



National 4
Unit
Specification



Fashion and Textile Technology: Fashion and Textile Choices (National 4)

SCQF: level 4 (6 SCQF credit points)

Unit code: H251 74

Unit outline

The general aim of this Unit is for learners to develop and apply their knowledge and understanding of a range of factors affecting the fashion and textile choices of consumers. Learners will investigate the fashion/textile choices of consumers and develop solutions for items to meet these choices. They will make and evaluate straightforward fashion/textile items, with a focus on factors that affect fashion/textile choice. The Unit also provides learners with the opportunity to select, set up and use equipment and tools safely and correctly.

Learners who complete this Unit will be able to:

- 1 Develop a straightforward fashion/textile item that takes into account factors that affect the fashion and textile choice of others

This Unit is a mandatory Unit of the National 4 Fashion and Textile Technology Course and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Unit Support Notes* which provides advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Added Value Unit Specification* for the National 4 Fashion and Textile Technology Course gives further mandatory information on Course coverage for learners taking this Unit as part of the National 4 Fashion and Textile Technology Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

- ◆ National 3 Fashion and Textile Technology Course

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information, please refer to the *Unit Support Notes*.

Standards

Outcomes and Assessment Standards

Outcome 1

The learner will:

- 1 Develop a straightforward fashion/textile item that takes into account factors that affect the fashion and textile choice of others by:**
 - 1.1 Carrying out a straightforward investigation into factors affecting fashion/textile choice for a chosen group of consumers
 - 1.2 Presenting and justifying a solution for a straightforward fashion/textile item that will meet the fashion/textile choices of this group

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Evidence is required to show that the learner has met the Outcomes and Assessment Standards.

Exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

2 Numeracy

2.2 Money, time and measurement

3 Health and wellbeing

3.1 Personal learning

5 Thinking skills

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work*. The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes*.

Administrative information

Published: August 2016 (version 2.0)

Superclass: JK

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
1.1	Unit outline amended to fit in with revised Outcomes and Assessment Standards Outcome 1 and Assessment Standards 1.1 and 1.2: changes to wording; Outcome 2 and Assessment Standards 2.1, 2.2, 2.3 and 2.4: changes to wording; Assessment Standards 2.5 added	Qualifications Development Manager	June 2013
2.0	Outcome 2 has been removed. Outcome 1 has been revised from 'Prepare to make or adapt detailed fashion/textile items that take into account factors that affect the fashion and textile choice of others' to 'Develop a detailed fashion/textile item that takes into account factors that affect the fashion and textile choice of others'. Assessment Standard 1.2 has been revised from 'Developing a solution for a detailed fashion/textile item that will meet the fashion/textile choices of this group' to 'Presenting and justifying a solution for a detailed fashion/textile item that will meet the fashion/textile choices of this group'.	Qualifications Manager	August 2016

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.

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