-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

Hanover House 24 Douglas Street GLASGOW G2 7NQ

NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number-	0064426		-Session-1986-87	
-Superclass-	XS			
-Title-	MOBILE PLANT TRANSMISSION 5 - TRACKED TRANSMISSION (x $^{1}/_{2}$)			
-DESCRIPTION-				
Type and Purpose	A <u>specialist</u> module $(^{1}I_{2})$ which introduces the student to the repair of tracked transmission.			
Preferred Entry Level	04410 Engineering Systems 1: Machines and Mechanisms			
	04439 Mobile Plant Transmission Systems 1			
Learning Outcomes	The student should:			
	1.	know the function and opera of a tracked transmission;	tion of the components	
	2.	dismantle, examine and reas drive;	semble a track unit and	
	3.	locate and rectify faults in a t transmission system;	tracked vehicle	
	4.	examine the alignment and a in a tracked transmission system		
	5.	use safe working practices.		
Content/ Context	Corresponding to the Learning Outcomes:			
	1.	reasons for using tracked tra construction, layout and ope components in track units an	ration of main	
	2.	procedures to dismantle and and drives. Examination for		

	3.	test and inspection procedures for faults. Common faults and their rectification.		
	4.	methods of checking and adjusting alignment. Methods of adjusting track tension. Methods of adjusting steering, brakes, clutches.		
	5.	safe practices when working with tracks.		
Suggested Learning and Teaching Approaches	situat demo range The I	module should be taught in a practical ation, with adequate facilities for onstration and practical work on a suitable le of tracked transmissions. lecturer should provide specialist instruction with the ent participating in a wide range of activities.		
Assessment Procedures	All le	arning outcomes must be validly assessed.		
	The student must be informed of the tasks which contribute to summative assessment. Any unsatisfactory aspects of performance should, if possible, be discussed with the student as and when they arise.			
	Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each learning outcome.			
	The following abbreviations are used below:			
	LO IA PC	Learning Outcome Instrument of Assessment Performance Criteria		
	LO1			
	IA	Written graphics exercise.		
	PC	The student correctly identifies track transmission components by:		
		(a) function;		
		(b) operation.		
	LO2			
	IA	Observation checklist.		
	PC	The student satisfactorily:		

(a) dismantles a track transmission;

- (b) examines components for defects;
- (c) assembles a track transmission.

LO3

- IA Assignment report.
- PC The student correctly:
 - (a) outlines fault location procedures;
 - (b) identifies faulty components from symptoms.

LO4

- IA Observation checklist.
- PC The student correctly:
 - (a) checks track alignment;
 - (b) realigns track units;
 - (c) adjusts track tension;
 - (d) adjusts steering, brakes, clutches.

LO5

- IA Observation checklist.
- PC The student consistently:
 - (a) wears all necessary safety clothing and equipment;
 - (b) behaves in a manner appropriate to the working environment;
 - (c) uses tools and equipment safely.