



National Unit specification: general information

Unit title: Sports Officiating and Organising — Formal: Orienteering (SCQF level 6)

Unit code: D777 12

Superclass: MA

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Summary

On successful completion of this Unit, the candidate will be able to organise and officiate a sports related activity tournament in the demanding context of formal competitive participation.

The Unit is designed to allow candidates to develop knowledge, understanding and practical ability of both the formal officiating and organisation of a tournament in the context of a single sporting activity at a competitive level.

Outcomes

- 1 Explain the formal controls and procedures in relation to the sporting activity.
- 2 Officiate in the sporting activity tournament at a competitive level with respect to formal controls and procedures.
- 3 Organise and run a sporting activity tournament at a formal competitive level with respect to regulations, controls and procedures.

General information (cont)

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Recommended entry

While entry is at the discretion of the centre, candidates would find it advantageous to have attained one or more of the following:

- ◆ D825 11 *Sports Officiating and Organising: Recreational: Orienteering* (Intermediate 2)
- ◆ a general interest in sport with knowledge of rules and procedures through previous participation
- ◆ D729 11 *Sporting Activity Orienteering* (Intermediate 2).
- ◆ a Credit level award in Standard Grade Physical Education
- ◆ Unit, Units or course in Physical Education at Intermediate 2
- ◆ other relevant prior experience in physical education, including experience gained outwith certificated courses.

Credit points and level

See Unit writer brief — 1 National Unit credit at SCQF level 6: (6 SCQF credit points at SCQF level 6*)

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Core Skills

Achievement of this Unit gives automatic certification of the following:

- ◆ Critical Thinking at SCQF level 6

There are also opportunities to develop aspects of Core Skills which are highlighted in the Support Notes of this Unit specification.

National Unit specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Outcome 1

Explain the formal controls and procedures in relation to the sporting activity.

Performance Criteria

- (a) Formal controls and procedures are explained with respect to the sporting activity.
- (b) Decisions and actions by officials, relating to infringements and misconduct, are explained in terms of formal controls and procedures.
- (c) Safety requirements relating to the sporting activity are described with respect to formal controls and procedures.
- (d) The individual role of officials in relation to the sporting activity are described in terms of the requirements of the formal controls and procedures of the activity.

Outcome 2

Officiate in the sporting activity tournament at a competitive level with respect to formal controls and procedures.

Performance Criteria

- (a) Formal controls and procedures are applied throughout the tournament.
- (b) Situations requiring the intervention of an official are identified in accordance with formal controls and procedures.
- (c) Decisions and actions taken by officials are described in accordance with the formal controls and procedures of the sporting activity.
- (d) The formal recording system is adhered to throughout the tournament.
- (e) Participants are controlled effectively throughout the formal tournament.

Outcome 3

Organise and run a sporting activity tournament at formal competitive level with respect to regulations, controls and procedures.

Performance Criteria

- (a) The organisational plan for the tournament is developed.
- (b) The organisational plan for the tournament is implemented.
- (c) The tournament is effectively directed.
- (d) The tournament is evaluated.

National Unit specification: statement of standards (cont)

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Evidence Requirements for this Unit

Evidence is required to demonstrate that candidates have achieved all Outcomes and Performance Criteria.

Outcome 1

Written or oral evidence of the formal controls and procedures, safety requirements and the role of officials in the sporting activity. In the case of oral evidence, this must be retained in a format which can be produced as evidence of candidate achievement.

Outcome 2

Performance evidence of the candidate's ability to officiate in a tournament at a competitive level with respect to formal controls and procedures. Performance Criteria (b) and (c) may require to be further evidenced through simulations, or written/oral evidence of situations requiring the intervention and actions of officials if evidence does not occur naturally during performance. In the case of oral evidence, this must be retained in a format which can be produced as evidence of candidate achievement.

Outcome 3

Performance evidence of the candidate's implementing, directing and evaluating the tournament. The organisation plan should detail one format of tournament from either a knock-out challenge tournament or round robin tournament or a league tournament. Performance Criteria (a) and (d) should be assessed through written or oral evidence of organisational planning and evaluation. Performance Criteria (b) and (c) will involve the candidate in a range of practical activities which should be assessed through observation of the implementation and direction of a tournament.

National Unit specification: support notes

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This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

Candidates will, in the context of a single sports related activity develop their knowledge, understanding and ability to both officiate and organise a tournament at a competitive level. The Unit outline has been written in the context of 'formal controls and procedures' to accommodate the large variety of activity references which include 'rules of the game', 'laws of the game', 'codes of practice', 'codes of conduct', 'standard procedures', etc. The Unit relates to the official version of the sporting activity, which, for assessment purposes must be presented in the formal context, ie participation areas, full size team and play formats, and equipment which conforms to regulation requirements. The only allowable alteration to formal activity regulations is adjustments to time in order to accommodate various formats of events within the notional design length.

Guidance on learning and teaching approaches for this Unit

This is essentially a practical Unit. Candidates should be provided with the opportunity to develop their knowledge, understanding and ability through experiential learning situations, underpinned with supporting lecture inputs, as and when required. Participation in a range of tournament types prior to developing their own individual plan, will allow candidates to recognise the demands and variations which exist between different types of tournament. The tournament types anticipated in this Unit relates to, knock-out challenge, round robin, and league competitions. Candidates should be allowed to develop their knowledge, understanding and ability through individual, pairs and group work as each situation allows.

Guidance on approaches to assessment for this Unit

To achieve this Unit evidence requires to be generated which confirms that candidates have successfully achieved all Outcomes and Performance Criteria within any range specified. The following outlines how evidence could be generated:

Outcome 1

All Performance Criteria — written or oral questions relating to explanations of formal controls and procedures.

Outcome 2

Performance Criteria (a) to (e) — practical exercise, in formal officiating in the activity.
Performance Criteria (b) and (c) — written or oral questions relating to intervention, decisions and actions if evidence is not available through performance.

National Unit specification: support notes (cont)

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Outcome 3

Performance Criteria (a) and (d) — assignment in developing an organisational plan and evaluation exercise.

Performance Criteria (b) and (c) — practical exercise in implementing an organisational plan and directing a tournament.

Note: In the case of oral evidence, this must be retained in a format which can be produced as evidence of candidate achievement.

The presentation of the Unit should allow for naturally occurring evidence of candidate achievement to be recorded on an on-going basis.

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or social software. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

Opportunities for developing Core Skills

In this Unit candidates will learn how to organise and officiate over a sports related activity tournament, in the demanding context of formal competitive participation.

Candidates will:

- ◆ explain formal controls and procedures, decisions and actions by officials, and safety requirements.
- ◆ take decisions and actions
- ◆ develop and implement an organisational plan

As candidates are doing this Unit they will be developing aspects of Core Skills in *Communication* and *Problem Solving*.

This Unit has the Problem Solving component of Critical Thinking embedded in it, so when the candidate achieves this Unit their Core Skills profile will be updated to show they have achieved Critical Thinking at SCQF level 6.

National Unit specification: support notes (cont)

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Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements

History of changes to Unit

Version	Description of change	Date
02	Updated into current Unit shell with no changes to content.	03/02/2012

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