

## National Unit Specification: general information

<b>UNIT</b>	Care and Feeding of Children (Intermediate 2)
<b>CODE</b>	DM60 11
<b>COURSE</b>	Early Education and Childcare (Intermediate 2)

### SUMMARY

This Unit enables the candidate to examine the specific needs of a baby and continuing needs of the child and how meeting these needs contributes to the holistic development of the child. The Unit also provides the candidate with the opportunity to examine issues in relation to feeding of babies and the provision of food and drink to children aged 0–12 years within early education and childcare settings. Candidates will also develop an awareness of appropriate practice in relation to provision of hygiene for children.

This Unit is an optional Unit in the Course *Early Education and Childcare (Intermediate 2)* and in the *National Certificate Group Award: Early Education and Childcare (Higher)*. The Unit is suitable for candidates who wish to gain employment, or may already be employed, in the early education and childcare sector working under supervision. Candidates may wish to progress on to higher level early education and childcare qualifications.

### OUTCOMES

- 1 Explain the importance of meeting the developmental needs of babies and children (0–5 years).
- 2 Evaluate the development of the feeding and weaning process in babies and children (0–3 years).
- 3 Evaluate the characteristics of appropriate provision of food and drink for children within early education and childcare settings (0–12 years).
- 4 Evaluate practice which promotes effective hygiene for babies and children (0–12 years).

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#### Administrative Information

<b>Superclass:</b>	PQ
<b>Publication date:</b>	April 2007
<b>Source:</b>	Scottish Qualifications Authority
<b>Version:</b>	02

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## **National Unit Specification: general information (cont)**

### **UNIT** Care and Feeding of Children (Intermediate 2)

#### **RECOMMENDED ENTRY**

While entry is at the discretion of the centre there are a variety of prior learning experiences which are relevant to candidates wishing to undertake this Unit.

They may also benefit from having attained one of the following, or equivalent:

- ◆ Standard Grade at General level in any relevant subject
- ◆ a Course or Unit in Care at Intermediate 1
- ◆ Courses or Units in any relevant subject at Intermediate 1
- ◆ an SVQ or SVQ Units at level 2 in a related subject

#### **CREDIT VALUE**

1 credit at Intermediate 2 (6 SCQF credit points at SCQF level 5\*).

*\*SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

#### **CORE SKILLS**

There is no automatic certification of Core Skills in this Unit.

Opportunities for developing aspects of Core Skills are highlighted in *Guidance on Learning and Teaching Approaches for this Unit*.

## **National Unit Specification: statement of standards**

### **UNIT Care and Feeding of Children (Intermediate 2)**

Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to the Scottish Qualifications Authority.

#### **OUTCOME 1**

Explain the importance of meeting the developmental needs of babies and children (0–5 years).

##### **Performance Criteria**

- (a) Identify the developmental needs of babies and young children.
- (b) Describe the benefits of meeting developmental needs of babies and young children.
- (c) Explain the role of the adult in the provision of appropriate environments, equipment and experiences to promote growth and development of babies and children.

#### **OUTCOME 2**

Evaluate the development of the feeding and weaning process in babies and children (0–3 years).

##### **Performance Criteria**

- (a) Describe the feeding patterns of babies at different developmental stages.
- (b) Evaluate the characteristics of formula and breast feeding.
- (c) Explain the process of weaning and the factors affecting the process.
- (d) Explain the importance of the role of the adult in the feeding and weaning process.

#### **OUTCOME 3**

Evaluate the characteristics of appropriate provision of food and drink for children within early education and childcare settings (0–12 years).

##### **Performance Criteria**

- (a) Describe appropriate food and drink provision for children.
- (b) Describe current national and local guidelines which may influence the provision of food and drink in early education and childcare settings.
- (c) Explain the importance of the role of the early years professional in providing food and drink for children.

## **National Unit Specification: statement of standards (cont)**

### **UNIT Care and Feeding of Children (Intermediate 2)**

#### **OUTCOME 4**

Evaluate practice that promotes effective hygiene for babies and children (0–12 years).

#### **Performance Criteria**

- (a) Identify procedures that prevent the spread of infection within the early education and childcare environment.
- (b) Describe hygiene routines used in the care of babies and children.
- (c) Explain the importance of the role of the early years professional in encouraging and promoting hygiene practices in children aged 0–12 years.

#### **EVIDENCE REQUIREMENTS FOR THIS UNIT**

Written and/or recorded oral evidence is required to demonstrate that the candidate has achieved all Outcomes and Performance Criteria.

The evidence for all Outcomes should be obtained under controlled supervised conditions and should last for no more than one hour. A single question paper with extended or restricted response questions as illustrated in the National Assessment Bank item could be used. This should be taken on completion of the Unit. A cut-off score can be used to decide achievement.

#### **Specific Requirements:**

Outcomes 1(c); 2(d); 3(c); 4(c): The candidate must, on each occasion, clearly explain the role of the adult/professional in meeting the needs of the baby/child.

Outcome 2 (b): candidates should evaluate **one** of the types of feeding mentioned.

## **National Unit Specification: support notes**

### **UNIT Care and Feeding of Children (Intermediate 2)**

This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

#### **GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT**

Candidates will gain an understanding of:

- ◆ the holistic developmental needs of the baby and child aged 0–5 years
- ◆ the benefits of meeting these needs for the child and the adult role
- ◆ the feeding and weaning process and factors that may affect this
- ◆ factors that contribute to the provision of food and drink for children in the early education and childcare environment (0–12 years)
- ◆ hygiene routines necessary for the effective care of babies and children
- ◆ the role of the early education and childcare professional in all of the above

#### **Employability Skills**

In this Unit candidates will be assessed for:

- ◆ decision making
- ◆ understanding roles and responsibilities

The Unit provides an opportunity to raise awareness of the importance of:

- ◆ demonstrating a responsible attitude in all aspects of working with children
- ◆ health and safety awareness

#### **Outcome 1**

Candidates should get the opportunity to identify the developmental needs of babies and young children. The focus of the work should be in the age range 0–3 years and for ease of study it may be relevant to split this into specific age ranges, ie 0–18 months, 18 months–3 years.

Physical, social, emotional, cognitive and language developmental needs should be covered and the candidate should develop an awareness of how the needs inter-relate and the holistic development of the baby and child.









