

National Unit Specification: general information

UNIT	Craftwork Enterprise (Access 2)
NUMBER	D536 08
CLUSTER	Enterprise Through Craft (Access 2)

SUMMARY

This unit develops competence in the manufacture and marketing of a product as a group activity.

OUTCOMES

- 1 Participate in the initial planning of the enterprise activity.
- 2 Perform individual practical tasks as part of a team engaged in the manufacture of a product.
- 3 Carry out work in accordance with current safety procedures and practice.
- 4 Perform individual tasks as part of a team engaged in selling or providing a product.

RECOMMENDED ENTRY

Entry is at the discretion of the centre.

CREDIT VALUE

1 credit at Access 2.

CORE SKILLS

This unit gives automatic certification of the following:

Complete core skills for the unit	Problem Solving	Acc 2
	Working with others	Acc 2

Administrative Information

Superclass:	WA
Publication date:	August 1999
Source:	Scottish Qualifications Authority
Version:	02

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National Unit Specification: statement of standards

UNIT Craftwork Enterprise (Access 2)

Acceptable performance in this unit will be the satisfactory achievement of the standards set out in this part of the unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

OUTCOME 1

Participate in the initial planning of the enterprise activity.

Performance criteria

- a) Personal responsibilities are explained correctly.
- b) Advantages of working in a team are explained correctly.
- c) An effective contribution is made to the initial group planning.

Evidence requirements

PC (a) and (b) Written and/or oral evidence explaining at least two personal responsibilities and the advantages of working in a team. Evidence may be generated using short answer questions.

PC (c) Performance evidence of effective contribution to group planning may be recorded using a checklist

OUTCOME 2

Perform individual practical tasks as part of a team engaged in the manufacture of a product.

Performance criteria

- a) Basic instructions are carried out correctly in the preparation of material.
- b) Tools appropriate to the task are selected correctly.
- c) Tools are used correctly with some teacher/lecturer guidance.
- d) Tasks are carried out within final group assembly of the product.

Evidence requirements

Performance evidence of the candidate carrying out at least two tasks.

Observation of the candidate's performance may be recorded using a checklist.

National Unit Specification: statement of standards (cont)

UNIT Craftwork Enterprise (Access 2)

OUTCOME 3

Carry out work in accordance with current safety procedures and practice.

Performance criteria

- a) Safety instructions are carried out correctly with regard to the use and care of hand tools.
- b) Safety instructions are carried out correctly with regard to the use of basic machine tools.
- c) An orderly and safe manner of working is demonstrated in the workplace.

Evidence requirements

Performance evidence of the correct use and care of at least two hand tools and two machine tools. Performance evidence of the candidate having due regard for safe working practice in the workplace, may be recorded using an observation checklist.

OUTCOME 4

Perform individual tasks as part of a team engaged in selling or providing a product.

Performance criteria

- a) Individual tasks are identified accurately.
- b) Ways of improving the finished product are described.
- c) Active participation in the process of selling or providing the product is demonstrated effectively.

Evidence requirements

Written and/or evidence of the candidate's ability to:

- identify at least two individual tasks
- describe ways of improving the finished product

Performance evidence of the candidate's ability to:

- take an active part in the process of selling or providing the product

National Unit Specification: support notes

UNIT Craftwork Enterprise (Access 2)

This part of the unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON CONTENT AND CONTEXT FOR THIS UNIT

The purpose of this unit is to provide a practical context for the development of craftwork skills. The process involved in making a product either for selling or for providing a non-profit-making service will require candidates to work as a team. In particular, candidates will learn about marketing their product and about the essential safety features necessary when manufacturing a product for sale or use.

GUIDANCE ON APPROACHES TO LEARNING AND TEACHING FOR THIS UNIT

This unit should be approached through team work and it is therefore important that candidates are taught the skills necessary to co-operate in joint project working. Carrying out the work of this unit will enable the work of the other two units in the cluster, on using tools and materials to be integrated in an activity-based context. It is likely that where candidates are working on a product, individual candidates will undertake particular tasks in the manufacturing process. However, teacher/lecturers will need to ensure that all candidates contribute to the process in a way that will enable them to overtake the outcomes for the unit. It may be that candidates' roles are rotated during the manufacture of the product.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Assessment will generally be by observation, using pre-set checklists. In addition, the candidates' logs should generate evidence of the processes undertaken not only by individual candidates but also by the team engaged in making the product.

The teacher/lecturer should assess any components completed by individual candidates as well as the final product.

SPECIAL NEEDS

This unit specification is intended to ensure that there are no artificial barriers to learning or assessment. Special needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative outcomes for units. For information on these, please refer to the SQA document *Guidance on Special Assessment and Certification Arrangements for Candidates with Special Needs/Candidates whose First Language is not English* (SQA, 1998).