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## Life in Another Country (National 2)

**SCQF:** level 2 (6 SCQF credit points)

### Unit code:

|         |         |
|---------|---------|
| H270 72 | French  |
| H27L 72 | German  |
| H213 72 | Italian |
| H26M 72 | Spanish |

### Unit outline

The general aim of this Unit is to develop learners' awareness of the lives, cultures and communities of others and an appreciation of the ways in which they are both similar and different from their own.

Learners will also be given opportunities to become familiar with simple words and phrases in the modern language.

Learners who complete this Unit will be able to:

- 1 Show an understanding of aspects of the learner's own community and culture and the community and culture of another country
- 2 Understand simple words and phrases in the modern language

This Unit is a mandatory Unit of the National 2 Modern Languages Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

### Recommended entry

Entry to this Unit is at the discretion of the centre. However, relevant experiences and outcomes may provide an appropriate basis for doing this Unit.

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

**1 Show an understanding of aspects of the learner's own community and culture and the community and culture of another country by:**

1.1 Identifying similarities and/or differences

### Outcome 2

The learner will:

**2 Understand simple words and phrases in the modern language by:**

2.1 Using simple words and phrases, as appropriate to purpose

## Evidence requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For Outcome 1, learners will demonstrate the ability to identify **six** similarities and/or differences about **two** aspects of life in another country. This means learners will identify twelve similarities and/or differences **in total**. Evidence can be in oral, written, digital or other appropriate form.

For Outcome 2, learners will demonstrate the ability to identify at least **eight** simple words and/or phrases about **two** aspects of life in another country. This means learners will identify at least sixteen words and/or phrases **in total**. Evidence can be in oral, written, digital or other appropriate form.

The aspects of life may be the same for both Outcomes or a different aspect may be chosen for each Outcome.

It is expected that learners will receive support to achieve the Outcomes of this Unit.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **1 Literacy**

- 1.1 Reading
- 1.3 Listening and talking

## **4 Employability, enterprise and citizenship**

- 4.3 Working with others

## **5 Thinking skills**

- 5.1 Remembering
- 5.2 Understanding
- 5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

## Administrative information

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**Published:** June 2013 (version 1.1)

**Superclass:** FK

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### History of changes to National Unit Specification

| Version | Description of change  | Authorised by                      | Date      |
|---------|--|------------------------------------|-----------|
| 1.1     | Description of aims in Unit outline clarified. Minor clarification of evidence requirements. | Qualifications Development Manager | June 2013 |
|         |  |                                    |           |
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|         |  |                                    |           |

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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