



Sporting Events: Volunteering

SCQF level 4

Unit Code: F999 10

10 hour Unit

What is this Unit about?

In this Unit you will gain the knowledge to explore volunteering opportunities in local areas, the different types of operational roles available.

Candidates will be able to look at what skills and experience they currently have and match this against volunteering opportunities available. Reviewing skills and abilities, candidates will be able to draw up an action plan to gain experience necessary to carry out volunteering in a sporting event.

What should I know or be able to do before I start?

No prior experience is required before you begin this Unit. Experience in sporting events, gathering information and volunteering would be beneficial.

What do I need to do?

You will need to carry out each of the following tasks:

Task 1

Demonstrate basic knowledge of the origin and purpose of a sporting event.

- ◆ Describe the purpose and origin of a sporting event.
- ◆ Describe the ethos of the sporting event.

Task 2

Identifying roles volunteers have at sporting events.

- ◆ Explore volunteering opportunities in local area.
- ◆ Identify three different types of operational roles available to volunteers.
- ◆ Explain how to become a volunteer at sporting events.

Task 3

Developing own skills and abilities.

- ◆ Identify own skills and abilities.
- ◆ Identify skills and abilities required for three different operational roles for volunteering at sporting events.
- ◆ Compare own skills and abilities to volunteering roles required in sporting events.
- ◆ Review own skills and abilities against operational roles and draw up a basic action plan.

How do I get this Unit?

You will need to show that you can do the following:

- ◆ Answer questions relating to the purpose, origin and the ethos of a sporting event.
- ◆ Complete a project type workbook which looks at identifying sporting events in your local area and the different types of operational roles available to volunteers. You will also need to explain how to become a volunteer at sporting events.
- ◆ Complete a project type workbook that identifies your personal skills and abilities and those required for operational roles at sporting events. You will need to compare own skills and abilities against volunteering roles before drawing up a basic action plan.

What might this involve?

Here are examples of some things you might do:

- ◆ Answer three questions relating to the purpose, origin and ethos of a sporting event.
- ◆ Gather information about sporting events in your local area, from newspapers, magazines, internet, gain information from local sporting facilities etc.
- ◆ Identify three different types of operational roles available to volunteers
- ◆ Explain how to become a volunteer.
- ◆ Identify skills and abilities you currently have and looking how you could carry out volunteering at sporting events.
- ◆ Review your skills and abilities to form a basic action plan for further training and experience.

What can I do next?

- ◆ Complete other Units within the group award:
 - Sporting Events: Volunteering Experience
 - Sporting Events: Equality and Diversity in Sport
 - Sporting Events: Customer Care
 - Sporting Events: Accidents and Emergencies
 - Sporting Events: Safety Awareness
 - Sporting Events: Conflict Resolution
 - Sporting Events: Volunteering Teams
- ◆ Participate in volunteering activities in a sporting event.
- ◆ Identify other opportunities which are of interest to you.
- ◆ Take part in volunteer taster sessions.

Guidance for tutors

This Unit is intended to introduce candidates to looking at their own skills and abilities and how these can be used to volunteer at sporting events. It allows the candidate to learn about the different types of sporting events in their local area and the different roles volunteers play at these events. Candidates will then need to look at their own skills and abilities and linking these in with what volunteer roles they can take part in. Candidates will also need to demonstrate basic knowledge of the purpose, origin and ethos of a sporting event.

It will be expected that tutors allow candidates to explore different media types to allow this Unit to be completed, for example, newspapers, magazines, use of the internet, exploring local sporting facilities etc.

For Task 1, candidates will need to demonstrate basic knowledge of the purpose, origin and ethos of a chosen sporting event. Candidates should be given information of both large and smaller local community based sporting events. The chosen sporting event can either be chosen by the tutor or the candidate.

- ◆ *Types of sporting events:* or an event: larger national events/sporting events (such as Olympic Games, Commonwealth Games, Paralympic Games etc), local community based initiatives, school/charity/money raising events, sports grounds/centres/clubs, outdoor centre events, indoor/outdoor. This list is not exhaustive.

For Task 2, candidates will be required to gather information about what sporting events take place in their local area as well as identifying different types of operational roles:

- ◆ *Operational volunteer roles:* Operational volunteer roles, could be: coach/instructor, marshal/steward, administrator, referee, health and safety, grounds keeping/facility maintenance, customer care, staff training, budgetary management, stock control, volunteer recruitment, bookings, facility/service programming, marketing/advertising. This list is not exhaustive.
- ◆ *Types of sporting events:* or an event: larger national events sporting events (such as Olympic Games, Commonwealth Games, Paralympic Games etc), local community based initiatives, school/charity/money raising events, sports grounds/centres/clubs, outdoor centre events, indoor/outdoor. This list is not exhaustive.

For Task 3, Candidates will explore their current skills and abilities, identify three different operational roles for volunteering and compare these against volunteering roles required in sporting events. Candidates will also be required to draw up a basic action plan.

Core Skills

There is no automatic certification of Core Skills or Core Skill components in this Unit, however aspects of the Core Skill *Problem Solving* may be signposted.

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required.

Further advice can be found in SQA's web pages (www.sqa.org.uk)



Administrative information

Credit value

0.25 credit at (SQA level 4) (1 SCQF credit point at SCQF level 4)

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