



## English Assignment (National 4) Added Value

**SCQF:** level 4 (6 SCQF credit points)

**Unit code:** H23Y 74

### Unit outline

This is the Added Value Unit in the National 4 English Course. The general aim of this Unit is to enable the learner to provide evidence of added value for the National 4 English Course through the successful completion of an assignment which will allow the learner to demonstrate their language skills in the contexts of literature, language or media. This assignment will allow the learner to demonstrate challenge and application.

Learners who complete this Unit will be able to:

- 1 Apply language skills to investigate a chosen topic

This Unit is a mandatory Unit of the National 4 English Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Course Support Notes*, which provide advice and guidance on delivery and assessment approaches. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

### Recommended entry

Entry to this Unit is at the discretion of the centre. It is recommended that the learner should be in the process of completing, or have completed, the following Units in the National 4 English Course:

- ◆ English: Analysis and Evaluation (National 4)
- ◆ English: Creation and Production (National 4)
- ◆ Literacy (National 4)

## **Equality and inclusion**

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Course Support Notes*.

# Standards

## Outcomes and assessment standards

### Outcome 1

The learner will:

#### 1 Apply language skills to investigate a chosen topic by:

- 1.1 Understanding and evaluating straightforward texts
- 1.2 Selecting relevant information from the texts
- 1.3 Presenting findings on the topic
- 1.4 Responding to oral questions relevant to the topic

## Evidence Requirements for the Unit

This Unit will be assessed internally by the teacher/lecturer.

For this Unit, learners will be required to provide evidence of:

- ◆ reading: by selecting relevant information from at least two straightforward texts
- ◆ talking or writing: by using straightforward language in a written or oral presentation
- ◆ listening: by responding appropriately to questions

Evidence can be gathered holistically for the Unit(s) or for the Course as a whole by combining assessment through integrated activities.

The assessment method for this Unit will be an assignment in which the learner will apply their language skills to investigate a chosen topic.

The assignment is:

- ◆ set by centres within the SQA guidelines described below
- ◆ conducted under some supervision and control

Evidence will be internally marked by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

### Setting the assessment

The assignment will be set by centres within the following guidelines:

- ◆ The learner will agree the chosen topic with the teacher/lecturer.
- ◆ The assignment will be a meaningful and appropriately challenging task, which should clearly demonstrate application of language skills at an appropriate level.
- ◆ The teacher/lecturer will provide overall guidelines for the assignment and a list of questions/tasks/prompts which will lead learners through the assignment in clear stages.

### **Conducting the assessment**

The assignment will be conducted under some supervision and control. This will take the form of the following:

- ◆ Learners may use a glossary of key terms.
- ◆ Teachers/lecturers can support the learners in the selection of articles and information. At least one text must be written.
- ◆ The amount of support provided should be reflected in the assessment judgment.

### **Judging the evidence**

Evidence will be internally marked and verified by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

### **Re-assessment**

In relation to Unit assessment, SQA's guidance on re-assessment for Units applies.

Further information is provided in the exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Course Support Notes*.

## **Development of skills for learning, skills for life and skills for work**

Please refer to the *Course Specification* for information about skills for learning, skills for life and skills for work.

## **Further mandatory information on Course coverage for the National 4 English Course**

The following gives details of mandatory skills, knowledge and understanding for the National 4 English Course. Assessment of this Added Value Unit will involve selecting appropriate skills, knowledge and understanding from those listed below, in line with the Evidence Requirements above. This list of skills, knowledge and understanding also provides the basis for the assessment of all the Units in the Course.

### **Knowledge of language**

- ◆ The names and uses of the main word classes — noun, pronoun, adjective, article, verb, adverb, preposition and conjunction.
- ◆ The names and uses of the basic syntactic units — sentence, clause, phrase/group.
- ◆ The more commonly used conventions of written language.

### **Command of:**

- ◆ knowledge of literature, language and media contexts

# Administrative information

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**Published:** June 2013 (version 1.1)

**Superclass:** KB

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## History of changes

Version	Description of change	Authorised by	Date
1.1	Assessment Standards clarified	Qualifications Development Manager	June 2013

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Note: readers are advised to check SQA's website: [www.sqa.org.uk](http://www.sqa.org.uk) to ensure they are using the most up-to-date version of the Unit Specification.

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