Comparison document
(Version 3.0 April 2016 compared to previous version)

Philosophy: Moral Philosophy (Higher) Unit

SCQF: level 6 (6 SCQF credit points)

Unit code: H24M 76

> The purpose of this document is to give a quick, visual guide to any amendments or clarifications made during the revision process.

Unit outline

The general aim of this Unit is to develop knowledge, understanding and skills to evaluate philosophical issues in moral philosophy. Learners will develop knowledge of a moral theory, and evaluate this in application to a moral situation or issue.

Learners who complete this Unit will be able to:

1   ~~Apply~~ Demonstrate knowledge and understanding of moral theories
2   Evaluate moral theories

This Unit is a mandatory Unit of the Higher Philosophy Course and is also available as a free-standing Unit. The *Unit Specification* should be read in conjunction with the *Unit Support Notes*, which provide advice and guidance on delivery, assessment approaches and development of skills for learning, skills for life and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

The *Course Assessment Specification* for the Higher Philosophy Course gives further mandatory information on Course coverage for learners taking this Unit as part of the Higher Philosophy Course.

Recommended entry

Entry to this Unit is at the discretion of the centre. However, learners would normally be expected to have attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

♦ National 5 Philosophy Course or relevant component Units
♦ National 5 Religious, Moral and Philosophical Studies Course

Equality and inclusion

This *Unit Specification* has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. For further information please refer to the *Unit Support Notes.*

Standards

Outcomes and Assessment Standards

Outcome 1

The learner will:

1   ~~Apply~~ Demonstrate knowledge and understanding of moral theories~~,~~ by:

1.1   Explaining the key~~underlying philosophical~~ principles involved in a moral theory~~, with reference to an appropriate philosopher~~

1.2   Explaining how a moral theory might respond to a specific situation or issue

Outcome 2

The learner will:

2   Evaluate moral theories~~,~~ by:

2.1   ~~Analysing how a moral theory would respond to a specific situation or issue, in depth~~

2.2   ~~Explaining at least one possible strength and one possible weakness in how the theory responds to a situation or issue, in depth~~

2.3   Expressing a reasoned ~~and well-structured~~ conclusion on how well ~~successfully~~ the ~~moral~~ theory ~~accounts~~ enables us to make~~for~~ moral decision~~s-making, with reference to a situation or issue~~

Evidence Requirements for the Unit

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

Exemplification of assessment is provided in *Unit Assessment Support*.
Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes*.

Development of skills for learning, skills for life and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and are drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1   Literacy

1.1   Reading
1.2   Writing
1.3   Listening and talking

5   Thinking skills

5.3   Applying
5.4   Analysing and evaluating

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work.* The level of these skills should be at the same SCQF level as the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life and skills for work is given in the *Unit Support Notes.*

Administrative information

Published: April ~~2014~~ 2016 (version ~~2~~3.0)

Superclass: DE

History of changes to National Unit Specification

Version	Description of change	Authorised by	Date
2.0	Changes to both Outcomes and all Assessment Standards to provide: clearer level of demand; progression from hierarchical Unit at National 5; one new Outcome and associated Assessment Standards focusing on knowledge and understanding; one new Outcome and associated Assessment Standards focusing on skills of analysis and evaluation.	Qualifications Development Manager	April 2014
3.0	Outcome 1 and Assessment Standards 1.1, 1.2 and 2.1 amended, and Assessment Standards 2.2 and 2.3 deleted, to provide clarification and reduce duplication in assessment.	Qualifications Manager	April 2016

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Note: readers are advised to check SQA's website: www.sqa.org.uk to ensure they are using the most up-to-date version of the *Unit Specification*.

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