



National Unit Specification: general information

UNIT Woodmachining: Wood Turning and Drilling (SCQF level 6)

CODE F7GK 12

SUMMARY

This Unit is suitable for candidates working towards a Modern Apprenticeship in Woodmachining and will develop the candidate's competence in selecting materials, servicing machinery, positioning and securing tooling and operating a wood turning lathe and multi-boring machine while manufacturing a range of woodworking components. It is also designed to enable candidates to develop their knowledge and understanding in wood turning and drilling terminology, machinery, tooling and maintenance.

OUTCOMES

- 1 Demonstrate knowledge and understanding of terminology, machine parts, use and maintenance of a wood turning lathe.
- 2 Maintain and set up a wood turning lathe and multi-boring machine.
- 3 Operate machinery and equipment to economically produce various components.

RECOMMENDED ENTRY

While entry is at the discretion of the centre, candidates undertaking the Professional Development Award in Woodmachining at SCQF level 6 must meet the requirements of the Modern Apprentices which include being employed in the relevant craft industry.

CREDIT VALUE

1 credit at SCQF level 6 (6 SCQF credit points at SCQF level 6*).

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

Administrative Information

Superclass: TG

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CORE SKILLS

While there is no automatic certification of Core Skills or Core Skills components in this Unit, opportunities for developing aspects of the following Core Skills are highlighted in support notes of this Unit:

- ◆ *Problem Solving* at SCQF level 4
- ◆ *Numeracy* at SCQF level 4
- ◆ *Communication* at SCQF level 4

National Unit Specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit Specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

OUTCOME 1

Demonstrate knowledge and understanding of terminology, machine parts, use and maintenance of a wood turning lathe.

Performance Criteria

- (a) Correctly define wood turning and drilling terminology.
- (b) State legislation applying to wood turning and drilling machines.
- (c) Correctly identify machines and main machine parts.
- (d) Correctly identify the function of the machine and the main machine parts.
- (e) Correctly identify adjustable parts and tooling associated with setting up.
- (f) Correctly identify lubricants and their uses for cleaning and maintenance.

OUTCOME 2

Maintain and set up a wood turning lathe and multi-boring machine.

Performance Criteria

- (a) Correctly clean and maintain machinery and equipment.
- (b) Correctly select the appropriate tooling to machine a range of components.
- (c) Correctly mount and secure various accessories for a range of operations.
- (d) Comply with current health and safety regulations in all work methods and throughout all practical activities.

OUTCOME 3

Operate machinery and equipment to economically produce various components.

Performance Criteria

- (a) Correctly carry out pre-machining checks.
- (b) Operate wood turning lathe to produce components in accordance with given specification.
- (c) Operate multi-boring machine to produce components in accordance with given specification.
- (d) Correctly use tooling.
- (e) Comply with current health and safety regulations in all work methods and throughout all practical activities.

National Unit Specification: statement of standards (cont)

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EVIDENCE REQUIREMENTS FOR THIS UNIT

Evidence is required to demonstrate that the candidates have achieved this Unit to the standard specified all Outcomes and Performance Criteria. All working practices must be in line with relevant and current Health and Safety legislation and regulations. A Risk Assessment and Method Statement must be completed **prior** to any practical activities taking place.

Written and/or oral evidence is required to show that the candidate has achieved the standards specified in the Performance Criteria in Outcome 1. Candidates must demonstrate they can understand the terminology and can describe the function of the wood turning lathe and provide correct annotation to identify nine machine parts, state their functions and describe tooling, parts and legislation associated with woodworking machinery used in the turning and boring of timber. The candidate must also state the uses of different types of oils and greases. Evidence for this Outcome will take the form of a question paper and be obtained under closed-book supervised conditions.

Performance evidence supplemented with assessor observation checklist should be used to show that the candidate has achieved the standards specified in the Performance Criteria in Outcomes 2 and 3. The candidate will be observed to show that they can select appropriate lubricants, oil can and grease gun before using vacuum equipment, rags and lubricants to maintain the machinery and equipment and the candidate must also report any faults identified during maintenance in accordance with recognised policy. Performance Evidence is needed to show the candidate can, consistently select the correct accessories and tooling, set up and operate the wood turning lathe and multi-boring machine to produce various turned components and in a safe and organised manner. To include: between centres work; faceplate work; chucking; drilling; speed selection; drills; bits and augers; rotating centres; ring centres; hollow centres.

Candidates must, on three occasions, produce components to meet the requirements of the Performance Criteria including turning a bowl, rolling pin and manufacturing a small stool.

Candidates work methods and activities must be correct in terms of:

- ◆ sequencing operations
- ◆ optimising spindle/chuck speed
- ◆ satisfying current safety regulations

These Evidence Requirements will be met by the completion of the Training and Assessment Programme (TAP) Woodmachining.

National Unit Specification: support notes

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This part of the Unit Specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

GUIDANCE ON THE CONTENT AND CONTEXT FOR THIS UNIT

This Unit has been developed as a mandatory Unit in the PDA in Woodmachining at SCQF level 6 which is a mandatory component of the Modern Apprenticeship. The content and context of this Unit is aimed at candidates who are pursuing a career in the craft of Woodmachining.

The candidate successfully completing this Unit will develop underpinning knowledge and skills relating to the practical applications of woodmachining and equipment, the design and use of equipment for specific purposes and manufacturing processes including the correct sequencing of operations, safe working practices and safety legislation.

This Unit would be offered to candidates from the construction and related services. The skills are transferable within different working environments but the Unit is primarily aimed at candidates whose normal place of work would be a site, workshop or similar environment.

The Unit deals with the theory and practice associated with the setting up, servicing and use of woodworking machinery used to turn (shape) timber and is complemented by other PDA Units at SCQF level 6 dealing with work in woodmachining. It should be delivered as part of a structured programme of training and orientated to the context of the candidate's work and area of responsibility.

Health and Safety and Sustainability are integral and key to the Construction Industry therefore throughout the Unit emphasis will be placed where appropriate on the application of Health and Safety and Sustainability. Safety working practices should be looked at in accordance with current safety codes of practice and regulations. Sustainability should include reference to criteria affecting sustainability, impact of not implementing sustainability on the environment and the legislation promoting sustainability.

GUIDANCE ON LEARNING AND TEACHING APPROACHES FOR THIS UNIT

Outcome 1

The candidate should be introduced to all woodworking machines in the range. Workshop safety and machine safety can be explained with demonstrations given on the correct methods of setting up each machine. It is important to stress the need for strict adherence to the instructions and safety requirements applicable to each machine. Correct terminology should be used throughout.

National Unit Specification: support notes (cont)

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Outcome 2

The candidate should be presented with maintenance checklists, and manufacturer's handbooks. This should allow the candidate to carry out lubrication of the machine according to manufacturer's advice. Group discussion on lubrication procedures with particular emphasis on safe working practices should assist the candidate in gaining the necessary competences. The candidate should be presented with various tools to allow the fitting of different lathe accessories and also the setting up of the machine. The tutor/trainer should demonstrate the correct methods to be employed to achieve the Outcome with an emphasis on safe working practices and sequencing of operations.

Outcome 3

The candidate should be presented with workshop drawings to manufacture timber components. The tutor/trainer should demonstrate the correct methods to be employed to achieve the Outcome with an emphasis on safe working practices and sequencing of operations. The candidate should be able to consistently select the proper accessories then set up and operate the woodturning lathe and multi-boring machine to produce various components.

The candidate should be given the opportunity to further develop the skills through classroom teaching with visual aids, electronic presentations, DVD's, e-learning, reference books, classroom exercises and group discussions. The function of each component should be thoroughly demonstrated. Safe working practise methods should be demonstrated and attempted by candidates showing good technique in measuring and marking out of materials, setting and safe operation of machine. This teaching approach should ensure the candidate is acquiring the underpinning knowledge required for the Unit.

At the time of writing the following safety requirements apply: HSW (Health and Safety at Work etc.) Act; COSHH (Control of Substances Hazardous to Health) Regulations, Approved code of practice (ACOP), Provision and use of work equipment (PUWER).

Opportunities should be taken throughout delivery of this Unit to meet the requirements of the generic Units of the Training and Assessment Programme including:

- ◆ Conform to Efficient Working Practices
- ◆ Conform to General Workplace Safety
- ◆ Move and Handle Resources
- ◆ Confirm Work Activities and Resources for the Work
- ◆ Develop and Maintain Good Working Relationships
- ◆ Confirm the Occupational Method of Work

National Unit Specification: support notes (cont)

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OPPORTUNITIES FOR CORE SKILL DEVELOPMENT

There are opportunities to develop the Core Skill of *Problem Solving* at SCQF level 4. Candidates will need to take account of a range of factors in order to work efficiently and safely, such as the choice of tools, appropriate materials, safety issues, safety equipment and sustainability. Individual discussions with assessors and the use of role play will enhance the evaluation of efficient working practices.

There are opportunities to develop the Core Skill of *Numeracy* at SCQF level 4 through the interpretation of information from 3 dimensional working drawings and the practical use of calculation and measuring scales.

There are opportunities to develop the Core Skill of *Communication* at SCQF level 4 throughout practical tasks, as candidates should be expected to communicate with others using the correct terminology, tone and style suited to the workplace.

GUIDANCE ON APPROACHES TO ASSESSMENT FOR THIS UNIT

Sections 3 and 5 of the Woodmachining Training and Assessment Programme (TAP) provide detailed assessment material for this Unit. It is advised to use the TAP which has been developed centrally by SQA. Any other instrument of assessment used must be comparable to the TAP and have been through prior verification. It is expected that candidates will be given as much practise as possible, prior to being set the assessment tasks contained within the TAP.

An appropriate method of assessing the candidate's knowledge and understanding of terminology and components in relation to woodturning lathe machines would be through a question paper and be conducted under controlled, supervised conditions.

A series of practical activities will allow sufficient evidence to be gathered for Outcomes 2 and 3. Candidates will be required to produce various components to include a cylinder, rolling pin, file handle, small bowl and small stool, all taken for the existing TAP in Woodmachining.

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by information and communications technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

National Unit Specification: support notes (cont)

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DISABLED CANDIDATES AND/OR THOSE WITH ADDITIONAL SUPPORT NEEDS

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements