## -SQA-SCOTTISH QUALIFICATIONS AUTHORITY

# **Hanover House** 24 Douglas Street **GLASGOW G2 7NG**

NATIONAL CERTIFICATE MODULE DESCRIPTOR	
-Module Number- -Superclass-	0074498 -Session-1987-88 XS
-Title-	MOBILE PLANT BODYWORKING : INTRODUCTION
-DESCRIPTION-	
Type and Purpose	A general module which introduces the knowledge and skills necessary to repair mobile plant bodywork.
Preferred Entry Level	64730 Fastening and Joining : Non-Thermal Methods 64050 Introduction to Materials 74442 Vehicle Configurations, Constructions and identification
Learning Outcomes	<ol> <li>The student should:</li> <li>remove and replace body hardware and glass;</li> <li>remove and replace bolt-on body units;</li> <li>repair dented panels and prepare surfaces for filling and painting.</li> </ol>
Content/ Context	Safety regulations and safe working practices and procedures should be observed at all times.  Corresponding to Learning Outcomes 1-3:

Methods of attaching body components such as bolting, welding, adhesive. 1.

> Replacement of fixed and opening window glass, lights, bumpers, grills, hard trim etc.

Adjustment of locks, catches and hinges.

2. The alignment of catches and mountings.

Replacement of bolt-on units such as bonnets, boots, etc.

Methods of sealing body panel joints.

 Methods of hand panel beating to restore minor panel damage. Methods of surface preparation for filling and painting.

# Suggested Learning and Teaching Approaches

This module should be taught in a workshop with suitable training units and components.

Initial didactic teaching must be kept to a minimum and students allocated assignments requiring them to work through learning outcomes 1 - 4 progressively.

The lecturer should use examples in each student's assignments as class teaching material and maintain an awareness of the need to produce a satisfactory standard of work in a reasonable time.

# Assessment Procedures

Acceptable performance in the module will be satisfactory achievement of the performance criteria specified for each learning outcome.

The following abbreviation are used below:

LO Learning Outcome

IA Instrument of Assessment

PC Performance Criteria

LO1 IA Practical exercise used in conjunction with an observation checklist.

### PC The student:

- removes and replaces two samples of fixed window glass;
- (b) removes and replaces one opening window glass;
- (c) removes and replaces three different items of body hardware;
- (d) carries out the repairs to manufacturers' specifications and without damage to the body or paintwork;

- (e) fits the rubber/gaskets correctly;
- (f) wears all necessary safety clothing and equipment;
- (g) behaves in a manner appropriate to the working environment;
- (h) uses tools and equipment safely.
- LO2 IA Practical exercise used in conduction with an observation checklist.

# PC The student correctly:

- (a) removes and replaces two different units;
- (b) adjusts the catches and hinges satisfactorily;
- (c) carries out the repairs to manufacturer's specifications and without damage to the body or paintwork;
- (d) wears all necessary safety clothing and equipment;
- (e) behaves in a manner appropriate to the working environment;
- (f) uses tools and equipment safely.
- LO3 IA Practical exercise used in conjunction with an observation checklist involving three panels with minor denting.

# PC The student for each panel:

- restores minor damage by removing old paint and hand panel beating to achieve a reasonably smooth surface;
- (b) prepares repaired surface for filling and repainting;
- (c) wears all necessary safety clothing and equipment;

- (d) behaves in a manner appropriate to the working environment;
- (e) uses tools and equipment safely.

NOTE The panel should not be filled or painted.

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