-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

Hanover House 24 Douglas Street GLASGOW G2 7NG

NATIONAL CERTIFICATE MODULE DESCRIPTOR				
-Module Number- -Superclass-	0065618 WK	-Session-1986-87		
-Title-	BASIC POLISHING TECHNIQUES(x 1/2)			
-DESCRIPTION-				
Type & Purpose	A <u>specialist</u> module $\binom{1}{l_2}$ which enables the student to develop knowledge and skills required for staining filling and coating.			
Preferred Entry Level	05617 F	urniture: Preparation of Surfaces		
Learning Outcomes	 second second second second second second 	dent should: lect and use suitable types of stains, dyes louring, etc; al and prime surface with suitable materials; lect and use a range of surface coating materials; mply with regulations and procedures and use fe working practices specified for equipment and ork areas.		
Content/ Context	1. sellac	conding to the Learning Outcomes: lection and application of stains, dyes, fillers equer, shellac and varnishes. lection and use of sealing and priming materials se coat, sanding sealer.		

3.

4.

selection and use of suitable materials to produce

safety precautions and regulations relevant to tools,

high gloss, wax, matt, satin finishing.

equipment, behaviour and work.

Suggested Learning and Teaching Approaches

It is envisaged that the general teaching approach will be activity/workshop based and student centred.

The learning programme should interest the student and relate to a theme or vocational bias.

Critical skills and techniques should be demonstrated prior to student involvement.

Posters, information sheets, worksheets, workfiles, slides, films and video may be used to enhance the learning environment and process.

A set of completed exercises should be available for student to work to and compare standards.

Safety, safe working practices, case and use of equipment should be an integral part of all module activities.

Assessment Procedures

All Learning Outcomes must be validly assessed.

The student must be informed of the tasks which contribute to summative assessment. Any unsatisfactory aspects of performance should, if possible, be discussed with the student as and when they arise.

Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each Learning Outcome.

The following abbreviations are used below:

LO Learning Outcome

IA Instrument of Assessment

PC Performance Criteria

LO1 - 3 IA Practical exercises and observation checklist.

PC The student should:

- (a) complete all tasks in an agreed time in which:
 - (I) the functional dimensions are within specified tolerances;
 - (ii) quality is comparable with an agreed exemplar;

LO1	(b)	select and apply one stain, one dye, one filler, one lacquer, one shellac and one varnish for a given purpose;
LO2	(c)	select and apply two base coats and one sealing material for a given purpose;
LO3	(d)	select and apply two surface coating materials for a given purpose.
LO4	IA	Observation checklist used in conjunction with practical work in other Learning Outcomes.
	РС	The student should:
	(a)	wear all necessary safety clothing and equipment;
	(b)	behave in a manner appropriate to the working environment;
	(c)	use tools and equipment safely.