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## English: Analysis and Evaluation (Higher) Unit

**SCQF:** level 6 (9 SCQF credit points)

**Unit code:** H23H 76

### Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop and extend reading and listening skills. Learners develop the skills needed to understand, analyse and evaluate a wide range of detailed and complex texts in the contexts of literature, language and media.

Learners who complete this Unit will be able to:

- 1 Understand, analyse and evaluate detailed and complex written texts
- 2 Understand, analyse and evaluate detailed and complex spoken language

This Unit is a mandatory Unit of the Higher English Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in Unit Assessment Support.

The *Course Assessment Specification* for the Higher English Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Higher English Course.

### Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 5 English Course or relevant component Units
- ◆ Literacy (National 5)

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### **1 Understand, analyse and evaluate detailed and complex written texts by:**

- 1.1 Identifying and explaining the main ideas and supporting details
- 1.2 Applying knowledge and understanding of language to explain meaning and effect in depth and detail, using appropriate critical terminology

### Outcome 2

The learner will:

#### **2 Understand, analyse and evaluate detailed and complex spoken language by:**

- 2.1 Identifying and explaining the main ideas and supporting details
- 2.2 Applying knowledge and understanding of language to explain meaning and effect in depth and detail

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- ◆ understanding, analysing and evaluating at least one detailed and complex written text
- ◆ understanding, analysing and evaluating at least one detailed and complex spoken language activity

Evidence should be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the *English: Creation and Production* (Higher) Unit. Evidence may also be gathered for individual Outcomes where appropriate.

Assessment evidence gathered for this Unit must come from at least one of the following contexts: literature, language or media.

Exemplification of assessment is provided in Unit Assessment Support. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **1 Literacy**

- 1.1 Reading
- 1.2 Writing
- 1.3 Listening and talking

## **5 Thinking skills**

- 5.3 Applying
- 5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

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**Published:** August 2017 (version 2.0)

**Superclass:** KB

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## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
1.1	Page 1 – Unit outline: A statement about the mandatory inclusion of Scottish texts in the Unit has been removed.	Qualifications Development Manager	April 2014
2.0	Assessment Standards 1.1 'Identifying and explaining the purpose and audience, as appropriate to genre' and 2.1 'Identifying and explaining the purpose and audience' removed. Numbering of assessment standards has also been updated to reflect these changes.	Qualifications Manager	August 2017

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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