-SQA- SCOTTISH QUALIFICATIONS AUTHORITY

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NATIONAL CERTIFICATE MODULE DESCRIPTOR

-Module Number- 7150520 -Session-1990-91 -Superclass-NH -Title-**NUTRITION AND MENU PLANNING** -DESCRIPTION-Purpose This module is designed to enable the student to acquire an understanding of nutrition and apply this in the planning of meals using current nutrition guidelines. Preferred 97499 Introduction to Food Preparation Entry Level Techniques. The student should: Outcomes 1. produce an information leaflet on the principles of nutrition; 2. plan and cook simple balanced meals; 3. compare a home cooked dish with a similar convenience food.

Assessment Procedures

Acceptable performance in the module will be satisfactory achievement of all the Performance Criteria specified for each Outcome.

The following abbreviations are used below:

PC Performance Criteria
IA Instrument of Assessment

Note: The Outcomes and PCs are mandatory and cannot be altered. The IA may be altered by arrangement with SQA. (Where a range of performance is indicated, this should be regarded as an extension of the PCs and is therefore mandatory.)

OUTCOME 1 PRODUCE AN INFORMATION LEAFLET ON THE PRINCIPLES OF NUTRITION

PCs

- (a) The identification of the sources and functions of the main food constituents is accurate and comprehensive.
- (b) The explanation of how the nutritional value of common foods can be preserved before and after cooking is correct.

IA Assignment.

The student will be set an assignment to test his/her knowledge of the principles of nutrition by producing an information leaflet.

The assignment will require the student to include at least five common foods in the leaflet and to show ways of preserving the nutritional value of these five foods. All the functions and four sources for each main food constituent should be identified.

Satisfactory achievement of the Outcome will be based on the student satisfying all the Performance Criteria.

OUTCOME 2 PLAN AND COOK SIMPLE BALANCED MEALS

PCs

- (a) The menu plan devised is nutritionally balanced and meets current nutritional recommendations.
- (b) The preparation and cooking methods used conserve the nutritional value of the food.
- (c) The cooked meal is palatable and aesthetically presented.

IA Practical Exercise

The student will be set a practical exercise to test the knowledge and skills required to plan and cook simple balanced meals.

The practical exercise will require the student to produce a menu plan for three days consisting of breakfast, lunch, dinner, for a particular target group. From the student's menu plan, three meals should be cooked, one breakfast, one two-course lunch and one three-course dinner.

Satisfactory achievement of the Outcome will be based on the student satisfying all the Performance Criteria.

OUTCOME 3 COMPARE A HOME COOKED DISH WITH A SIMILAR CONVENIENCE FOOD

PCs

- (a) The comparison made between the cooked dish and the convenience food is accurate in terms of cost, time involved to make, value for money, nutritional content and energy value and acceptable in terms of taste and aesthetic appearance.
- (b) The evaluation of the results of the comparison is well presented and justified by the student.

IA Assignment

The student will be set an assignment to test the knowledge and skills required to compare a home cooked dish with a similar convenience food.

The assignment will require the student to conduct some research to find a convenience food for the comparison. The student will present the results in report form.

Satisfactory achievement of the Outcome will be based the student satisfying all the Performance Criteria.

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The following sections of the descriptor are offered as guidance. They are not mandatory.

CONTENT/CONTEXT

Corresponding to Outcomes 1-3:

- Knowledge of sources and functions of the main food constituents ie. protein, fat, carbohydrate, vitamins A, B, C, D. Minerals - iron, calcium, sodium phosphorus fluoride; water and fibre.
 - Ways of preserving the nutritional value of foods eg. selection and storage, organic food etc.
- 2. Understanding of the principles of meal planning. Application of these when planning and cooking balanced meals eg. breakfast, lunch, dinner, snacks.
 - Understanding of current nutritional reports and labelling.
- If possible the student should compare dishes made in Outcome 2 with similar bought ready-made and/or convenience foods in terms of cost, taste, time to make and cook or reheat, nutritive value and value for money.

SUGGESTED LEARNING AND TEACHING APPROACHES

Current nutrition literature, leaflets, journals, videos may be used to provide information on nutrition.

Practical cookery sessions will be an important part of the module and may be used for formative assessment purposes.

An exemplar assessment pack for this unit is available from SQA. Please call our Sales and Despatch section on 0141 242 2168 to check availability and costs. Quote product code B052.

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