

## National Unit Specification: general information

**UNIT** Home Economics: Developing Craft Skills in Textiles  
(Access 2)

**NUMBER** D273 08

**CLUSTER** Home Economics (Access 2)

### SUMMARY

A candidate completing this unit will have developed craft skills required to make two simple textile items. The candidate will identify essential materials and equipment and use basic craft skills according to instructions while under frequent and directive supervision in a learning environment.

### OUTCOMES

1. Prepare to make two simple textile items using basic craft skills.
2. Make the two simple textile items according to instructions while under frequent and directive supervision.
3. Use safe working practices while preparing and making the two simple textile items.

### RECOMMENDED ENTRY

While entry is at the discretion of the centre, it would be beneficial if candidates had prior experience of carrying out simple practical activities under frequent and directive supervision in a learning environment.

### CREDIT VALUE

1 credit at Access 2.

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### Administrative Information

**Superclass:** JK  
**Publication date:** January 2002  
**Source:** Scottish Qualifications Authority 2002  
**Version:** 01

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## **National Unit Specification: general information (cont)**

**UNIT** Home Economics: Developing Craft Skills in Textiles (Access 2)

### **CORE SKILLS**

There is no automatic certification of any core skills or core skills components in this unit.

Additional information about core skills is published in *Automatic Certification of Core Skills in National Qualifications* (SQA, 1999).

## **National Unit Specification: statement of standards**

### **UNIT** Home Economics: Developing Craft Skills in Textiles (Access 2)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

#### **OUTCOME 1**

Prepare to make two simple textile items using basic craft skills

##### **Performance criteria**

- (a) The two simple textile items to be made are identified correctly.
- (b) Materials and equipment essential to make the items are identified correctly.
- (c) Basic craft skills which will be used to make the items are identified correctly.
- (d) The preparation of identified materials prior to making the two items is demonstrated correctly.

##### **Evidence requirements**

Written and/or recorded oral evidence that the candidate can:

- (a) identify two textile items to make
- (b) for each item, identify four materials and four pieces of equipment from those essential to make the item
- (c) identify five craft skills which will be used while making the two items

Evidence of the actual performance is required that the candidate can:

- (d) prepare the identified materials correctly prior to making the two items.

#### **OUTCOME 2**

Make the two simple textile items according to instructions while under frequent and directive supervision.

##### **Performance criteria**

- (a) Identified materials and equipment are used according to instructions.
- (b) Identified craft skills are used to make the textile items.
- (c) The textile items are completed to a standard suitable for functional use.

##### **Evidence requirements**

Evidence of actual performance is required that the candidate can:

- PC (a) use the identified materials and equipment to make two simple textile items according to instructions
- PC (b) demonstrate the identified craft skills to a standard necessary to make the two textile items.
- PC (c) present the two textile items ready for functional use.

## **National Unit Specification: statement of standards (cont)**

**UNIT** Home Economics: Developing Craft Skills in Textiles (Access 2)

### **OUTCOME 3**

Use safe working practices while preparing and making the two simple textile items.

#### **Performance criteria**

- (a) Health and safety instructions specified for the learning environment are followed accurately.
- (b) Safe working practices for using the identified equipment are followed accurately.
- (c) A clean and tidy work areas is maintained.

#### **Evidence requirements**

Evidence of actual performance is required that the candidate can while making the two simple textile items

PC (a) comply with health and safety instructions specified for the learning environment

PC (b) comply with safe working practices for using equipment identified as essential for making the two simple textile items

PC (c) maintain a clean and tidy work area, including clean and tidying the area when necessary.

## **National Unit Specification: support notes**

### **UNIT Home Economics: Developing Craft Skills in Textiles (Access 2)**

This part of the unit specification is offered as guidance. The support notes are not mandatory.

While the time allocated to this unit is at the discretion of the centre, the notional design length is 40 hours.

#### **GUIDANCE ON CONTENT AND CONTEXT FOR THIS UNIT**

Candidates will make the two simple items using textiles, for example a decorated cushion, soft toy, wall hanging or a decorated bag with straps. During this activity the candidate will learn to use essential equipment, develop relevant basic craft skills, prepare materials and how to carry out an activity safely under frequent and directive supervision.

*For example:*

A decorated cushion      Equipment might include :  
a paper pattern, iron, sewing machine, chalk, pins, sewing needle, scissors.

Materials might include:  
fabric for making the cushion, sewing thread, stuffing, decorative materials such as embroidery thread, quilting or fabric-printing materials.

Craft skills might include:

- ironing material and straightening raw edges
- using a pattern, pinning material in position, marking out with chalk, cutting and removing pattern,
- decorating the cushion front
- tacking, machining the material together
- stuffing and finishing the decorated cushion.

The outcomes are arranged in a natural sequence of activities relevant to making simple textile items

#### ***Outcome 1***

Candidates prepare to make the item, this includes identifying the materials, equipment and craft skills they will use.

#### ***Outcomes 2 and Outcome 3***

Candidates make their textile items under instruction, using the materials and equipment they identified in Outcome 1. They should use safe working practices during these activities and be given frequent and directive supervision.

It is not necessary for candidates to have already acquired craft skills or to have used the relevant equipment, however it will help them if they are familiar with carrying out activities under instruction from the teacher/lecturer.

## **National Unit Specification: support notes (cont)**

### **UNIT** Home Economics: Developing Craft Skills in Textiles (Access 2)

#### **GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT**

Candidates will learn how to identify materials suitable for making simple textile items. This provides as opportunity to introduce candidates to a wide variety of materials. Candidates might examine samples of materials and discuss their properties. Videos might be used to demonstrate the industrial uses of textiles.

While developing craft skills, candidates should be given time to practise the skills before formal assessment takes place. The needs and abilities of each candidate should be taken into account in terms of type of support and equipment required. The time required to make each simple textile item should be adjusted to suit the individual candidate. Candidates' should understand, however, that the restraint of time is a consideration when carrying out a task.

This unit could be integrated with other units in the Home Economics Cluster at Access 2. Some craft skills, for example, might be useful to candidates who are also working on unit *D550 08 Organisation in the Home (Access 2)*, which includes fabric repair.

Knowledge of flammable properties of materials could be linked to unit: *D551 08 Living Safely at Home (Access 2)*, which includes awareness of common dangers in the home.

Candidates who show an interest and aptitude for working with craft skills might progress to the more challenging unit: *D273 09 Developing Craft Skills in Textiles (Access 3)*, in the Home Economics Fashion and Textile Technology Cluster at Access 3.

Using safe working practices underpins much of the learning in the Home Economics clusters, so it is important that candidates comply with these rules when engaged in practical activities. Although not an essential part of the unit, some candidates might be encouraged to keep a log which records patterns used for the textile items and any interesting points or problems encountered and solved while making the items.

#### **GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT**

The following assessment instruments could be used.

##### **Outcome 1**

Short answer questions allowing the candidate to identify:

- two textile items to make
- four materials and four pieces of equipment essential for making each textile item
- five craft skills which will be used by the candidate while making the two items. Whilst it is likely that some craft skills will be used to make both items, five different craft skills should be used by each candidate in the course of making the two textile items.

A candidate's oral responses to questions should be recorded by audio cassette or in writing and the record retained as evidence.

## **National Unit Specification: support notes (cont)**

### **UNIT**      Home Economics: Developing Craft Skills in Textiles (Access 2)

Two practical exercises allowing the candidate to demonstrate preparing materials correctly, prior to making the two simple textile items. Candidate's evidence generated during the practical exercises should be recorded using an observation checklist.

These practical exercises allowing the candidate to demonstrate preparing materials correctly, prior to making the two simple textile items. Candidate's evidence generated during the practical exercises should be recorded using an observation checklist.

These practical exercises may be integrated with those described below for Outcomes 2 and 3.

#### **Outcomes 2 and 3**

The assessment for these outcomes may be integrated as follows.

For each simple text item, practical exercises allowing the candidate to demonstrate:

- using the identified materials and equipment to make the textile item according to instructions
- using the identified craft skills to a standard necessary to make the textile item
- presenting the textile item ready for functional use
- undertaking the above activities while complying with health and safety instructions specified for the learning environment
- using identified equipment according to safe working practices
- maintaining a clean and tidy work area throughout the practical exercises.

Further guidance on assessment is provided through the National Assessment Bank exemplar assessment material for this unit.

#### **SPECIAL NEEDS**

This unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative outcomes for units. For information on these, please refer to the SQA document *Guidance on Special Assessment and Certification Arrangements for: Candidates with Special Needs/Candidates for whom English is an additional language* (SQA, 2000).