

-SQA-SCOTTISH QUALIFICATIONS AUTHORITY

NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION

GENERAL INFORMATION

-Module Number-	1180198	-Session-1998-99
-Superclass-	SN	
-Title-	VETERINARY CARE	AUXILIARY: VETERINARY TERMINOLOGY

-DESCRIPTION-

GENERAL COMPETENCE FOR UNIT: Acquiring and using an extensive vocabulary in veterinary nursing work.

This unit must be delivered by either a veterinary surgeon or an experienced veterinary nurse. Further details on centre requirements for delivery are outlined in the support notes.

OUTCOMES

1. use an extensive veterinary vocabulary within the context of body systems;
2. define common veterinary terms, abbreviations and drug classifications.

CREDIT VALUE: 1.5 NC Credit

ACCESS STATEMENT: Access to this module is at the discretion of the centre. It would, however, be beneficial for the candidate to have Standard Grade English Level 3 and above, or NC Module 7110041 Communication 3.

For further information contact: Committee and Administration Unit, SQA, Hanover House, 24 Douglas Street, Glasgow G2 7NQ.

Additional copies of this unit may be purchased from SQA (Sales and Despatch section). At the time of publication, the cost is £1.50 (minimum order £5.00).

NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION**STATEMENT OF STANDARDS****UNIT NUMBER:** 1180198**UNIT TITLE:** VETERINARY CARE AUXILIARY: VETERINARY
TERMINOLOGY

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME

1. USE AN EXTENSIVE VETERINARY VOCABULARY WITHIN THE
CONTEXT OF BODY SYSTEMS

PERFORMANCE CRITERIA

- (a) Veterinary terms are correctly related to the appropriate organ or part of the body system.
- (b) Veterinary terms are correctly spelled.
- (c) Veterinary terms are correctly defined.
- (d) Component parts of veterinary terms are correctly extracted and defined.

RANGE STATEMENT

Word combinations: roots; prefixes and suffixes.

Body systems: digestive; urinary; cardiovascular; respiratory; reproductive; nervous; special senses; skin; endocrial; muscules/skeletal.

EVIDENCE REQUIREMENTS

Written and/or oral evidence which satisfies all performance criteria.

OUTCOME

2. DEFINE COMMON VETERINARY TERMS, ABBREVIATIONS AND DRUG CLASSIFICATIONS

PERFORMANCE CRITERIA

- (a) Veterinary terms are correctly defined.
- (b) Abbreviations are extended and spelled correctly.
- (c) Drug groups are defined correctly.

RANGE STATEMENT

Abbreviations: body systems; general; disease.

Veterinary terms: pathological conditions; diagnoses; treatments.

EVIDENCE REQUIREMENTS

Oral and/or written evidence to cover all performance criteria and the range statement.

ASSESSMENT

In order to achieve this unit, candidates are required to present sufficient evidence that they have met all the performance criteria for each outcome within the range specified. Details of these requirements are given for each outcome. The assessment instruments used should follow the general guidance offered by the SQA assessment model and an integrative approach to assessment is encouraged. (See references at the end of support notes).

Accurate records should be made of the assessment instruments used showing how evidence is generated for each outcome and giving marking schemes and/or checklists, etc. Records of candidates' achievements should be kept. These records will be available for external verification.

SPECIAL NEEDS

In certain cases, modified outcomes and range statements can be proposed for certification. See references at end of support notes.

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NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION**SUPPORT NOTES**

UNIT NUMBER: 1180198

UNIT TITLE: VETERINARY CARE AUXILIARY: VETERINARY
TERMINOLOGY

SUPPORT NOTES: This part of the unit specification is offered as guidance. None of the sections of the support notes is mandatory.

NOTIONAL DESIGN LENGTH: SQA allocates a notional design length to a unit on the basis of time estimated for achievement of the stated standards by a candidate whose starting point is as described in the access statement. The notional design length for this unit is 40 hours. The use of notional design length for programme design and timetabling is advisory only.

PURPOSE SQA publishes summaries of NC units for easy reference, publicity purposes, centre handbooks, etc. The summary statement for this unit is as follows:

This unit is designed for those wishing to prepare for a career in a veterinary environment, eg. veterinary care assistant; veterinary receptionist.

It is recommended by the RCVS that these modules are delivered by a veterinary surgeon or an experienced veterinary nurse.

It should be noted that considerable resources are required to deliver these modules.

Centre Requirements for Unit Delivery

Teaching Staff: appropriately qualified Veterinary Surgeons or Veterinary Nurses only should be responsible for the delivery and assessment of this unit. The use of specialist speakers in appropriate areas should be considered.

Physical Resources:

- Skeletons of the dog and cat
- Range of radiographs of dog and cat
- Selection of appropriate visual aids

CONTENT/CONTEXT This unit is designed primarily for dogs and cats.

The following information gives further clarification regarding the context in which the outcomes and performance criteria are to be achieved.

1/2 The candidate should be introduced to veterinary terms on an on-going basis. Extensive use of veterinary dictionaries, reference books, text books, anatomical diagrams, video programmes should be encouraged in the classroom situation.

APPROACHES TO GENERATING EVIDENCE Outcomes should be undertaken in conjunction with each other.

Description of the structure and functioning of the body systems should be in the simplest possible terms, serving only as a background to which veterinary terms may be related and made meaningful.

Learning of new material and extended use of material already familiar should be within the context of each body system. A good approach to reinforce the use of veterinary terminology might be to give each candidate a project to research an area and on an ongoing basis relate this research to the body system.

A folio, maintained by the candidate, with guidance from and regular observation by the tutor/trainer, is a valuable aid to learning. This might contain:

- simple anatomical diagrams supplied by the tutor/trainer;
- related roots, prefixes, suffixes and combining forms copied from visual display;
- words in which these are combined;
- simple definitions of words;
- other appropriate terms and abbreviations.

When candidates have mastered new roots, prefixes and suffixes and are thoroughly familiar with the tutor's/trainer's prescribed list they may be encouraged to do their own word-building, using as aids their class-work folios, veterinary and other suitable reference material.

The use of an appropriate Veterinary Dictionary is essential to the Unit. Wherefore possible the candidate should refer to clinical material.

Drug groups: the nomenclature used for groups of drugs should be covered. Main classifications only are required eg. drugs used to treat infections: antibiotics, antiprotozoals, antifungal agents. Drugs used to prevent infection in the animal: vaccines.

ASSESSMENT PROCEDURES During the unit the candidate will be required to produce assessment evidence as follows:

Outcome 1

PC (a) - Completed diagrams to cover the body systems as stated in the range statement.

Matching exercises and exercises in word building to cover PCs (b), (c) and (d).

Outcome 2

Completion questions or multiple choice.

RECOGNITION Many SQA NC units are recognised for entry/recruitment purposes. For up-to-date information see the SQA guide 'Recognised Groupings of National Certificate Modules'.

REFERENCES

1. Guide to unit writing. (A018).
2. For a fuller discussion on assessment issues, please refer to SQA's Guide to Assessment. (B005).
3. Procedures for special needs statements are set out in SQA's guide 'Candidates with Special Needs'. (B006).
4. Information for centres on SQA's operating procedures is contained in SQA's Guide to Procedures. (F009).
5. For details of other SQA publications, please consult SQA's publications list. (X037).

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