Latin Assignment (National 4) Added Value

SCQF: level 4 (6 SCQF credit points)

Unit code: H21K 74

Unit outline

This is the Added Value Unit in the National 4 Latin Course. The general aim of this Unit is to provide learners with the opportunity to apply their language skills to investigate connections between a chosen topic and an aspect of Roman culture. This assignment will allow the learner to demonstrate challenge and application.

Learners who complete this Unit will be able to:

1 Apply Latin language skills to investigate connections between a chosen topic and an aspect of Roman culture.

This Unit is a mandatory Unit of the National 4 Latin Course, and is also available as a free-standing Unit. The Unit Specification should be read in conjunction with the *Course Support Notes*, which provide advice and guidance on delivery and assessment approaches. Exemplification of the standards in this Unit is given in *Unit Assessment Support.*

Recommended entry

Entry to this Unit is at the discretion of the centre. It is recommended that the learner should be in the process of completing, or have completed, the following Units in the National 4 Latin Course:

♦ Latin: Translating (National 4)
♦ Latin: Literary Appreciation (National 4)

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit. Further information on relevant experiences and outcomes will be given in the *Unit Support Notes*.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes.*

Standards

Outcomes and assessment standards

Outcome 1

The learner will:

1   Apply Latin language skills to investigate connections between a chosen topic and an aspect of Roman culture by:

1.1   Translating straightforward texts in Latin
1.2   Selecting, analysing and evaluating relevant information from straightforward texts in Latin and in translation
1.3   Presenting findings on connections between the topic and aspect of Roman culture investigated
1.4   Responding to relevant questions

Evidence Requirements for the Unit

This Unit will be assessed internally by the teacher/lecturer.

For this Unit, learners will be required to provide evidence of:

♦   translating at least one straightforward Latin text
♦   selecting, analysing and evaluating relevant information about aspects of Roman culture from at least two straightforward Latin texts
♦   presenting findings orally or in writing
♦   responding appropriately to relevant questions

Evidence can be gathered holistically for the Unit(s) or Course as a whole by combining assessment through integrated activities.

The assessment method for this Unit will be an assignment in which the learner will apply their language skills to investigate a chosen topic.

The assignment is:

♦   set by centres within the SQA guidelines described below
♦   conducted under some supervision and control

Evidence will be internally marked by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

Setting the assessment
The assignment will be set by centres within the following guidelines:

♦   The learner will agree the chosen topic with the assessor.

- The assignment will be a meaningful and appropriately challenging task that should clearly demonstrate application of language skills, at an appropriate level.
- The assessor will provide overall guidelines for the assignment and a list of questions/tasks/prompts that will lead learners through the assignment in clear stages.

Conducting the assessment
The assignment will be conducted under some supervision and control. This will take the form of the following:

- Learners may use a word list.
- Teachers/lecturers can select and provide texts, articles and information appropriate to the learner.
- The amount of support provided should be reflected in the assessment judgment.

Judging the evidence
Evidence will be internally marked and verified by centre staff in line with SQA guidelines.

All assessment is subject to quality assurance by SQA.

Re-assessment
In relation to Unit assessment, SQA's guidance on re-assessment for Units applies.

Further information is provided in the exemplification of assessment is provided in *Unit Assessment Support*. Advice and guidance on possible approaches to assessment is provided in the *Course Support Notes.*

Development of skills for learning, skills for life and skills for work

Please refer to the *Course Specification* for information about skills for learning, skills for life and skills for work.

Further mandatory information on Course coverage for the National 4 Latin Course

The following gives details of mandatory skills, knowledge and understanding for the National 4 Latin Course. Assessment of this Added Value Unit will involve selecting appropriate skills, knowledge and understanding from those listed below, in line with the Evidence Requirements above. This list of skills, knowledge and understanding also provides the basis for the assessment of all the Units in the Course.

Accidence
Nouns: declensions 1–5 (all common case usages)
Adjectives: regular (positive)
Adverbs: regular (positive)
Pronouns: *ego, nos, tu, vos*, se and possessive adjectives; *hic, ille, is, idem, qui, quis* (nominative only)
Verbs: regular, indicative – all tenses active except future, future perfect
Subjunctive: present, imperfect and pluperfect active – third person singular/plural
Infinitive: present active
Participle: present active
Imperative: present active, including *noli/nolite*

Syntax
Relative clauses with indicative (nominative pronoun)
Purpose clauses; *ut* and *ne* with subjunctive
Result clauses: *ut* with subjunctive
Indirect statement
Direct command/prohibition
Indirect command/prohibition: *ut/ne* with subjunctive
Direct question
Indirect question
Causal clauses: *quod, quia* with indicative
Temporal clauses: *cum, ubi, postquam, antequam* with indicative
Conditional clauses: with indicative only
Concessive clauses: *quamquam* with indicative
Participle use: present active only (excluding ablative absolute)

Other accidence or syntax necessary for the sense of the passage will be glossed.

Administrative information

Published: June 2013 (version 1.1)

Superclass: FK

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
1.1	Assessment Standard clarified; Evidence Requirements updated to match; candidate checklists and list of topics removed (put in CUSN); candidate and class records revised	Qualification Development Manager	June 2013

This specification may be reproduced in whole or in part for educational purposes provided that no profit is derived from reproduction and that, if reproduced in part, the source is acknowledged. Additional copies of this Unit can be downloaded from SQA's website at www.sqa.org.uk.

Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the Unit Specification.