

# **National Unit Specification: general information**

**UNIT** Holiday Destinations (Intermediate 1)

CODE DM4J 10

**COURSE** Travel and Tourism (Intermediate 1)

#### **SUMMARY**

This is a mandatory Unit of the Travel and Tourism Intermediate 1 Course and is also available as a free-standing Unit.

It has an emphasis on exploring the topics as a consumer.

It is designed to develop knowledge of contrasting holiday opportunities and relevant tourist information for destinations both within and outside the British Isles using a variety of travel related reference material. The British Isles includes the United Kingdom of Great Britain and Northern Ireland, Channel Islands, Isle of Man and the Republic of Ireland. Outwith the British Isles includes the rest of the world.

The specific aims of the Unit are to develop:

- ♦ knowledge of a selection of tourist destinations and physical features
- understanding of the different classifications used for tourist destinations
- knowledge and understanding of the range of tourist information required to meet personal requirements
- skills in obtaining and processing information from a variety of travel related reference material.

## **OUTCOMES**

- 1. Demonstrate knowledge of tourist destinations within the British Isles.
- 2. Provide accurate information on tourist destinations within the British Isles for holidays of personal choice.
- 3. Demonstrate knowledge of tourist destinations outside the British Isles.
- 4. Provide accurate information on tourist destinations outside the British Isles for holidays of personal choice.

#### **Administrative Information**

Superclass: NK

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# **National Unit Specification: general information (cont)**

**UNIT** Holiday Destinations (Intermediate 1)

## RECOMMENDED ENTRY

While entry is at the discretion of the centre, candidates would normally be expected to have attained one of the following or equivalent:

- ♦ Standard Grade English at Foundation Level
- ♦ Standard Grade in a Social Subject at Foundation Level
- ♦ Access 3 Cluster or Units in Social Subjects

## **CREDIT VALUE**

1 credit at Intermediate 1 (6 SCQF credit points at SCQF level 4\*)

\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.

## **CORE SKILLS**

There is no automatic certification of core skills or core skills components in this Unit.

# **National Unit Specification: statement of standards**

## **UNIT** Holiday Destinations (Intermediate 1)

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

#### **OUTCOME 1**

Demonstrate knowledge of tourist destinations within the British Isles.

#### **Performance Criteria**

- a) Identify a selection of named major tourist destinations and physical features within the British Isles.
- b) Classify accurately by type major tourist destinations within the British Isles.

## **OUTCOME 2**

Provide accurate information on tourist destinations within the British Isles for holidays of personal choice.

#### **Performance Criteria**

- a) Identify tourist destinations within the British Isles to meet personal requirements.
- b) Describe accurately accessibility to selected tourist destinations within the British Isles.
- c) Present clear and accurate tourist information on selected destinations within the British Isles.

#### **OUTCOME 3**

Demonstrate knowledge of tourist destinations outside the British Isles.

#### **Performance Criteria**

- a) Identify a selection of named major tourist destinations and physical features outside the British Isles.
- b) Classify accurately major tourist destinations outside the British Isles.

## **National Unit Specification: statement of standards (cont)**

## **UNIT** Holiday Destinations (Intermediate 1)

#### **OUTCOME 4**

Provide accurate information on tourist destinations outside the British Isles for holidays of personal choice.

## **Performance Criteria**

- a) Identify tourist destinations outside the British Isles to meet personal requirements.
- b) Describe accurately accessibility to selected tourist destinations outside the British Isles.
- c) Present clear and accurate tourist information on selected destinations outside the British Isles.

## EVIDENCE REQUIREMENTS FOR THE UNIT

The content of this Unit is given in Appendix One.

Evidence is required to demonstrate that candidates have achieved all Outcomes and Performance Criteria.

The Unit should be assessed holistically through short answer/restricted response questions. There will be one instrument of assessment of 50 minutes duration. Evidence must be produced under closed book and supervised conditions. However at Intermediate 1 candidates are permitted the use of a senior school atlas or its equivalent for questions relating to Outcomes 1 and 3. Evidence for Outcomes 2 and 4 must be provided from different resort classification groups. Evidence should be of a standard which would be useful for the independent tourist. Responses can be written and/or recorded oral.

The assessment will sample the content and skills defined in Appendix One by including questions which reflect the breadth of content as shown.

Achievement may be determined by the use of a cut off score. The standard to be applied and the breadth of coverage are illustrated in the National Assessment Bank items available for this Unit. If a centre wishes to design its own assessments for this Unit they should be of a comparable standard.

# **National Unit Specification: support notes**

## **UNIT** Holiday Destinations (Intermediate 1)

This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

#### GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

The skills and content for this Unit are given in Appendix 1.

This Unit develops the candidate's consumer knowledge of tourist destinations within the British Isles and the rest of the world This knowledge is developed through the use of a variety of travel related reference material which will enable candidates to recognise the many features which allow locations to become successful tourist destinations. The Unit also develops the candidate's ability to match personal requirements with suitable tourist destinations.

This would be a very relevant Unit for those wishing to progress to *Tourist Destinations* at Intermediate 2.

This Unit is one of the three mandatory Units which together make up the Travel and Tourism Intermediate 1 Course. The other two Units are *Holiday Planning* (Intermediate 1) and *Holiday Issues* (Intermediate 1).

## GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

An initial teaching input will be necessary for this Unit and at appropriate times it. The majority of the content should be achieved by candidate centred activities as far as possible, so that the candidate participates in the discovery of the content material. Visits and field trips should be incorporated whenever possible and groupwork should be encouraged where practical.

If this Unit is being delivered as part of the Intermediate 1 Course, it is suggested that it should be delivered after the Units *Holiday Planning* and *Holiday Issues*. There is, however, scope for integration between this Unit and Outcome 1 of *Holiday Planning*.

# **National Unit Specification: support notes (cont)**

**UNIT** Holiday Destinations (Intermediate 1)

## GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Opportunities for further study (if this Unit is being delivered as part of the Course), remediation and consolidation, should be built into this Unit; how this is organised will depend on the teaching approach.

Assessment should be carried out an appropriate time, normally at the end of the Unit. As reassessment should only follow after further work or remediation, centres might consider it appropriate to delay this until further teaching in other Units has been undertaken.

## CANDIDATES WITH ADDITIONAL SUPPORT NEEDS

This Unit Specification is intended to ensure that there are no artificial barriers to learning or assessment. The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments or considering alternative Outcomes for Units. For information on these, please refer to the SQA document *Guidance on Assessment Arrangements for Candidates with Disabilities and/or Additional Support Needs*.

## **APPENDIX**

# **National Unit Specification: statement of standards**

## **UNIT** Holiday Destinations (Intermediate 1)

## **Appendix 1 – Unit Content**

NB This appendix is within the statement of standards, ie the mandatory requirements of the Unit.

The skills and content which will be sampled to provide the evidence required for the Unit are as follows:

#### ♦ Within the British Isles

- locating and identifying destinations and physical features using atlases, maps, travel and tourism publications and technology sources
- classifying a selection of major destinations by type ie scenic, coastal/island, tourist town/city, activity/special interest
- collecting and using tourist information to satisfy different personal requirements, identifying two suitable destinations from the classification groups. One destination must be either scenic or coastal/island, the other must be either town/city or activity/special interest.
- accessibility (major routes, distance from home area, journey times from home area)
- tourist information (accommodation, attractions amenities and climate)

#### ♦ In the rest of the World

- locating and identifying destinations and physical features using atlases, maps, travel and tourism publications and technology sources
- classifying a selection of major destinations by type ie scenic, coastal/island, tourist town/city, activity/special interest
- collecting and using tourist information to satisfy different personal requirements, identifying two suitable destinations from the classification groups. One destination must be either scenic or coastal/island, the other must be either town/city or activity/special interest.
- accessibility to the study area (airport, or port of entry, journey details from home area)
- tourist information about the study area (accommodation, attractions, amenities, local food and drink, and climate)
- language information: useful words, common signs and menu items