



National Unit specification: general information

Unit title: Interior Architecture: Materials/Finishes (SCQF level 6)

Unit code: H2V2 12

Superclass: TJ

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Summary

This Unit develops knowledge of a range of materials and finishes that are commercially available to fulfil an interior design solution. Candidates will be encouraged to develop the ability to source and identify suitable materials and finishes, as well as develop an understanding of their application.

This is an optional Unit in the National Certificate (NC) in Architecture and Art at SCQF level 6 and the NC in Architecture and Interior Design at SCQF level 6, but is also available as a freestanding Unit.

Outcomes

- 1 Identify a range of materials, finishes and products for an interior/architecture design brief.
- 2 Evaluate the suitability of materials, finishes and products for an interior/architecture design brief.
- 3 Present a range of materials, finishes and products for an interior/architecture design brief.

Recommended entry

While entry is at the discretion of the centre, it would be beneficial for candidates to have basic computer skills.

Credit points and level

1 National Unit credit at SCQF level 6: (6 SCQF credit points at SCQF level 6*)

**SCQF credit points are used to allocate credit to qualifications in the Scottish Credit and Qualifications Framework (SCQF). Each qualification in the Framework is allocated a number of SCQF credit points at an SCQF level. There are 12 SCQF levels, ranging from Access 1 to Doctorates.*

General information (cont)

Unit title: Interior Architecture: Materials/Finishes (SCQF level 6)

Core Skills

Achievement of this Unit gives automatic certification of the following Core Skills component:

Complete Core Skill None

Core Skill component Critical Thinking at SCQF level 6

There are also opportunities to develop aspects of Core Skills which are highlighted in the Support Notes of this Unit specification.

National Unit specification: statement of standards

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Acceptable performance in this Unit will be the satisfactory achievement of the standards set out in this part of the Unit specification. All sections of the statement of standards are mandatory and cannot be altered without reference to SQA.

Outcome 1

Identify a range of materials, finishes and products for an interior/architecture design brief.

Performance Criteria

- (a) Research material samples/images, products and manufacturers.
- (b) Identify sources of information relating to materials/finishes/products.

Outcome 2

Evaluate the suitability of materials, finishes and products for an interior/architecture design brief.

Performance Criteria

- (a) Identify the availability and use of materials/products.
- (b) Identify the environment in which the materials and finishes is to be utilised.
- (c) Select and critically analyse the application of materials, finishes and products.
- (d) Justify the selection of materials, finishes and products.

Outcome 3

Present a range of materials, finishes and products for an interior/architecture design brief.

Performance Criteria

- (a) Select samples and images to meet an interior design/architectural brief.
- (b) Prepare samples and images.
- (c) Present samples and images.

National Unit specification: statement of standards (cont)

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Evidence Requirements for this Unit

Evidence is required to demonstrate that candidates have achieved all Outcomes and Performance Criteria.

Written and/or oral, product and performance evidence is required.

For Outcome 1, candidates are required to provide written and/or oral evidence which includes:

- ◆ a minimum of six examples of materials, finishes and products
- ◆ a record of sources of information, identifying the use of a minimum of three resources/methods of investigation
- ◆ a minimum of two A4 (or equivalent) sheets of information on manufacturers of materials, finishes and products

For Outcome 2, candidates are required to provide written and/or oral evidence which shows that they can make decisions in the selection of products for use in an interior design solution. The evidence must demonstrate:

- ◆ knowledge of material and finishes, and of their availability
- ◆ consideration for the environment in which the materials and finishes are to be utilised
- ◆ selection and critical analysis of application of materials, finishes and products
- ◆ justification for selection

For Outcome 3, candidates will need to provide evidence to demonstrate their knowledge and/or skills by showing that they can produce a sample board or selection of samples and images for an interior design project presentation or equivalent. This should be evidenced by:

- ◆ selection of samples and images related to an interior design brief
- ◆ preparation of samples and images
- ◆ consideration to layout of samples and images

Evidence for all Outcomes will be produced under open-book conditions and gathered throughout delivery of the Unit.

National Unit specification: support notes

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This part of the Unit specification is offered as guidance. The support notes are not mandatory.

While the exact time allocated to this Unit is at the discretion of the centre, the notional design length is 40 hours.

Guidance on the content and context for this Unit

This is an optional Unit in the National Certificate (NC) in Architecture and Art at SCQF level 6 and the NC in Architecture and Interior Design at SCQF level 6, but is also available as a freestanding Unit.

The Unit will provide candidates with the opportunity to develop knowledge of the materials, finishes and products essential in the production of an interior design solution. Candidates will learn about the variety of products available to professional interior designers and how to source these products, and present them as part of an interior design solution. This knowledge is fundamental in the successful resolution of an interior design brief. The knowledge gained will allow candidates themselves to source, select and present interior solutions to a brief.

Candidates will be introduced to methods of sourcing information on commercially available materials, finishes and products. Candidates will be encouraged, and may work independently and as a member of a group, to explore, investigate, analyse and appraise materials, finishes and products. For Outcome 3, candidates will present samples and images of materials, finishes and products that they have sourced.

Guidance on learning and teaching approaches for this Unit

This Unit provides candidates with technical and professional knowledge and skills within the context of interior design. It can be delivered independently of other Units but ideally will be integrated with other interior design project Units. It is suggested that candidates be encouraged to:

- ◆ use a range of information retrieval and communication skills, to include *Information and Communication Technology* (ICT)
- ◆ effectively log information to provide recurrent retrieval
- ◆ produce research with which to produce effective analysis
- ◆ produce well developed, effectively laid out and attractively presented work
- ◆ provide learning and teaching materials that are accessible and inclusive and where applicable, positively promote equality and cultural diversity
- ◆ facilitate the necessity for knowledge regarding materials, finishes and products required for an interior design solution with open questions and group discussions
- ◆ demonstrate information retrieval providing examples of a variety of resources, eg library, internet, e-mail and trade journals
- ◆ listen to guest specialists with specialist knowledge in materials, finishes and products
- ◆ visit specialist companies
- ◆ see demonstrations of techniques for the preparation of presentation boards to professional standards
- ◆ participate in self and/or peer evaluation for assessment

National Unit specification: support notes (cont)

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Guidance on approaches to assessment for this Unit

It is recommended that a single project brief be used to cover all Outcomes.

Candidates should be given the opportunity to improve work on an ongoing basis following feedback from the assessor.

For Outcome 1, evidence could be provided in the form of an A4 (or equivalent) source book which candidates produce, containing the required evidence.

For Outcome 2, candidates could be set an assignment requiring a report or presentation of a minimum of 250 words or equivalent, and/or the production of annotated drawings, providing the required evidence.

For Outcome 3, candidates will produce sample boards or selections of samples and images for an interior design project presentation.

An observation checklist should be used to record that all tasks have been undertaken correctly by candidates.

Opportunities for the use of e-assessment

E-assessment may be appropriate for some assessments in this Unit. By e-assessment we mean assessment which is supported by Information and Communication Technology (ICT), such as e-testing or the use of e-portfolios or e-checklists. Centres which wish to use e-assessment must ensure that the national standard is applied to all candidate evidence and that conditions of assessment as specified in the Evidence Requirements are met, regardless of the mode of gathering evidence. Further advice is available in *SQA Guidelines on Online Assessment for Further Education (AA1641, March 2003)*, *SQA Guidelines on e-assessment for Schools (BD2625, June 2005)*.

Opportunities for developing Core Skills

In this Unit candidates may have opportunities to develop aspects of the Core Skills of *Communication, Information and Communication Technology* and *Problem Solving*.

Communication may be developed through written and/or verbal reporting, or any group discussion and critique throughout.

Information and Communication Technology may be developed through online research, selection/presentation of images and/or arranging or preparing material for audio-visual presentation or other formats.

Problem Solving may be developed, particularly the *Critical Thinking* component, through such activities as the selection and critical analysis of application of materials.

National Unit specification: support notes (cont)

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This Unit has the Critical Thinking component of Problem Solving embedded in it. This means that when candidates achieve the Unit, their Core Skills profile will also be updated to show they have achieved Critical Thinking at SCQF level 6.

Disabled candidates and/or those with additional support needs

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements

History of changes to Unit

Version	Description of change	Date
02	Core Skills Component Critical Thinking at SCQF level 5 embedded.	04/02/2013

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