



Latin: Literary Appreciation (National 3)

SCQF: level 3 (9 SCQF credit points)

Unit code: H21H 73

Unit outline

The general aim of this Unit is to provide learners with the opportunity to develop the language skills needed to understand, analyse and evaluate simple texts in Latin and translated into English. Learners also develop knowledge of aspects of Roman culture. Learners who complete this Unit will be able to:

- 1 Understand, analyse and evaluate simple texts in Latin and translated into English

This Unit is a mandatory Unit of the National 3 Latin Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

- 1 Understand, analyse and evaluate simple texts in Latin and translated into English by:**
 - 1.1 Identifying main ideas and themes
 - 1.2 Identifying how literary techniques are used to convey meaning
 - 1.3 Communicating an appropriate critical response
 - 1.4 Identifying aspects of Roman culture

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

For this Unit, learners will be required to provide evidence of understanding, analysing and evaluating at least two simple texts, partly in Latin and partly translated into English. The texts will be of two different types.

Evidence should be gathered in combination with the Outcomes from the *Latin: Translating* (National 3) Unit. Evidence may also be gathered for individual Outcomes where appropriate.

All Assessment Standards must be achieved in each piece of evidence.

Evidence of Outcomes can be in written or oral form.

Texts in Latin and translated into English can include written or digital texts.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.1 Reading

4 Employability, enterprise and citizenship

4.6 Citizenship

5 Thinking skills

5.3 Applying

5.4 Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: April 2012 (version 1.0)

Superclass: FK

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date

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