NATIONAL CERTIFICATE MODULE: UNIT SPECIFICATION

GENERAL INFORMATION

-Module Number-   5160235   -Session-1995-96

-Superclass-   MA

-Title-   **INTRODUCTION TO SPORTS DEVELOPMENT**

-DESCRIPTION-

GENERAL COMPETENCE FOR UNIT: Developing an understanding of the background to sports development and the skills required for someone working in this field.

OUTCOMES

1.   outline the factors contributing to sports development;

2.   summarise the models of sports development in relation to the Scottish Sports Council's sports development continuum;

3.   develop an appropriate sports development plan for an individual club.

CREDIT VALUE: 1 NC Credit

ACCESS STATEMENT: There is no access statement for this unit.

For further information contact: Committee and Administration Unit, SQA, Hanover House, 24 Douglas Street, Glasgow G2 7NQ.

Additional copies of this unit may be purchased from SQA (Sales and Despatch section). At the time of publication, the cost is £1.50 (minimum order £5).

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STATEMENT OF STANDARDS

UNIT NUMBER: 5160235

UNIT TITLE: INTRODUCTION TO SPORTS DEVELOPMENT

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME

1.   OUTLINE THE FACTORS CONTRIBUTING TO SPORTS DEVELOPMENT

PERFORMANCE CRITERIA

(a)   The definition of sports development is correct.
(b)   The process of sports development is clear.
(c)   The skills and attributes of a sports development officer are correctly summarised.
(d)   The role of different agencies in sports development is correctly summarised.

RANGE STATEMENT

Skills and attributes: researching;   understanding   community; communication/negotiation; marketing; leadership; personnel management; resource   management;   organisational   skill;   monitoring/evaluation; patience/persevering.

Different agencies: Scottish Sports Council; National Governing Bodies; local authority; Sports Council.

EVIDENCE REQUIREMENTS

Oral or written explanation of the factors contributing to sports development.

OUTCOME

2. SUMMARISE THE MODELS OF SPORTS DEVELOPMENT IN RELATION TO THE SCOTTISH SPORTS COUNCIL'S SPORTS DEVELOPMENT CONTINUUM

PERFORMANCE CRITERIA

(a) The levels of development within the continuum are correctly outlined.
(b) The models of sports development are accurately explained.

RANGE STATEMENT

Levels: foundation; participation; performance; excellence.

Models: pyramid; inter-relationship of levels of participation.

EVIDENCE REQUIREMENTS

Oral or written summary of the models of sports development in relation to the sports development continuum.

OUTCOME

3. DEVELOP AN APPROPRIATE SPORTS DEVELOPMENT PLAN FOR AN INDIVIDUAL CLUB

PERFORMANCE CRITERIA

(a) The needs of the club are accurately identified.
(b) The plan developed is appropriate to the club's needs and at an appropriate level.
(c) The work schedule produced is appropriate to the sports development strategy.

RANGE STATEMENT

Plan: aims; objectives; programme.

Work schedule: identified targets; timescale; responsible persons for achieving targets.

EVIDENCE REQUIREMENTS

Oral or written evidence of the ability to develop a sports development strategy in relation to identified needs for an individual club either real or simulated.

ASSESSMENT

In order to achieve this unit, candidates are required to present sufficient evidence that they have met all the performance criteria for each outcome within the range specified. Details of these requirements are given for each outcome. The assessment instruments used should follow the general guidance offered by the SQA assessment model and an integrative approach to assessment is encouraged. (See references at the end of support notes).

Accurate records should be made of the assessment instruments used showing how evidence is generated for each outcome and giving marking schemes and/or checklists, etc. Records of candidates' achievements should be kept. These records will be available for external verification.

SPECIAL NEEDS

In certain cases, modified outcomes and range statements can be proposed for certification. See references at end of support notes.

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SUPPORT NOTES

UNIT NUMBER: 5160235

UNIT TITLE: INTRODUCTION TO SPORTS DEVELOPMENT

SUPPORT NOTES: This part of the unit specification is offered as guidance. None of the sections of the support notes is mandatory.

NOTIONAL DESIGN LENGTH: SQA allocates a notional design length to a unit on the basis of time estimated for achievement of the stated standards by a candidate whose starting point is as described in the access statement. The notional design length for this unit is 40 hours. The use of notional design length for programme design and timetabling is advisory only.

PURPOSE This unit is designed to enable the candidate to develop skills and knowledge related to an elementary approach to sports development.

SQA publishes summaries of NC units for easy reference, publicity purposes, centre handbooks, etc. The summary statement for this unit is as follows:

This module will enable you to develop an understanding of the background to sports development and the skills required for someone working in this field.

CONTENT/CONTEXT This unit would be best suited to candidates who have an active interest in sport. This interest may include the candidate having experience, perhaps in a limited way, of coaching, administering or organising activity.

The tutor in delivering this unit may wish to model sports development with the delivery of a sports specific unit which may then be taught with some integration. This particularly matches outcome 3.

In general terms the unit should provide sufficient basic information to allow the candidate to apply the theory to a practical situation. This practical situation may be simulated but would be of greater advantage when applied to an actual club situation. In order to have any value in evaluation time allocated to the practical should be extended over several months for recording purposes.

APPROACHES TO GENERATING EVIDENCE Guest speakers from the Scottish Sports Council and Local Authorities would provide valuable input to the understanding of Sports Development and current practices.

ASSESSMENT PROCEDURES Outcome 1 may be assessed to cover the performance criteria in a number of ways. It is likely that short answer questions or restricted response would be of most value.

Outcome 2   Short answer questions.

Outcome 3   Practical task evidenced by log book.

RECOGNITION Many SQA NC units are recognised for entry/recruitment purposes. For up-to-date information see the SQA guide 'Recognised and Recommended Groupings'.

REFERENCES

1.   Guide to unit writing.
2.   For a fuller discussion on assessment issues, please refer to SQA's Guide to Assessment.
3.   Procedures for special needs statements are set out in SQA's guide 'Students with Special Needs'.
4.   Information for centres on SQA's operating procedures is contained in SQA's Guide to Procedures.
5.   For details of other SQA publications, please consult SQA's publications list.