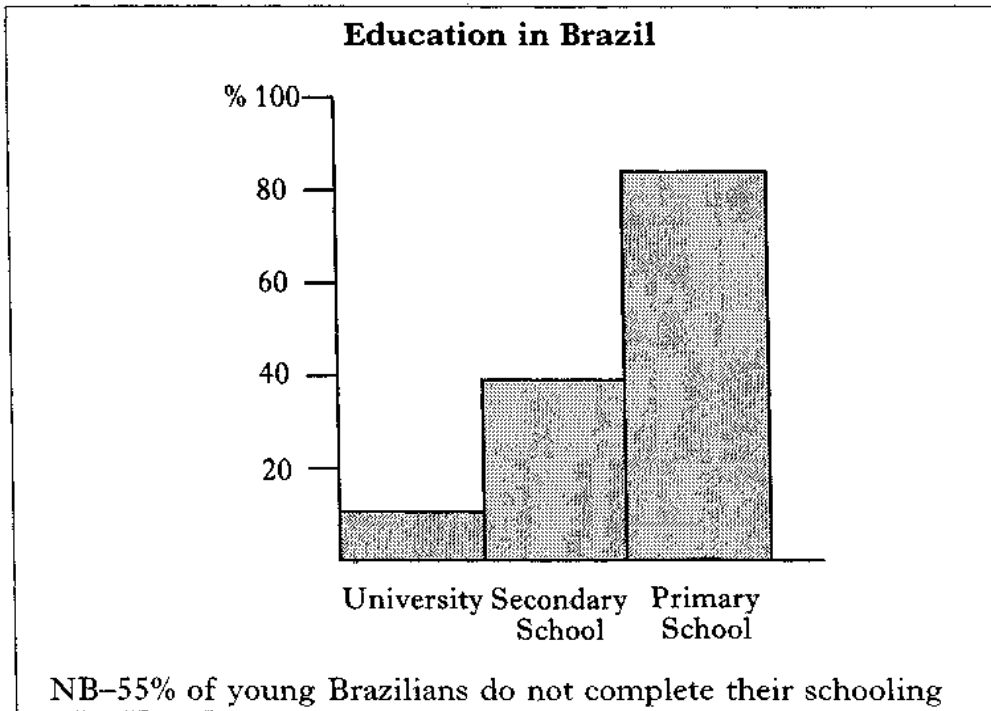
The export of agricultural products such as coffee is important to the economy of Brazil.
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Give **two** reasons why the export of agricultural products such as coffee is important to the economy of Brazil.  
(4 marks)

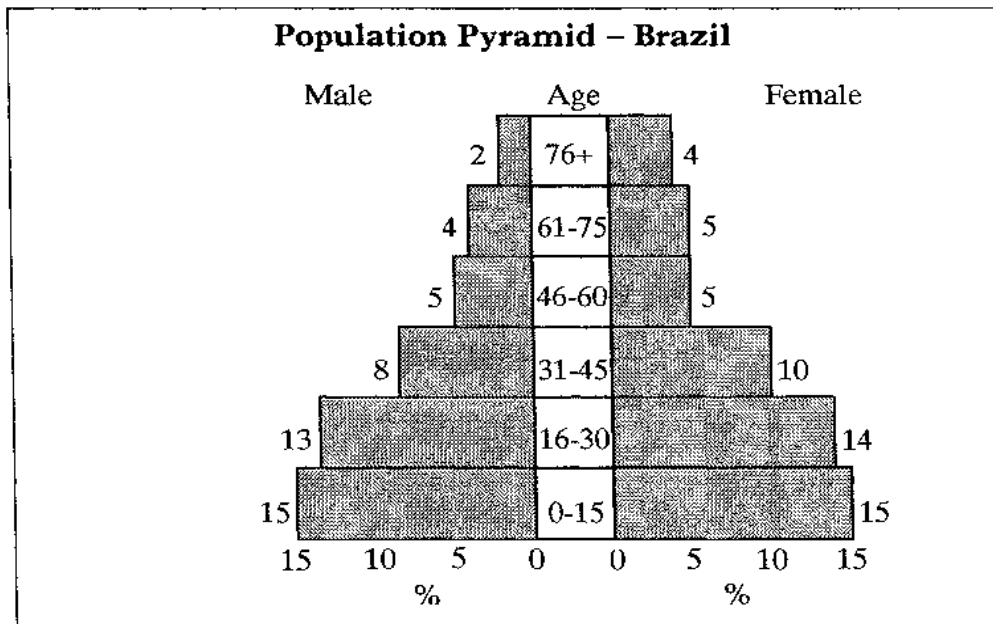
QUESTION 7 (CONTINUED)

d) Study Sources 1 and 2 below, then answer the question which follows.

SOURCE 1



SOURCE 2



Source: Adapted from Understanding Global Issues

"A high percentage of Brazilian children go to primary school and most go on to complete their secondary schooling, and then go on to university. With more old people than young people in Brazil, there is little pressure to build new schools."

View of Ronaldo Maluf

Using Sources 1 and 2 above, give **two** reasons why Ronaldo Maluf could be accused of **exaggeration**.

(4 marks)

**QUESTION 7 (CONTINUED)**

(e) Study the information below then answer the question which follows.

**Extract from a newspaper article**

In Brazil, much of the best land for growing crops is in the hands of the rich landowners who own huge plantations on which they grow crops such as coffee and raise cattle for export. However, much of their land is unused. It could be used for growing crops to feed the Brazilian people.

Many smaller farmers in Brazil try to grow enough to feed themselves and their families on land that is totally unsuitable. The rich landowners often force these poor farmers from the good land. They then have to move to clearings in the forest or to the shanty towns to look for other employment.

Many farmers in Brazil are poor. This is their own fault.

View of Paulo Petrilov (Sugar Plantation Owner)

Using evidence from the newspaper article above, give **two** reasons to **oppose** the view of Paulo Petrilov.

(4 marks)

**NOW MAKE SURE YOU HAVE ANSWERED ONE QUESTION FROM EACH OF SECTIONS A, B AND C.**

**QUESTION 8 (STUDY THEME 8 – Issues in an Emerging Nation: China)**

a)

Lifestyles in China are changing.

Describe **two** ways in which lifestyles in China are changing.

(4 marks)

b)

The Chinese Government introduced the One Child Policy in 1979.

Describe **two** results of the One Child Policy.

(4 marks)

c)

Some development schemes such as the Three Gorges Project on the Yangtze River have caused controversy in China.

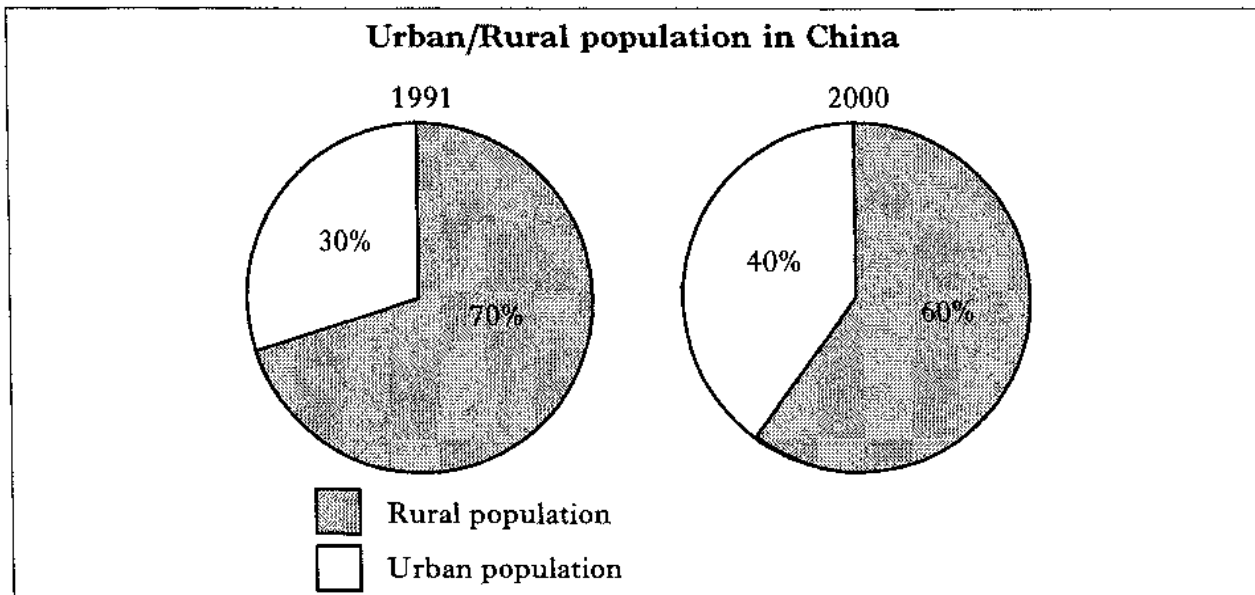
Give **two** reasons why development projects have caused controversy in China.

(4 marks)

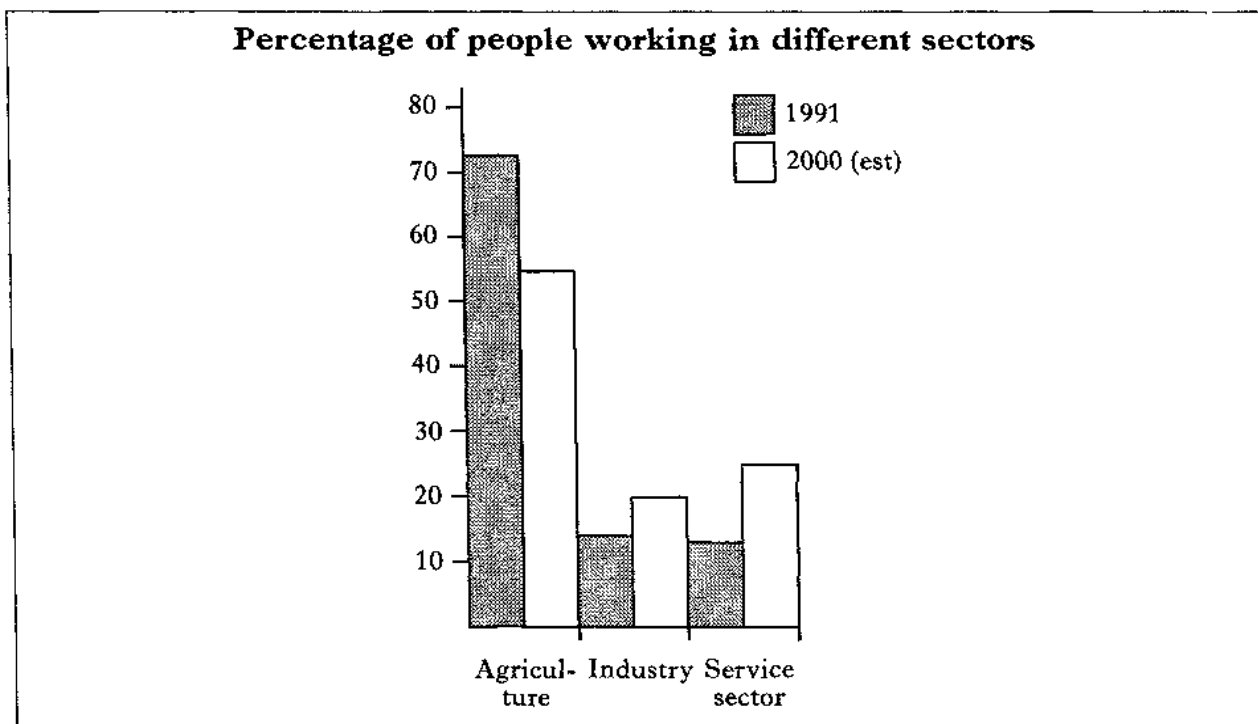
**QUESTION 8 (CONTINUED)**

(d) Study Sources 1 and 2 below, then answer the question which follows.

**SOURCE 1**



**SOURCE 2**



“By the year 2000, the majority of people in China will live in urban areas and work in industry and the service sector.”

View of Hou Jie

Using Sources 1 and 2 above, give **two** reasons why Hou Jie could be accused of **exaggeration**.

(4 marks)

**QUESTION 8 (CONTINUED)**

e) Study the information below, then answer the question which follows.

<b>Standard of Living Comparison</b>		
	<i>China</i>	<i>India</i>
Telephones per 100 people	2	1
TV sets per 1000 houses	89	89
Literacy	78%	52%
Life expectancy	68	64
Infant Mortality (per 1000 Births)	52	119
Unemployment	2.9%	2.5%
Annual Population Growth	1%	1.2%

The standard of living in China is poorer than that of India.

View of Luo Gan

Give **two** reasons to **oppose** the view of Luo Gan about living standards in China.

(4 marks)

**NOW MAKE SURE YOU HAVE ANSWERED ONE QUESTION FROM EACH OF SECTIONS A, B AND C.**

**QUESTION 9 (STUDY THEME 9 – Issues in an Emerging Nation: South Africa)**

(a)

Politics in South Africa has changed in many ways in recent years.

Describe **two** ways in which politics in South Africa has changed in recent years.

(4 marks)

(b)

The Truth and Reconciliation Commission was set up after the end of Apartheid.

Describe **two** ways in which the Truth and Reconciliation Commission has helped South Africa.

(4 marks)

(c)

In 1994, the new South African Government had great hopes of improving living standards for all South Africans.

Give **two** reasons why the South African government has found it difficult to improve living standards for all South Africans.

(4 marks)

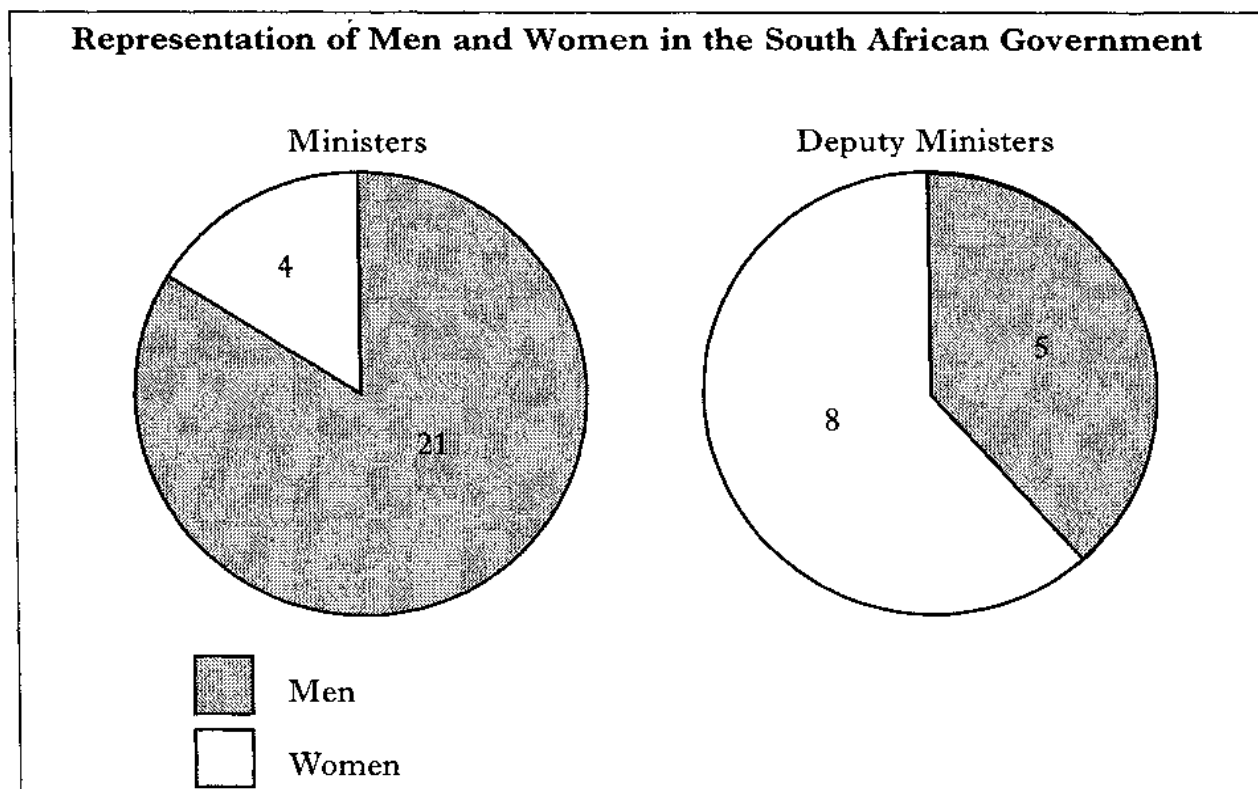
**QUESTION 9 (CONTINUED)**

d) Study Sources 1 and 2 below, then answer the question which follows.

**SOURCE 1**

<b>Women in the National Assembly</b>		
<i>Party</i>	<i>Seats</i>	<i>Women</i>
African National Congress	252	90
National Party	82	9
Inkatha Freedom Party	43	10
Others	23	2
<b>Total</b>	<b>400</b>	<b>111</b>

**SOURCE 2**



“The political changes in South Africa have also resulted in equality for women.”

View of Tom Kosana, politician

Using Sources 1 and 2 above, give **two** reasons why Tom Kosana could be accused of **exaggeration**.

(4 marks)

**QUESTION 9 (CONTINUED)**

(e) Study Sources 1 and 2 below, then answer the question which follows.

**SOURCE 1**

<b>Unemployment Rates (1996)</b>				
	<i>African</i>	<i>Coloured</i>	<i>Indian</i>	<i>White</i>
Women	50.2%	27.8%	24.2%	9.2%
Men	33.6%	19.7%	13.3%	4.5%

**SOURCE 2**

<b>Average Life Expectancy 1995 (years)</b>		
<i>Race</i>	<i>Women</i>	<i>Men</i>
African	68	63
Coloured	68	63
Indian	73	67
White	77	70

“South Africa is still a very unequal society.”

View of Celia Sikane

Using Sources 1 and 2 above, give **two** pieces of evidence to support the view of Celia Sikane.

(4 marks)

**NOW MAKE SURE YOU HAVE ANSWERED ONE QUESTION FROM EACH OF SECTIONS A, B AND C.**

[END OF QUESTION PAPER]



[CO64/SQP108]

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Intermediate 1  
Modern Studies  
Specimen Marking Instructions

NATIONAL  
QUALIFICATIONS

## **Intermediate 1**

### **Modern Studies**

#### **Supplementary Notes for Markers**

1. In questions relating to Evaluating, credit may only be given when responses have been derived from the sources provided. At Intermediate 1 level, where candidates have been asked to detect exaggeration, marks are not awarded for identification but only for the explanation which is offered.
2. List type answers to Knowledge and Understanding questions, if accurate, should be awarded a maximum of 2 marks, depending on detail and level of exemplification. Undeveloped lists, if accurate, should be awarded a maximum of 1 mark.
3. It is strongly emphasised that the references in the marking instructions indicating expected responses are for guidance only and must not be viewed as prescriptive. The performance of candidates in each question is measured against the Grade descriptions and it is against these, rather than a checklist of responses, that they should be assessed.
4. Half marks may not be used at any point in the marking process.

## Question 1

(a)

The student is required to demonstrate knowledge and understanding of a straightforward political issue by giving a clear description.

Award up to three marks for a description depending upon quality, accuracy, relevance and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:-

- Council Tax (credit reference to Rates and Community Charge, but do not give three marks to a point dealing solely with these)
- Revenue Support Grant (element from Central Government)
- Charges for Services (eg housing, leisure services)

4 marks available.

(b)

The student is required to demonstrate knowledge and understanding of a straightforward political issue by giving clear explanations.

Award up to three marks for an explanation depending upon quality, accuracy, relevance and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Do not over credit lists of specific housing needs. Students who tackle more than one group should be credited for responses relating to one of them.

Credit reference to aspects of the following:-

### ELDERLY

- Immobility
- Health Needs
- Appropriate size of house
- Financial circumstances
- Wish to be close to family

### DISABLED

- Immobility
- Health Needs
- Access requirements
- Location close to family

4 marks available

(c)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award up to two marks for each reason depending upon the quality of argument and evidence used.

Credit reference to aspects of the following:-

- Arguments only account for 26% of the homeless. This is not 'the vast majority'.
- Relationship breakdowns account for 13% of the homeless – more than three of the other reasons listed. It is not one of the least important causes.

4 marks available

(d)

The student is required to evaluate straightforward sources by making comparisons and drawing conclusions.

Award up to two marks for each conclusion depending upon the quality of explanation provided.

For full marks evidence must be provided of interaction between the two sources.

Credit reference to aspects of the following:-

- Source 1 generally positive about Local Authorities, while Source 2 is generally negative.
- Source 1 says that education and social work services are especially good; Source 2 says that education and social work have suffered massive cuts
- Source 1 says people get good value for their Council Tax; Source 2 says they get poor services for the amount they pay

4 marks available.

(e)

The student is required to evaluate straightforward sources by giving evidence to oppose a given point of view.

Award up to two marks for each piece of evidence given depending upon the quality of argument and evidence provided.

For full marks evidence must be provided from both sources.

Credit reference to aspects of the following:-

Source 1

- Joan and Gerry Hughes provide evidence to show that there are good reasons for buying a council house – many improvements made to the house and eventual ownership of the property.

Source 2

- Council House sales rose from 1996 to 1997 – there has not been a steady fall since 1993.

4 marks available

## Question 2

(a)

The student is required to demonstrate knowledge and understanding of a straightforward political issue by giving a clear description.

Award up to three marks for a description depending upon quality, accuracy, relevance and exemplification.

For full marks two descriptions must be given.

Credit reference to the following:-

- 72 out of 659 Westminster MPs able to take part in debates, Question Time etc
- Scottish Office headed by Secretary of State for Scotland
- Secretary of State for Scotland in the Cabinet
- Scottish Question Time / Scottish Committees (if they still exist)

4 marks available

(b)

The student is required to demonstrate knowledge and understanding of a straightforward political issue by giving a clear explanation.

Award up to three marks for an explanation depending upon quality, accuracy, relevance and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Do not over credit lists of pressure group activities / actions.

Credit reference to the following:-

- Larger number in a group will have more impact on government
- More effective organisation working in a group
- Ability to make an impact on the media and generate more publicity as a group
- Government worried about threat to withdraw large numbers of votes

4 marks available

(c)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award up to two marks for each reason depending upon the quality of argument and evidence used.

For full marks both sources must be used.

Credit reference to aspects of the following:-

Source 1

- Distinct nature of Scottish institutions shows need for Scottish Parliament
- Increase democracy by giving Scots more control
- Most MPs at Westminster have little interest in Scottish matters

Source 2

- Scots do support a Parliament as shown by the referendum result – almost 3:1 in favour

4 marks available

(d)

The student is required to evaluate straightforward sources by making comparisons and drawing conclusions.

Award up to two marks for each conclusion depending upon the quality of explanation provided.

For full marks evidence must be provided of interaction between the two sources.

Credit reference to aspects of the following:-

- Local resident says that pressure group activity is the only way they can be noticed, councillor says that the council must consider the best interests of all the people
- Councillor talks of tiny group of people, local resident says almost all parents agreed.
- Councillor mentions the extra cost of policing while local resident talks about the rights of people to protest and demonstrate in a peaceful way

4 marks available

(e)

The student is required to evaluate straightforward sources by giving evidence to oppose a given point of view.

Award up to two marks for each piece of evidence depending upon the quality of argument and evidence provided.

For full marks evidence must be provided from both sources.

Credit reference to aspects of the following:-

Source 1

- 'In the most recent census nearly 25% of 18-25 year olds were not registered to vote compared to 2% of those aged over 55'.

Source 2

- In the 1997 General Election only 68% of the 18-24 age group voted, which was lower than all other age groups shown, e.g. 55+ 88% voted

4 marks available

### Question 3

(a)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving a clear description.

Award up to three marks for a description depending upon quality, accuracy, relevance and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:-

#### Gender

- Lower paid work
- Failure to be promoted
- Lower level of political representation
- Sexual harassment
- Limited range of employment opportunities
- Effects of stereotyping

#### Race

- Lower paid work
- Failure to be promoted
- Lower level of political representation
- Racial harassment / violence
- Limited range of employment opportunities
- Effects of stereotyping
- Police practices

4 marks available.

(b)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear explanations.

Award up to three marks for an explanation depending upon quality, accuracy, relevance and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:-

Gender

- Impact of Equal Pay Act
- Impact of Sex Discrimination Act
- Impact of European legislation
- Use of industrial tribunals

Race

- Impact of race relations legislation
- Impact of commission for racial equality
- Use of industrial tribunals / courts etc

4 marks available

(c)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award up to two marks for each reason depending upon the quality of argument and evidence used.

For full marks both sources must be used.

Credit reference to aspects of the following:-

Source 1

- Over the years shown, women's weekly pay for full-time work always lower than that of men

Source 2

- Over the years shown, women more likely to be in low paid jobs compared to men, percentage is always at least double

4 marks available

(d)

The student is required to evaluate straightforward sources by selecting evidence from them in order to justify a recommendation.

Award up to two marks for each reason depending upon the quality of explanation provided.

For full marks both sources must be used and a recommendation must be selected.

Credit reference to aspects of the following:-

Decision 1

Source 1 - Increase in racial attacks in 2 of the 4 areas shown

Source 2- only way to stop racial minorities being picked on  
Black and Asian people fear to walk streets  
Violence against ethnic minorities too frequent.

Decision 2

Source 1 - Decrease in racial attacks in 2 of the 4 areas shown

Source 2 - would make it harder to convict racists  
Whites would feel it was unfair  
Need is for higher arrest rate not heavier sentences

4 marks available

(e)

The student is required to evaluate straightforward sources by giving evidence to support and oppose a given point of view.

Award up to two marks for each piece of evidence given depending upon the quality of argument and evidence provided.

For full marks evidence must be provided from both sources.

Credit reference to aspects of the following:-

Support

Unemployment rates for all ethnic minority groups are higher than the rate for whites  
(Source 1)

Oppose

Both Pakistani / Bangladeshi and Indians have a higher rate of self-employment than whites  
(Source 2)

4 marks available

#### Question 4

(a)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving a clear description.

Award up to three marks for a description depending upon quality, accuracy, relevance and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:-

Health needs of the elderly

- Disability – met by benefits
- Illness – met by NHS, operations, replacement surgery
- Unable to look after themselves – met by central government contributing towards community care, e.g. sheltered housing, home helps etc

Needs of lone parents

- Money – met by benefits
- Child care – met by local authority nurseries, after school care etc
- Help with jobs – training courses, New Deal

4 marks available.

(b)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear explanations.

Award up to three marks for an explanation depending upon quality, accuracy, relevance and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:-

Still problems of :-

- Poverty
- Illness
- Unemployment
- Poor housing

4 marks available

- (c) The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award up to two marks for each reason depending upon the quality of argument and evidence used. For full marks both sources must be used.

Credit reference to aspects of the following:-

Less than half of all single parents were living in poverty in 1994

- Source 1 – graph shows that 60% of single parents with children were living in poverty – more than half

On average a lone parent family earns more than half of the income of a two-parent family

- Source 2 – factfile shows that the average income of a lone parent family is 37% of a two parent family – less than half

4 marks available

- (d)

The student is required to evaluate straightforward sources by selecting evidence from them in order to justify a recommendation.

Award up to two marks for each reason depending upon the quality of explanation provided. For full marks both sources must be used and a recommendation must be selected.

Credit reference to aspects of the following:-

Decision 1

Source 1

- 3200 children under 8 in Achnatowie but there are not enough child care places. Only 2500 available.
- The scheme would help the parents find the extra child care places so that the parents can go out to work.

Source 2

- 73% of lone parents are unemployed.
- Most say they can not get a job because of lack of child care facilities.
- If they could work it would save the government money in the long run since it would have to pay out less in benefits.

Decision 2

Source 1

- Men suffered more from heart disease and cancer than women in 1998.
- Numbers of men with heart disease and cancer rising more quickly than those of women

Source 2

- 10% of the population of Achnatowie is elderly men
- Elderly men need good advice if they are to stay healthy
- This would benefit the government in the long run since they would not have to spend so much on NHS

4 marks available

(e)

The student is required to evaluate straightforward sources by giving evidence to support and oppose a given point of view.

Award up to two marks for each piece of evidence given depending upon the quality of argument and evidence provided.

Credit reference to aspects of the following:-

Support the view

Source 2 – most do visit their doctor with minor problems (reasons for visits – 60% of men and 55% of women visit their doctors for minor problems such as colds)

Oppose the view

Source 1 – the majority of elderly people do not have good general health (only 38% of men over 75 and 34% of women over 75 said they had good general health; only 46% of men aged 65-74 said they had good general health and 38% of women aged 65-74 said they had good general health)

4 marks available

## Question 5

(a)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving a clear description.

Award up to three marks for a description depending upon quality, accuracy, relevance and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:-

- Nature of the judge – lay person in District Court, full-time judge in High Court
- Differences between solemn and summary procedure
- Sentencing powers

4 marks available.

(b)

The student is required to demonstrate knowledge and understanding of a straightforward social issue by giving clear explanations.

Award up to three marks for an explanation depending upon quality, accuracy, relevance and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:-

- Link between crime and unemployment / poverty
- High rates of reported crime in some areas
- Link between crime and drug / alcohol problems

4 marks available

(c)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award up to two marks for each reason depending upon the quality of argument and evidence used. For full marks both sources must be used.

Credit reference to aspects of the following:-

Source 1

- Rate of gun ownership in UK is not similar to that in other countries – it is clearly the lowest of the countries listed.

Source 2

- Clear evidence of a link between gun ownership and number of gun killings – UK is lowest for both, USA is highest for both.

4 marks available

(d)

The student is required to evaluate straightforward sources by selecting evidence from them in order to justify a recommendation.

Award up to two marks for each reason depending upon the quality of explanation provided. For full marks both sources must be used and a recommendation must be selected.

Credit reference to aspects of the following:-

Decision 1

- High rate of drug-related crime (Source 1) therefore plan to spend money on four drugs officers is sensible (Source 2)
- High rate of car crime (Source 1), therefore programme to educate public is justified (Source 2)

Decision 2

- Lower overall manning rates (Source 1), therefore decision to employ more officers is justified (Source 2)
- High number of assaults (Source 1) justifies additional patrol cars (Source 2)

4 marks available

(e)

The student is required to evaluate straightforward sources by giving evidence to support and oppose a given point of view.

Award up to two marks for each piece of evidence given depending upon the quality of argument and evidence provided.

Credit reference to aspects of the following:-

For

- The total weight of heroin seized has not increased greatly (from 2.6kg to 2.7kg)

Against

- The number of seizures for all drugs has not doubled – that for cannabis has only risen from 5317 to 9503.

4 marks available

## Question 6

(a)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear description.

Award up to three marks for a description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Candidates must mention differences that are clearly particular to the UK and a European country. If they do not then a maximum of 3 marks should be awarded.

Credit reference to aspects of the following:-

Education (school system, organisation, ages)  
Leisure Activities (organisations, popular sports etc)  
Age Limits (school, driving, sex / marriage etc)  
Other relevant comparisons are equally valid

4 marks available

(b)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear description.

Award up to three marks for a description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:-

### FORMER YUGOSLAVIA

- Cause Ethnic tensions (eg Croats, Bosnians, Serbs, Albanian minority in Kosovo)  
Breakdown of central authority from Belgrade in years after death of Tito
- Attempt to Resolve UN / NATO involvement (eg Talks, Peace Keeping Forces, Safe Havens, No Fly Zones, Military Action)

Some students may choose to answer with reference to other military conflicts.  
Do not credit reference to Northern Ireland conflict.

4 marks available

(c)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear explanation.

Award up to three marks for an explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:-

- Common Agricultural policy will benefit their economies
- Access to Single European Market
- Attract investment from richer countries
- Regional and Social Funds

4 marks available

(d)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award up to two marks for each reason depending upon the quality of argument and evidence used.

For full marks both sources must be used.

Credit reference to aspects of the following:-

Source 1

- Italy and Germany have a higher proportion of women in professional and technical jobs than the UK, therefore the first part of Hanna Muller's statement is exaggerated.

Source 2

- In France and Spain fewer than 20% of administration and managerial jobs are held by women – second part of Hanna Muller's statement is exaggerated

4 marks available

(e)

The student is required to evaluate straightforward sources by giving evidence to support a given point of view.

Award up to two marks for each piece of evidence given depending upon the quality of argument and evidence provided.

Credit reference to aspects of the following:-

- Scotland and other areas of low average incomes have benefited from EU funding.
- Channel Tunnel has been a particular benefit for the South of England.

4 marks available

## Question 7

(a)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear description.

Award up to three marks for a description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Candidates must mention differences that are clearly particular to Brazilian family life. If they do not then a maximum of 3 marks should be awarded.

Credit reference to aspects of the following:-

Rich Brazilian family

- Better off than most families in the developed world
- Employ servants because it is cheaper than buying washing machines or dishwashers
- Many children go to private schools

Poor Brazilian family

- Live in favelas (slums) of the towns and cities or in shacks in the countryside
- Favela houses are usually made from wood, corrugated iron, plastic or cardboard
- Women often work as maids, cleaners, cooks in houses of rich people
- Large families with 5 or 6 children and grandparents to look after the very young while the rest of the family try to find work
- Children often live on the street

4 marks available

(b)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear description.

Award up to three marks for a description depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two descriptions must be given.

- Human rights problems in Brazil that people are concerned about:-
- Landless workers
- Street children
- Death squads
- Indigenous peoples (eg Yanomami)

4 marks available

(c)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear explanation.

Award up to three marks for an explanation depending upon quality, relevance, accuracy and exemplification.

For full marks two explanations must be given.

Credit reference to aspects of the following:-

Export of farming products important

- a third of all exports come from farming (a quarter of all coffee in the world is from Brazil)
- money coming into Brazil helps development
- money coming in also helps to pay off international debts

4 marks available

(d)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award up to two marks for each reason depending upon the quality of argument and evidence used.

For full marks both sources must be used.

Credit reference to aspects of the following:-

‘A high percentage of Brazilian children get a primary education . . . university’.

Source 1

Most do not go on to complete their schooling – only 39% enrol in secondary school

Most do not then go on to university – only 11% do

‘With more old people . . . new schools’.

Source 2

Population pyramid shows that there are many more young people than there are old people in Brazil

4 marks available

(e)

The student is required to evaluate straightforward sources by giving evidence to support a given point of view.

Award up to two marks for each piece of evidence given depending upon the quality of argument and evidence provided.

Credit reference to aspects of the following:-

Source 1

- Best land for growing crops is in the hands of rich landowners
- This good land is used for growing crops for export such as coffee and cattle
- Much of the land lies idle

Source 2

- Try to grow enough but land is unsuitable
- Poor farmers forced off good land and have to move to clearings in the forest

4 marks available

## Question 8

(a)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear description.

Award up to three marks for a description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Candidates must mention differences that are clearly particular to lifestyle in China. If they do not, then award a maximum of 3 marks.

Credit reference to aspects of the following:-

- Becoming more westernised (clothes, music)
- Buying consumer goods (videos, mobile phones, e.g. in 1984 only 3% of Beijing households had fridges, but by 1989 60% did)
- Western stores widespread in cities such as Shanghai (eg MacDonalds, Harvey Nicholls)

4 marks available

(b)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear description.

Award up to three marks for a description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:-

- Benefits for families that stick to the one child policy
- Penalties for families who do not stick to the one child policy
- Female infanticide / conditions in some of the orphanages
- Future imbalance in male / female ratios
- China may be able to feed, house, find jobs etc for her people

4 marks available

(c)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear explanation.

Award up to three marks for an explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Candidates must mention development projects (eg Three Gorges Project) that are particular to China. If they do not then award a maximum of 3 marks.

Credit reference to aspects of the following:-

Eg Three Gorges Project

- Moving 1 million people from their homes
- Flooding of 140 towns and thousands of villages to create a reservoir
- Involves flooding an area of natural beauty
- Problems if weather conditions produced simultaneous flood surges on the Yangtse and Han rivers
- Disrupt traffic along the vital Yangtse link

4 marks available

(d)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award up to two marks for each reason depending upon the quality of argument and evidence used.

For full marks both sources must be used.

'By the year 2000 the majority of people in China will live in urban areas and work in industry and the service sector'.

Source 1

- Not true because by the year 2000 60% of the population will still live in rural areas

Source 2

- Not true because by the year 2000 only 20% will work in industry and 25% in the service sector

4 marks available

(e)

The student is required to evaluate straightforward sources by giving evidence to support a given point of view.

Award up to two marks for each piece of evidence given depending upon the quality of argument and evidence provided.

Credit reference to aspects of the following:-

- China has more telephones per 100 people than India
- China has higher literacy rate than India
- China has higher life expectancy than India
- China has lower infant mortality rate than India

4 marks available

### Question 9

(a)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear description.

Award up to three marks for a description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:-

- All citizens have the right to vote
- Blacks in government positions at all levels
- All races have equal political rights
- Ending of banning orders against political movements
- Government of National Unity formed

4 marks available

(b)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear description.

Award up to three marks for a description depending upon quality, relevance, accuracy and exemplification.

For full marks two descriptions must be given.

Credit reference to aspects of the following:-

- Opportunity to discover truth about past events
- Opportunity to allow people to forgive
- Spirit of forgiveness allows new beginning in post-Apartheid South Africa
- People may seek amnesty

4 marks available

(c)

The student is required to demonstrate knowledge and understanding of a straightforward international issue by giving a clear explanation.

Award up to three marks for an explanation depending upon quality, relevance, accuracy and exemplification and which shows various factors interacting.

For full marks two explanations must be given.

Credit reference to aspects of the following:-

- Large scale of problems faced after the end of Apartheid
- Growth in population and migration
- High aspirations of blacks
- Desire not to alienate white minority and alienate business community
- Need for more international aid and investment
- Political disagreements, split in GNU

4 marks available

(d)

The student is required to evaluate straightforward sources by detecting exaggeration and providing clear and valid explanations.

Award up to two marks for each reason depending upon the quality of argument and evidence used

For full marks both sources must be used.

Credit reference to aspects of the following:-

Source 1

- Just over a quarter of the seats in National Assembly are held by women.

Source 2

- Only 4 out of 21 ministers are female

4 marks available

(e)

The student is required to evaluate straightforward sources by giving evidence to support a given point of view.

Award up to two marks for each piece of evidence given depending upon the quality of argument and evidence provided.

For full marks evidence must be provided from both sources.

Credit reference to aspects of the following:-

Source 1

- Whites have the lowest level of unemployment, Africans have the highest level of 41.1%, higher than Coloureds and Indians as well as Whites
- In all racial groups women have a higher level of unemployment than men and compared to the overall percentage

Source 2

- Life expectancy is highest for Whites, then Indians and Coloureds and least for Africans, e.g. white men live more than six years longer than Africans
- In all racial groups women live longer than men

4 marks available

[END OF MARKING INSTRUCTIONS]

