



## Gàidhlig: Understanding Language (National 3)

**SCQF:** level 3 (6 SCQF credit points)

**Unit code:** H27A 73

### Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop listening and reading skills in the contexts of literature, language, media and culture. Learners develop the skills needed to understand, analyse and evaluate simple texts.

Learners who complete this Unit will be able to:

- 1 Understand, analyse and evaluate simple spoken Gaelic language
- 2 Understand, analyse and evaluate simple written Gaelic texts

This Unit is a mandatory Unit of the National 3 Gàidhlig Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

### Recommended entry

Entry to this Unit is at the discretion of the centre. In terms of prior learning and experience, relevant experiences and outcomes may provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes is given in the *Unit Support Notes*.

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### 1 Understand, analyse and evaluate simple spoken Gaelic language by:

- 1.1 Identifying the main idea, purpose and audience
- 1.2 Showing awareness of language choice

### Outcome 2

The learner will:

#### 2 Understand, analyse and evaluate simple written Gaelic texts by:

- 2.1 Identifying the main idea, purpose and audience
- 2.2 Showing awareness of language choice

## Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Each language mode should be given equal weighting in assessment.

For this Unit, learners will be required to provide evidence of their listening and reading skills by:

- ◆ understanding, analysing and evaluating at least one simple spoken Gaelic language activity
- ◆ understanding, analysing and evaluating at least one simple written Gaelic text

Evidence should be gathered in combination with other Outcomes where possible, either from this Unit or in combination with the Outcomes from the *Gàidhlig: Producing Language* (National 3) and *Gàidhlig: Literacy* (National 3) Units. Evidence may also be gathered for individual Outcomes where appropriate.

Assessment evidence gathered for this Unit must come from at least one of the following contexts: literature, language, media or culture.

Evidence of reading may be gathered and used to overtake the requirements of the *Gàidhlig: Literacy* (National 3) Unit Outcomes, provided that the Gaelic text used is of a non-fiction type.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

# Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

## **1 Literacy**

- 1.1 Reading
- 1.2 Writing
- 1.3 Listening and talking

## **4 Employability, enterprise and citizenship**

- 4.6 Citizenship

## **5 Thinking skills**

- 5.3 Applying
- 5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

# Administrative information

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**Published:** April 2012 (version 1.0)

**Superclass:** FK

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## History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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